

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Berwick Middle	Yes	I disagree with the merging and closing of schools but want 3-tier to remain so if a compromise is required, so be it.	Keep Tweedmouth West and Prior as 2 separate schools
Governor of St Cuthbert's RC First	No	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Yes	The academy is a failure and has been for years. To close the middle schools to sell land for property is a disgrace	Keep scremerston open
Staff Member in another School in Northumberland	No	Why put the children and their families through this trauma	None
Staff Member of Glendale Middle	Yes	We have been left with no alternative, we wanted to fight for our middle school and will be absolutely devastated for it to close. We are left with no alternative but want to hard work and the dedication and the staff to be acknowledged.	SEND provision could also be proposed for Glendale Middle School site, the site is far too big for only a primary school, there are multiple opportunities for this. We have two fantastic SENDCos on site, lots of teachers with ample experience. Children from Wooler will be forced to travel further afield for this provision, we could look to make this provision in our site.
Staff Member of Berwick Middle	Yes	The exodus of pupils from the Berwick Partnership is directly attributable to the poor performance of Berwick Academy. Closing middle schools and creating a two tier system is not going to improve the Academy and will lead to an even bigger problem with many more parents opting out of Berwick altogether.	I can see no educational advantage in closing Scremerston First School.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	My children attend spittal school and tweedmouth middle and i strongly believe the 3 tier system works! i thrived in the 3 tier system and my 11 year old should not be placed in schools with 17/18 year olds. its an intimidating environment.	Scremerston should not close and tweedmouth west and prior school remain as they are.
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	To me this is pointless. A complete 2 tier system would be much more beneficial for the children in our area.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	None	None

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Governor of Holy Isalnd First	No	I believe that two tier is the best way forward	None
Staff Member of St Cuthbert's RC First	No	Having had 3 children go through the 3 tier system I firmly believe that a 2 tier system will be far more beneficial to both the children and their educational needs. I don't agree with them moving schools and having disruption in the middle of a key stage. It makes far more sense to transition at the end of ks2.	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	Document gives no reason for amalgamation of Tweedmouth West and Prior Park; the PAN of each school before the merge is 30, after is 60, so no reduction in capacity.	None
Staff Member of Scremerston First	No	Why should perfectly good schools that are rated good ofsted reports be closed when other schools are required for improvement. I feel that a school like Scremerston is a great addition to the berwick area and will continue to provide a great education for children who attend, those which are mostly from out of catchment area which also proves a point.	None
Resident/member of the community living in the Berwick Partnership	Yes	Fantastic schools no need to change what is working	None
Parent/Carer of pupil/student in another school in Northumberland	No	Schools shouldn't be closed	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	Having been through the 2 tier system as a child and now having children proceed through a 3 tier system, I much prefer the 3 tier. As an young 11 year old being faced with somewhat larger 16/17 year olds was rather daunting not to mention the vast size difference in building size. I feel the 3 tier system provides a safe stepping stone towards the high school/Academy, by the supportive environment the middle school provides for their children.	None
Councillor of Shoreswood Parish Council	No	educational benefit	None

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Resident/member of the community living in the Berwick Partnership	No	I support 2 tier	None
Other – please state	No	impact on staff and children	none
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	To have the choice taken away from us as to where the children would go, ie the new catchment school for starters. Norham is a great little school and I for one would not like it to close, it brings our community together, the academy has a long way to go before us can even think of entering a 2 tier system, having one son left and another still there. This is truely an awful school that unfortunately we have no choice	.
Parent/Carer of a pupil currently attending Scremerston First	Yes	I have children in both middle school and first school and believe that the system now is the correct one	Scremerston school is an excellent school my children have attended for 10 years they have been a brilliant school especially during lockdown
Parent/Carer of a pupil currently attending St Mary's CE First	No	I believe that the constant shifting of schools and not enough time within any particular school system contributes to students not being able to reach their full potential. It seems that every school is just preparing them for the next school rather than working on learning (especially when it comes to middle school) results in feeling displaced and unsure. I definitely felt this in the three tier system.	NONE
Staff Member of Belford Primary	Yes	None	None
Councillor of Doddington Parish Council	Yes	it would enable much needed investment in local education	none
Parent/Carer of a pupil currently attending Holy Trinity CE First	Don't Know	I am undecided regarding which tier system would be best. Although I am happy with either my main concern is the lower schools do not have the provisions for the additional 2 years the children will be made to stay. We as parents would need to know that our children's education would be undisputed while the proviosns are put in place	I believe that keeping both middle schools open and using these as primary schools would be a better option, take nursery and reception classes out of the main school leaving the bigger lower schools for those provisions
Parent/Carer of a pupil currently attending Berwick Middle	Yes	I believe that the education provision in Berwick is better in the first and middle schools than in the current academy high school. Therefore until the academy high school is brought up the middle schools level there is not educational case for changing the system. I also believe that the middle schools are a safer and more comfortable place for younger children than that offered in the two tier system.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Don't Know	I can agree with most of the above statement but not norham. It leaves a huge geographical area with no school meaning children have to travel further and offering a school for the catchment with lower standards.	I think it would be wrong to close norham but apart from that the advised structure seems positive.
Resident/member of the community living in the Berwick Partnership	Yes	Three tier is best geographically and considering the transition, often from small First schools, Middle schools provide a more comfortable environment which enables the pupils to make good progress before moving on to the Academy at an age when they will find it easier to cope with that change. provides an eools to	I would like to see Norham stay open as it is a hub for a significant number of pupils from the area who otherwise will need to travel greater distances, particularly in the winter months.

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Staff Member of St Cuthbert's RC First	No	Having worked in both 3 tier and 2 tier structures I am completely convinced that 2 tier is a better system, it produces better outcomes and is structured in line with key stages. It makes absolutely no sense to transfer children in the middle of a key stage and completely disrupts their education. We would remain completely out of sync with the majority of the rest of the country in fact most of the world who move on to secondary education around 11 years old.	none
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Yes	None	Yes
Resident/member of the community living in the Berwick Partnership	Yes	Whilst I am in principle against closing any schools, I realise that with falling pupil numbers, something has to be done. However it is not an option to close schools which are performing well and move pupils into schools which have a requires improvement Ofsted rating. Resources should be given to those failing schools to bring them up to the standards of the better performing schools. If providing pupils with a high standard of education is one of the main objectives of these changes, then this is the option which makes the most sense.	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	The kids doesnt want to move school and teachers will lose jobs	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	It is inappropriate to replace an excellent education system at two middle schools that are thriving and receiving good ofsted reports with an education system at an academy that has been struggling for many years, is still considered to require significant improvement and will not therefore best serve the children's needs at such an important part of their life. At age 11, the children are far too young to be in a school with other children up to ages 16, 17, 18. The middle school environment provides an ideal environment to nurture the children and help them mature and build the confidence to deal with the transition to the academy at a more appropriate age.	I do not believe that Scremerston First School should close. It has a good uptake, provides excellent facilities, staff and a nurturing environment for the children and forms a vital part of the village community. It would be detrimental to the children, village community and surrounding rural areas for the school to close and I suspect the real reason behind this decision is the development value of the land!
Parent/Carer of a pupil currently attending Glendale Middle	Yes	I believe that the 2 middle schools in Berwick are excellent schools & the academy is not ready to be a secondary school	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I truly believe that Middle Schools are vital in our town	I believe Scremerston is a fantastic school and that closing this school would be detrimental to our community they offer such wonderfil support to the community
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	Middle schools are a must in this rural area. Berwick Academy is not an Ofsted Good school or higher. Until it is, two tier shouldn't even be on the table.	None
Other – please state	Yes	It gives our children time to grow and develop for the next step in life. The 3 tier system is perfect for our amazing community and the children of the next generation.	Prior park and Tweedmouth west should combine but under a new name of tweedmouth primary.
Staff Member of Berwick Academy	No	The three tier system limits progression at Years 7 and 8 as students don't get full access to their possible option subjects for GCSE.	none
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Although I have no issue with my daughter's education in Middle school, I believe it's time to think about the long-term education process. After doing my research I think that the disruption to the curriculum for children's education would be less, completing the safes on the curriculum in one school, allowing less disruption. Also, I think the low birth rate and number attending schools in the future will have a massive impact on the funding and sustainability of education. If we are already closing first schools, surely in the future middle schools will not be able to survive on these low numbers also.	none
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	I believe Scremerston First School should remain open. It has a good Ofsted rating where as some of the schools that are remaining open do not.



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Staff Member of The Grove	Don't Know	none	none
Parent/Carer of a pupil currently attending Berwick Academy	No	I do believe that 2-tier is the best outcome, however, I don't agree with the way its going to be done by closing Scremerston etc. Both middle schools should be used as first schools and close the smaller schools.	None
Resident/member of the community living in the Berwick Partnership	Yes	Berwick and Tweedmouth Middle Schools are excellent and must not be closed. The problem in Berwick area for the last 25 years has been Berwick Academy. If you close the Middle Schools there will be an even bigger and earlier drift away from Berwick Academy. Put the senior staff of the successful Middle Schools in charge of the academy, not the other way around. If you close the Middle Schools you will completely destroy any chance of successful education in Berwick forever. The areas that you have already changed to Two Tier have been a disaster, please do not repeat this mistake.	Putting two large First Schools together in Prior Park site is a ridiculous idea, scrap that part if it.
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I think a 2 tier system is more sustainable for the Berwick area.	none
Student/Pupil of Tweedmouth West First	Yes	I believe the 3 tier system is the best for berwick	I do not believe Scremerston should close
Parent/Carer of pupil/student in another school in Northumberland	Yes	I do not agree with closing Scremerston	I think Scremerston is a fantastic school which parents who do not live in that catchment actually choose to send their children
Governor of Spittal First	Yes	Firmly believe that the Middle School system is the best educational option for our children . Berwick occupies a unique position within the county and cannot be compared to other areas. North , Scotland , west Scotland , east.... The sea . For all inter school sports opportunities it is essential to retain our present system. Also results from our middle schools speak for themselves.	Don't fully understand the merging of Prior Park and Tweedmouth West.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	My child would suffer a huge change to their education during their key primary school years. A staffing and building restructure will disrupt their education. I feel my child would hugely benefit from completing key stage 2 fully in one school. Being in primary school longer will allow them to be children longer.	None
Parent/Carer of pupil/student in another school in Northumberland	No	The education and opportunities currently on offer in primary and middle schools is not adequate at present.The children in Berwick deserve investment and improvement into the school system in the town to enrich their education and improve their chances of employment or further education.	None
Staff Member of Berwick Middle	No	Closing a first school like Scremerston is wrong, have you not done research? there is a new estate being built beside Scremerston so if anything we will need more space. Also closing middle schools and going to 2 tier may work in a city ( i happen to have grown up going to 2 tier) where the children are 'street wise' but our children in our small community need the nurture care and individuality of a Middle School. Middle schools help them gain confidence and help them develop and explore who and what they want to be. Middle schools give the guidance sometimes the most important guidance for their future and make them into the person who can achieve their dreams . My son thankfully passed his GCSE this year despite Covid and i can hand on heart say he passed his English and Maths purely on the work he done in Tweedmouth Middle School, they gave him such a high standard of teaching he	None

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		retained it to the academy and there he was let down by there teaching methods or lack of it. so yes i feel very strongly that we should retain the 3 tier system so first schools dont need to cram another 2 years into an already cramped and too small space they already have and Berwick Academy dont get our children any earlier than year 9 so they can destroy any future they would have staying at middle school.	
Parent/Carer of a pupil currently attending Tweedmouth West First	Yes	All of the schools in the Berwick partnership are rated good by Ofsted with the the exception of the academy. Closing good schools and putting more children into a school which requires improvement is simply wrong!	None
Parent/Carer of a pupil currently attending Glendale Middle	No	Want child to go to Berwick	None
Governor of St Cuthbert's RC First	No	The best option is for the partnership to become 2 tier in line with the way that the rest of the education system in England is organised and in line with the Key stage structure.	None
Parent/Carer of a pupil currently attending Glendale Middle	Yes	This is the most beneficial model for my family	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	The only thing that should change is that the academy goes back to local authority as it is failing the areas children. Nothing wrong with the primaries and middle schools.	See answer to question 8. The only thing that needs to change is the academy as it is a failing school.
Staff Member of Scremerston First	No	It's crazy to change what works so well. Scremerston is an amazing school and who ever thought about closing it should be sacked	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I believe that middle schools are very important to child education and help nurture them ready to go to the academy if the academy with a better school and more people would want to send the children there therefore they would not send them to other schools outside the catchment area you should spend the money on doing this rather than trying to change things that do not need changing	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I will keep us middle school is a very good school and should not be closed or change to a primary school	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	None	None
Resident/member of the community living in the Berwick Partnership	Don't Know	I think the middle schools in this partnership are very important and should stay open. Children are nurtured and results, progress of pupils and ofsted results are all good	None
Other – please state	Yes	None but would change closure	I believe e tier as a whole is best i feel my children have greatly benefited from this structure. I do believe that the grove require a bigger school and i dont believe Tweedmouth middle is the place due to the current location. I also believe closing scremerston is out of the question. I for one think its a ridiculous idea to close such a brilliant school when they have other schools in berwick which aren't quite up to scratch. And back to the grove that school is incredible and requires a better location.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	The only failing schools in Berwick are Prior and the academy so as I see it there is no need to close good schools just put more money into the failing schools to bring them up to standard	Spend money on the failing schools and retain the three tier system. There is no Q6 to answer yes or no just the document., are you trying to catch us out.
Parent/Carer of a pupil currently attending Spittal First	Yes	None	None

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Staff Member of Berwick Academy	No	I believe that the best educational, financial and pastoral outcomes would be achieved by a two tier approach.	None
Staff Member of Berwick Middle	Yes	The middle schools in Berwick have had a strong reputation for years and consistently perform well. They have strong staff teams with established staff and very little turnover, providing pupils with a caring, nurturing environment. The Academy hasn't performed well for years and doesn't have a good reputation. This problem won't be solved merely by sending more pupils there in a 2 tier system.	None
Parent/Carer of pupil/student in another school in Northumberland	No	Two tier is a better age to start secondary both pastorally and educationally	none
Staff Member of Berwick Academy	No	3-tier education does not work properly and 2-tier allows more time for specialised teacher to boost personal and educational outcomes for pupils	None
Resident/member of the community living in the Berwick Partnership	Yes	Makes so much sense to remain sustainable	None
Parent/Carer of pupil/student in another school in Northumberland	No	I don't believe this will benefit the children or the schools in Berwick.	I believe the money should be spent on a specialist community school in the area as there is none.
Staff Member of Berwick Academy	No	I believe the two tier structure will be better.	None
Resident/member of the community living outside of the Berwick Partnership	No	It would be more beneficial for children to attend 'higher' education at an earlier age, as it would enable them to have earlier access to more specialised teaching.	NONE
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	3 tier provides superior pastoral care to all pupils. Middle schools employ specialist teachers who teach years 5 and 6 as well as KS3 therefore the pupils have a two year advantage in subjects they may go on to study at exam level. Pupils have access to specialist facilities earlier.	No school closures at Scremerston or Glendale.
Parent/Carer of a pupil currently attending Berwick Middle	Yes	Pupil numbers in rural areas such as Norham and Scremerstone Schools closure is justified I however have concerns about the combination of Prior Park and Tweedmouth West, due to the location of the new proposed site Prior Park there are no transport links to Prior Park, for those Pupils who have to walk no parking for drop off and as a former pupil at prior Park I am struggling to understand if the school would be big enough to accommodate pupil numbers. The distance some parents and children would have to travel to school would be a 2 mile round trip.	None
Other – please state	No	It is no longer a viable option in Berwick upon Tweed to have a 3 tier education system due to the falling birth rate. We believe Key Stage Two should not be divided between two education settings. Students should not be expected to select GCSE subjects after one term in High School.	None
Staff Member of Berwick Academy	No	Not best option for future of berwick schools and education. Not best economically.	None
Resident/member of the community living in the Berwick Partnership	No	It doesn't make economic sense and will be worse in the long run	None

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Staff Member of Berwick Middle	Yes	I agree that the 3 tier system should be retained in the Berwick Partnership as this system works best to give every child the opportunity to reach their potential in a safe and nurturing environment. I do not, however, agree with the closure of the first schools. Norham and Scremerston schools are an integral part of the rural community and would have a detrimental effect on these villages. How would these young pupils be transported to their alternative school? The amalgamation of Prior Park and Tweedmouth West is designed to get rid of a first school which is under RI by OFSTED.	I don not believe the first schools should close as they are to important to their local communities. I realise pupil numbers are falling across the area and think that a merged middle school of Berwick and Tweedmouth would be a better solution. Berwick Middle School has a larger site for additional buildings but Tweedmouth are nearer to Berwick Academy and the local sports centre.
Parent/Carer of a pupil currently attending Berwick Middle	No	This is obviously driven at cost reduction and not the benefits of the children attending these schools, headcount will soon be challenged after school closures and subsequently class sizes will increase. The only ultimate outcome for this is the school age children will realise less potential education which will impact Britain for generations to come	Leave as is
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Staff Member of Berwick Academy	No	Remaining in a three-tier structure is educationally anachronistic. Splitting key stage education between different schools creates significant issues for continuity of teaching. Children and young people do not currently start a new school at the start of a new key stage and transition, which can present challenges for students, becomes more challenging. Curriculum continuity, which is critical to successful outcomes, is not currently possible; with the best will in the world, different schools have different areas of focus and preferences and a school that finishes at Year 8 cannot have the same focus on outcomes in Year 11 as the school that is ultimately responsible for them. This is one reason why it is fundamentally wrong that we systematically educate Year 7 and 8 pupils in middle schools, not in a secondary school. The three-tier system also does not support a model of expert teaching, as teachers in middle schools are often primary-trained, rather than secondary-trained. This means that, during Years 7 and 8, children are more likely to be taught the secondary curriculum by someone who is either not secondary-trained, is not a specialist in that subject, or both. Berwick is one of the few areas nationally which still has a three-tier system; there is a reason, educationally, why most other regions have a two-tier structure. The changes proposed represent a significant investment and we are unlikely to have this opportunity again if we do not take it now. We cannot allow Berwick schools and Berwick children to continue to be left behind the curve by not providing them with the best, most widely-adopted approach to education that almost every other child has access to nationally.	None
Staff Member of Berwick Middle	Yes	NONE	NONE
Parent/Carer of a pupil currently attending Berwick Middle	Yes	This is best for Berwick	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	It isn't ideal but I think the main thing is to save as many middle schools as possible. I myself was brought up in a 3 tier system and find it the best way of introducing young	None



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		pupils to bigger schools rather than throw them in the deep end and have to cope with a bigger school which from	
Parent/Carer of a pupil currently attending Glendale Middle	Yes	None	I believe Glendale children in year 6 should be given the option like they currently have as to which school they want to go to.
Parent/Carer of a pupil currently attending Berwick Middle	Yes	Attendance at a Middle School improves outcomes for pupils.	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	Berwick has very good first and middle schools, the idea of closing good schools and moving children into the academy - who have zero experience of working with Year 7 and Year 8 pupils - while the academy has been struggling in an Ofsted category of 'Requires Improvement' or worse for over a decade seems like an absolute and obvious misstep when the desire is to improve educational outcomes for children. It is widely known that the academy struggles to retain staff and that over 150 middle school children leave Berwick to either Eyemouth or Alnwick schools at the end of Year 8 rather than attend the academy. Moving to 2 tier would just push these families out even earlier in my view. Berwick academy is not a shining beacon of educational excellence that warrants the closure of Middle Schools and First schools to support it. The Middle School and First Schools rarely if ever struggle with staff retention (aside from St Mary's which I know has had troubles in the past with staff not wanting to remain there. I don't know if this is still the case?). They are consistently good or better when Ofsted have visited and children only seem to struggle, according to the national statistics set out in the documentation, when attending the academy. Yes, children CAN succeed there, but this seems to be 'despite the academy' rather than because of the academy. 3 tier works in Berwick because of our rural first schools and smaller sites. To my knowledge the education has not suffered at all during First and Middle school experiences. Giving our children to the academy at age 11 limits parental choice for schooling even earlier - and puts them into a worse schooling situation with inexperienced staff that the school struggles to retain. Why would we want this for our children? In my view, we SHOULD absolutely support the academy in becoming a beacon of educational excellence, but not by closing strong schools and forcing children into the school early. We should embrace three tier, then use these as a springboard into an academy that has reinvented itself, attracts and retains fantastic staff that not only offers children a great experience through GCSEs, but also offers a diverse and well supported post-16 curriculum. THAT is how we improve educational outcomes for this town and therefor THAT is where I believe the money should be spent. Leave the middle schools and First school alone and get the academy working FOR this town, not against it.s	See above. I know sustainability is also an important aspect. Perhaps some smaller schools that are not well attended may need to close, but I think this needs some proper consideration. Scremerston, for exmaple, is very well attended for where it is in the town. You need to look at why that is rather than forcing those parents into another school that maybe has bigger issues.
Staff Member of Berwick Academy	Don't Know	none	none
Resident/member of the community living in the Berwick Partnership	Yes	really enjoyed this structure when i was in school	none
Resident/member of the community living in the Berwick Partnership	No	3-tier education does not work properly and 2-tier allows more time for specialised teacher to boost personal and educational outcomes for pupils	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	There is no provision for a C of E school within a reasonable catchment distance through to secondary education. The proposed system provides less disruption to the children and continuation of religious values as well as a high level of primary education.	Earlier implementation
Parent/Carer of a pupil currently attending Glendale Middle	No	I don't believe 3 tier is the best option	None
Councillor of Lowick Parish Council	No	For the reason that 3 tier education does not provide value for money; is out of step with the great majority of schools in the UK; does not establish an effective and continuous education for children as they enter and grow through adolescence; and depends on exhausted and dated buildings and infrastructure.	None
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	I believe closing schools is never a good option and should be avoided. More teachers and resources are needed respecting local communities aspects	Read my answer above, please!
Representative of a Group or Forum e.g. – please state	No	Red Balloon Pre-school would have to close if Tweedmouth West and Prior first schools amalgamated	None
Representative of a Group or Forum e.g. – please state	No	Red Balloon Pre-school would have to close if Tweedmouth West and Prior amalgamate	None
Staff Member of Berwick Middle	Yes	We need to keep hold of the 'good' middle schools in Berwick for the benefit of all children in the Berwick Partnership	I support Scremerston remaining open as a school and keeping Tweedmouth West and Prior Park as separate schools
Staff Member of Berwick Academy	No	SEND provision is fragmented within the partnership compared to more holistic provision in model b. Having 2 transition points for students is disadvantageous; model of schooling does not match national structures and curriculum transition points; additional costs of running first schools, 2 middle schools and high school.	None
Staff Member of Berwick Academy	Yes	None	None
Other – please state	No	I don't believe that amalgamation of Tweedmouth West and Prior Park First Schools is in the best interest for the children. Moving the children from Tweedmouth West to a new school, grounds and staff is a lot for them to take on especially when some children have issues with settling in.	None
Staff Member of Berwick Academy	No	Still involves 3 separate transitions, which are disruptive to the students	none
Staff Member of St Cuthbert's RC First	No	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	None	None
Parent/Carer of a pupil currently attending Berwick Academy	No	none	none
Governor of Holy Island First	No	I believe 2-tier is the best option	None
Parent/Carer of pupil/student in another school in Northumberland	No	Piecemeal without cohesion or explained rationale. Amalgamation of schools will not be popular or workable and would take a long time to resolve - better to 'reopen' as a renamed school for Tweedmouth e.g Tweedmouth Primary. On this rationale it would be better to also close one of the Middle schools to ensure a far greater proportion of children and staff on one site rather than splitting 9-13 year olds between 2 sites.	Fewer First schools, one middle school, greater all through journey and transition.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		Again, this would be better as a renaming of one 'Tweed Middle school' or similar to avoid confrontation/loyalty/alliance issues.	
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	<p>There are three reasons that I believe that Berwick Schools should move to the 2 tier system. These are educational, social and emotional and spiritual. 1) EDUCATIONAL ATTAINMENT The 2 tier structure is nationally recognised as the best model as it moves children to coincide with key stages of curriculum change. I believe a 2 tier model would allow my children to have the best possible educational outcomes. Currently, children move to the Academy in year 9, which gives the teachers there only one year to get to know them, assess their attainment levels, identify areas that the children require support in, and address any behavioural issues, before the children start their GCSE curriculum in year 10. If secondary school teachers were able to teach the children from year 7, they would have three, not one year, to work through those foundational areas so that children thrive academically, socially and emotionally as they process through the school. At present it seems that children do well up to the point of entering the Academy. I do not believe this lowering of standards is because the teachers are not trying their best or that the children suddenly become out of control. There is something much more fundamental going on (the 3 tier system) that is not working, and must be changed. 2) SOCIAL/EMOTIONAL DEVELOPMENT Secondly, I do not think that socially or emotionally children are ready at age 9 to go to a school with children who are age 12 and 13. Children are not old enough at this age to manage the social pressures that mixing with older children causes. For example, issues of bullying, mobile phone usage, exposure to inappropriate media from older peers, and peer pressure intensify before children are emotionally mature enough to deal with them. By delaying the transition to age 11, children have two more years to mature in the smaller, safer and more nurturing environment of a primary school before mixing with young people who are much older than they are. 3) SPIRITUAL DEVELOPMENT As Christians, we prize the education our girls receive at St Cuthbert's First School. We are not Catholics, and initially sent our girls to a non-religious school. However, we changed their school when our eldest daughter was in reception and our youngest in nursery, as we realised that times have changed; when we attended primary school 30 something years ago, Christianity was more accepted as the general norm. Now it is not, and values are quickly changing in society. Schools reflect this change, and we realised that we needed to send the children to an overtly Christian school that believes the Bible and teaches that God is real and that we can have a living relationship with Him through Jesus. Faith in God, prayer and living our lives as followers of Jesus is who we are as parents and what we base our family life on. Therefore we count ourselves hugely privileged to have the opportunity for our children to be educated in a similar framework of beliefs and values, so that they are encouraged in their faith journey and have friends who might share their identity as Christians. We would dearly love for our daughters to have the opportunity to have two more years in St. Cuthbert's School so that they can grapple with the social, emotional and spiritual issues and questions that will face them at this key stage of development, in a School that will help them understand themselves, others and the world from a Biblical perspective. We believe this would prepare them more to take on the challenges of adolescence as they would be more confident in their beliefs and values.</p>	None.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Other – please state	No	I fail to understand how transferring more pupils to an Academy that has consistently under performed for a number years from schools that perform well can be justified other than for financial reasons.	None
Resident/member of the community living in the Berwick Partnership	No	A two tier system is in line with other educational authorities in England. It would ensure that current First Schools would be viable if they became Primary Schools.	None
Other – please state	No	Not as beneficial as a 2 tier system	None
Staff Member of Berwick Academy	No	3-tier model is outdated	none
Staff Member of Hugh Joicey CE First	Don't Know	I understand the financial and sustainability issues that are involved with the 3-tier system, and that perhaps the 2-tier system appears to provide more financial stability for the long term future of the Berwick Partnership, which is necessary for the survival of the partnership. However, for the pastoral needs of the children, I cannot help but feel that the smaller steps to independence provide the gradual step up that children find beneficial, especially when they have been in attendance of a smaller rural school. I also question the specialist provision that could be provided by a primary school as opposed to a middle school, for example IT suites, DT rooms and equipment and Science labs.	None
Resident/member of the community living in the Berwick Partnership	No	Not in best interests of students	None
Resident/member of the community living in the Berwick Partnership	No	I believe a 2 tier system would be better. 1 primary school on north side of town, retain Scremerston School as a primary, new High school	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Yes	None	None
Staff Member of Berwick Academy	No	I believe the two-tier system would make for a more sustainable and viable education system	None
Parent/Carer of a pupil currently attending Belford Primary	No	I believe the two-tier system would make for a more sustainable and viable education system	None
Resident/member of the community living in the Berwick Partnership	Yes	The system keeps the children closest to their homes and provides for education in educational settings on both sides of the river. The majority of schools are working well and it is unclear that any changes will actually lead to educational benefits for the children.	None
Resident/member of the community living in the Berwick Partnership	No	None	None
Staff Member of Berwick Academy	Yes	NONE	NONE
Resident/member of the community living in the Berwick Partnership	No	None	None



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Staff Member of Berwick Academy	No	I think a 2 tier system would be beneficial in enabling settling and preparing students better for GCSE with longer in secondary school.	none
Staff Member of Berwick Academy	No	Students need to move into Two tier to start learning the content for key stage 3 earlier	none
Staff Member of Berwick Academy	Yes	None	None
Staff Member of Berwick Academy	No	I believe that a two tier option is best all round for the education of Berwick	None
Parent/Carer of a pupil currently attending Berwick Academy	No	I do not feel that the middle school system is effective and children would benefit from a 2 tier system as there is less transitions	None
Staff Member of Berwick Academy	Yes	None	None
Staff Member of Berwick Academy	No	Two tier would benefit students more, both through education and wellbeing	NOne
Staff Member of Berwick Academy	No	Education in the Berwick Partnership would be best served by a two-tier model. The two-tier model fits the assessment model that the DofE has implemented (SATs at end of year 6, GCSEs at the end of year 11)	None
Staff Member of Berwick Academy	No	I do not believe that staying 3-tier is the most viable option for education in Berwick.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I believe that the education of Berwick will thrive more, being within a two tier school.	None
Staff Member of Berwick Academy	No	None	None
Staff Member of Berwick Academy	No	None	None
Staff Member of Berwick Academy	No	None	None
Staff Member of Berwick Academy	No	Preferred option 2 tier	none
Resident/member of the community living in the Berwick Partnership	No	2 tier system provides better opportunities for local education	None
Staff Member of Berwick Academy	No	I believe the two-tier structure is the best option for the Berwick Schools Partnership.	None.
Representative of a Group or Forum e.g. – please state	No	See reasons in favour of 2 tier	None
Resident/member of the community living outside of the Berwick Partnership	Yes	Current Berwick and Tweedmouth Middle Schools need to be retained as they provide an excellent education for pupils in the 9-13 age range. Reference OFSTED outcomes for both schools, parental support and pupil outcomes.	None
Staff Member of Berwick Middle	Yes	3 tier system is best for children's welfare, nurturing, education. The current middle schools are good schools and therefore we would lose two good schools if we got rid of the 3 tier.	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	I do not believe there is a need for so many schools to close. I do feel scremerston is a school that would be better staying open for what it can provide and how it supports people living in the countryside. The prior park site is an absolutely ridiculous area to put two school in to. The parking and location will be dangerous.	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	I think the two tier structure better fits the curriculum	NA
Staff Member of Holy Trinity CE First	No	Current 3 tier system not working to give best possible outcomes for our young people. It's not in line with the UK testing system for schools and therefore should be re-aligned into a 2 tier system	none
Staff Member of Berwick Middle	No	I believe the current 3 tier model works effectively. I can speak from experience as I was a student during the 3 tier system, and I an now a teacher in the Middle School. The current system allows students to experience specialist teaching, as an example my degree is in Geography and I teach Geography at KS2 and KS3. Both middle schools are rated good by Ofsted which is an excellent testament to all staff at both schools, and shows the level of support and teaching available to middle school students.	None
Representative of a Group or Forum e.g. – please state	No	I object to the closure of Scremerston First school as this would impact on the pre-school which runs on the site	none
Staff Member of Scremerston First	No	I work at Lucky Ducks nursery @ Scremerston First School and think there are no grounds to close us as part of either proposal.	Scremerston First School should not be closed
Representative of a Group or Forum e.g. – please state	No	Too many transitions to move schools and moving at 13 with SEND and puberty can be very difficult.	none
Governor of Scremerston First	No	I believe 2 tier is the better option - but I completely oppose the closure of Scremerston school under either option.	None
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	Scremerston First school should not be closed either way	None
Parent/Carer of a pupil currently attending Scremerston First	Yes	I believe keeping 3 tier is best for the children and gives them less stress and anxiety when going yo a new school	I do not believe scremerston should be closed it is a highly rated school which is shown in the proposal by the number of children who's parents choose to travel out of their catchment area so their children can attend.
Parent/Carer of a pupil currently attending Scremerston First	No	Scremerston first is vital and should remain open	Scremerston first should remain open
Parent/Carer of a pupil currently attending Scremerston First	No	I do not beleive the closure of scremerston benefits anyone within the community.	I beleive scremerston should remain open due to the wonderful support myself, my children and many other families have received here.
Parent/Carer of a pupil currently attending Scremerston First	No	Until consultation is concluded how can certain schools be shutting on both options	None
Staff Member of Berwick Academy	No	None	None
Parent/Carer of a pupil currently attending Wooler First	Don't Know	I believe 3 tier system is better	None
Parent/Carer of a pupil currently attending Glendale Middle	No	None	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Glendale Middle	No	Absolutely ridiculous idea closing Glendale & send children to Berwick. Far too long to travel, long days, cost of driving children to & from after school clubs. Glendale provides jobs for the community.	None
Parent/Carer of a pupil currently attending Wooler First	Yes	none	none
Parent/Carer of a pupil currently attending Wooler First	Yes	Alnwick works better for my children in terms of accessibility with school transport and reducing the amount of travel required at the start and end of the school day	None
Resident/member of the community living in the Berwick Partnership	No	I would not like to see Scremerston First School close.	NONE
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	i am not in favour of scremerston first school closing	none
Other – please state	Don't Know	I do not want Scremerston First School to close	None
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	I do not want Scremerston first school to close	none
Parent/Carer of a pupil currently attending Tweedmouth West First	No	None.	None.
Other – please state	No	Keep Scremerston school open, it is the only school in the area where they are treated properly and are thriving, it is the only place that has recognised SEN and is being supportive and helpful, to lose this school would be damaging	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	No	I believe the school system works well breaking children up into age groups as moving from primary school straight to secondary school is just too much for children where as they have at the moment the chance to go to middle school and adapt to how life will be in secondary school before they got there.	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	None	Scremerston should become a primary school they have the space
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	I think a two tier system would be ok but feel closing scremerston first school is very unnecessary and would effect scremerston village for future generations to come. The school has a great ofstead report and the environment that the children learn in is fantastic. I feel if we went to two tier system it would be of great benefit to keep the school open until they require to move schools to age 11 years old as the school has fantastic values and great facilities for all children from as young as 2 upwards. I feel going to a nursery based within the school benefits the children and they soon enjoy going to school and feel part of it from the beginning.	Leave scremerston school open and teach until 11 years old in a safe environment with good facilities and such as extra facilities for children who have special requirements. Every child is encouraged to be them and not judged if different and environment that is safe.
Student/Pupil of Scremerston First	Yes	I don't want to go to bwrwick academy like it is now. I want to stay at scremerston, which shouldn't close. The teachers are amazing and always help mum and me. They listen to our problems and help us to solve them.	Do not close scremerston school. Do not make st Mary's a special unit because they really upset me while I was there when I asked for help. They wouldn't listen
Parent/Carer of a pupil currently attending Scremerston First	No	None	None
Staff Member of Berwick Academy	No	None	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending St Mary's CE First	No	None	None
Councillor of Cornhill on Tweed Parish Council	No	I believe that berwick should align with neighbour areas in Northumberland and the Scottish Borders by having a two tier system	None
Parent/Carer of a pupil currently attending Scremerston First	No	<p>This model indicates that Scremerston First School should close. I whole-heartedly disagree that this represents the best option for viable and sustainable education across Berwick or that the closure of Scremerston First School would be a productive move towards achieving the objective of the 'Vision for Berwick.' Scremerston First School had a healthy budget, and its governing body continues to work hard to maintain this. Staff redundancies were made 2 years ago as one step in securing the school's financial viability moving forward. The school has also been able to absorb the recent teacher pay increases as well as the recent hike in energy costs which I know lots of schools have struggled to do. Despite the uncertainty this process has put the school in, we are still seeing increasing pupil numbers. I chose this school for my child after working in the school for nearly 12 years. I chose it for not only the quality of education that the school offers but for a multitude of different factors that are important to me and my family. The thing I value the most above all else from Scremerston is how each child is nurtured to become their most authentic selves. I want my children treat as an individual with their own ideas, thoughts and feelings and Scremerston First School does this incredibly well. Due to some difficulties with my mental health, I struggled with the thought of my oldest child starting school. I felt able to discuss this with the headteacher and class teacher and I felt completely heard and supported. The staff made the whole process much easier; my daughter has settled in well and is thriving. I also chose the school because of the opportunities for outdoor learning the children access. The grounds are lovely and spacious and we also access them outside of school time. I also chose this school as I know from working there how effective the transition arrangements are for the children coming from Lucky Ducks Preschool as well as children leaving in year 4 to go to middle school. I particularly like that Scremerston First School works in partnership with the other smaller schools from the Autumn term all the way through until Summer term on transition support. The teachers organise time together with the other schools so that the children get to know each other before they move up to their new schools. I am one of the parents that travels out of catchment so that my daughter can attend Scremerston First School. We live in Chirnside. Our village school has an intake of 40 in their nursery. I didn't want either of my children attending a school that had such big class sizes. Our local school doesn't have the outdoor provision that Scremerston First School has either. I also prefer the English curriculum so choose to travel over the border to access an English school. At the moment I am working in Cramlington, Ashington, Bedlington, Blyth and Hexham. Having my child at Scremerston First School means that I can easily drop her off at school on my commute. It is easy to access from the A1 and there is very little congestion meaning there isn't any traffic jams to add time on to my journey. My daughter's aunty also lives in the village so she is able to help with collecting her after school if needs be. I'm not sure what I would do if Scremerston were to close as we would find travelling to the town schools difficult with all of the congestion and queuing to get down into Berwick. I also would not choose to send my child to one of the other rural schools as we are not a religious family and do not wish for our children to attend</p>	<p>Within this model Scremerston First School should stay open for the following reasons:</p> <ul style="list-style-type: none"> <li>• The only non-faith affiliated rural school in the Berwick partnership</li> <li>• The school has maintained a healthy budget year on year despite the teacher pay increase and energy hikes.</li> <li>• Increasing pupil population</li> <li>• Excellent SEND provision</li> <li>• Closure would result in loss of community space for recreational use e.g. bowls, band practice, messy play, baby group, family nights</li> <li>• Closure would affect my family in 2 ways as I would need to find another job as I am currently employed by the school, my daughter is in reception and my son is due to start Lucky Ducks Preschool in May.</li> <li>• Closure of Scremerston First School would mean closure of Lucky Ducks Preschool.</li> <li>• Loss of playing field, park, garden and gazebo</li> <li>• Excellent educational provision</li> <li>• Individualised learning and nurturing environment</li> </ul>



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		<p>a church school. With living in the borders our only option would be to choose a Scottish village school which I would prefer not to do as I would like our children to access the English curriculum. We often visit Scremerston as an elderly relative of ours lives in the village who can't drive. We usually meet at the school so that the children can play in the garden or use the climbing equipment. Our relative also likes to attend the parent assemblies and the community events organised by the school at the church or the rugby club. Without the school in the village our relative wouldn't be able to attend these events. It would also mean a loss of the park, gazebo and garden that lots of children and families access out of school time. I also run a baby group half-termly at the school which I bring my 2 year old son to. They are well attended and have been a great way to bring parents and babies together. When my son was born he didn't get to go to baby groups like my daughter with being a "lockdown baby." So, we are trying to make the most of things now and this has been a great way to meet other parents and for him to socialise with other children. If the school were to close this baby group would stop also. I would like my son to attend Lucky Ducks preschool when he is 2 and a half years old. If Scremerston First School were to close this would also mean that this early years provision would also have to close. As well as it being a loss of provision, it is also my mother's business that she has run for 24 years. This would be devastating for us as a family as I know how much this means to her and how hard she has worked over all these years for so many families. I like the 3 tier system for continuing the small and nurturing feel through the middle schools. I have worked in a 2 tier and 3 tier system of education throughout my career, I have also been through the 3 tier system for my own education. As a parent it isn't so much what my children are taught that matters the most to me, I want to know that my children are cared for and nurtured throughout their school journey. I feel as though the 3-tier system is a gentler transition for children. Middle schools have that family-feel like first schools, and it isn't as daunting for children from smaller, more rural schools going in with hundred of children who are much older like they would in a 2-tier system.</p>	
Staff Member of Tweedmouth West First	No	We pride ourselves at Tweedmouth West for being an inclusive school, especially for SEND children and don't feel amalgamation with Prior Park would allow us to continue this.	NONE
Staff Member of Holy Trinity CE First	Don't Know	None	None
Staff Member of Scremerston First	No	I do not think that Scremerston school should be closed it is valuable assessment to the community	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	I believe that the middle schools give children better learning opportunities with specialist teacher and classrooms and the middle schools are outstanding schools compared to the high school	Keep Tweedmouth West open
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	I think the three tier system is redundant and I fully support a move to a two tier system	None
Staff Member of Berwick Academy	Yes	none	none
Parent/Carer of a pupil currently attending Berwick Middle	No	No consideration given from NCC for the locality	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	I don't believe there are any educational or developmental benefits to staying in a 3 tier system	None
Parent/Carer of a pupil currently attending The Grove	Yes	I agree we should stay two tier but believe that scremerston should remain open and the grove needs a new school	Scremerston to stay open and the grove to get a new school which is more suited.
Other – please state	Yes	My children have thrived until my oldest started the Academy. The way the Academy is at the moment I have zero faith that they could teach anymore child they can't even help the children that attend now. Teachers walking out children smoking in class.	Primary schools need to come together as we don't have enough children
Parent/Carer of a pupil currently attending Belford Primary	No	2 tier best option for region	None
Parent/Carer of a pupil currently attending Belford Primary	No	Closing so many schools will give children less options for the own future, with little employment in the local area. Not only creating job losses reduced income in disadvantaged, deprived area. Where the area requires regeneration.	none
Staff Member of Berwick Middle	Yes	This is the best for the children of this region.	None
Parent/Carer of a pupil currently attending Tweedmouth West First	Yes	I think the 3 tiered system is very important for the education of our children. Because of the very real problems in Berwick Academy a 2 tier system would have a very negative impact.	I think Glendale middle school should remain open as it covers a large geographical area in our most rural communities
Resident/member of the community living outside of the Berwick Partnership	No	none	none
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	I support 2 tier system	None
Resident/member of the community living in the Berwick Partnership	No	Norham school fills all the criteria for early years schooling	None
Other – please state	No	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	I'm a grandmother and mother. During my childhood I attended schools in England and Scotland. The 2-tier model is less disruptive during those crucial formative years and provides consistency. Personally as a child and then a parent this system was the most beneficial. My fondest memories were when I attended a village school where I felt seen, heard and happy. My grandson has and continues to flourish at Norham and I strongly believe gives him a firm footing for his later education and is enabling him to develop confidence, self esteem and forge valuable relationships.	Based on experience I see little benefit to the tier-3 system.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Yes	My daughter who is already and anxious child will be at the age where she is right in the thick of the of moving into high school, this means she would actually get to go to middle school but only for 2 years and then moved on. I do not believe this will do her nay good whatsoever and will actually cause more harm in the long run. My older child is now in his last year of middle school at tweedmouth and luckily this won't affect him but the time he has spent at tweedmouth middle has honestly been the best and it	Leave everything as it is

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		devastates me to think my daughter won't get that particularly with the reputation of the academy/high school	
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	None	I feel there are too many primary schools and some are under populated or over populated with students
Parent/Carer of a pupil currently attending Berwick Middle	No	My child has thrived in the current system and I want that to remain the case	None
Staff Member of Berwick Academy	No	none	none
Staff Member of Belford Primary	No	None	None
Staff Member of Belford Primary	Yes	None	None
Staff Member of Belford Primary	No	None	None
Parent/Carer of a pupil currently attending Belford Primary	No	None	None
Staff Member of Berwick Academy	No	The three tier system is outdated and in the long term financially unsustainable. The needs of the community would be better served by moving to a 2 tier system, as in the rest of England.	None
Student/Pupil of Berwick Middle	Don't Know	The 3 tier structure would mean that, though children would have to cope with less changes, they would have a bigger jump. Especially if the primary school they attend is small jumping from a small school of about 60 to a school of 800 could be really overwhelming.	None
Staff Member of Belford Primary	Yes	None	None
Other – please state	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	None	None
Staff Member of Belford Primary	No	None	None
Governor of Hugh Joicey CE First	Yes	None	None
Parent/Carer of a pupil currently attending Berwick Middle	No	Not stainable	None
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Staff Member of Belford Primary	Yes	None	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I feel the school system works well like it is. As a pregnant lady currently the closure of schools will put more strain later on. Not enough room to accommodate the year groups to come	No closing of schools

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Staff Member of Wooler First	Yes	None	If Glendale closes, the building left is not fit for purpose as a Primary school. The energy costs would be extremely high. Wooler children have a choice to go to Alnwick or Berwick. Could Wooler First School go back to the old school building in Wooler with 2 extra classes built on?
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	I myself personally prefer the two tier system, my own schooling was two tier.	None
Parent/Carer of pupil/student in another school in Northumberland	No	None	None
Governor of Tweedmouth Prior Park First	No	Two-tier schooling provides the better educational experience for the children, is better financially and is inline with the education system across most of the country.	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	I believe in the 3 tier system	None
Staff Member of Wooler First	Don't Know	I believe that due to lower school numbers, it is likely that a move to 2-tier option is probably the only outcome for this partnership due to viability of it currently. However, I was educated in the 3-tier system and I fully appreciate the benefits of having specialist teachers at middle schools and all that they have subsequently have to offer. I think for some of our smaller schools, children benefit from having the 3-tier system. I do recognise though that currently our education system is not working for this area.	NA
Parent/Carer of a pupil currently attending Glendale Middle	Yes	3 tier is the best plan at the moment	None
Parent/Carer of a pupil currently attending Glendale Middle	Yes	3 tier is the best option at this time, the academy has not improved enough & there needs to be a new building as there was in Alnwick	None
Parent/Carer of a pupil currently attending Belford Primary	Yes	this allows children already in a 3 tier system to continue to with good educational standards in the middle school system	wooler to keep middle school due to distance to travel
Parent/Carer of a pupil currently attending Berwick Middle	No	Schools like Norham and glendale are good schools and shouldnt be closed. Pupils will have to travel further which I bad for them and the environment s	None
Governor of Hugh Joicey CE First	No	I believe a 2 tier system will deliver better outcomes for students in the Berwick Partnership	None
Parent/Carer of a pupil currently attending Spittal First	Yes	None	None
Staff Member of Berwick Middle	Yes	The 2 tier structure is not a viable option to best meet the needs of children in the Berwick Partnership	See below
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	2 tier looks better	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I do not believe that the 3 Tier mode would provide a sustainable high school and would result in the closure of 3 first schools that would be better served as primary schools in a 2 tier model.	I did not enter Yes to this question as I do not support the 3 tier model.
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I do not believe that the 3 Tier model would provide a sustainable high school which is desperately needed in this area. This option would also result in the closure of 3 first schools that would be better served as primary schools in a 2 tier model.	I did not enter Yes to this question. I do not support the 3 tier model.



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Governor of Scremerston First	No	I do not believe that the 3 Tier mode would provide a sustainable high school and would result in the closure of 3 first schools that would be better served as primary schools in a 2 tier model.	I did not enter Yes to this question as I do not support the 3 tier model.
Resident/member of the community living in the Berwick Partnership	No	None	I don't think that first schools should close or amalgamate in this model as this will not improve outcomes for younger children. The problem with the education system in Berwick is the High School not First Schools.
Resident/member of the community living in the Berwick Partnership	No	None	I don't think that first schools should close or amalgamate in this model as this will not improve outcomes for younger children. The problem with the education system in Berwick is the High School not First Schools.
Staff Member of Belford Primary	No	I believe the two tier structure offers the best option for securing the future of education in Berwick.	None
Student/Pupil of Tweedmouth Middle	Yes	Because it is good as it is. Instead of using the money to put the schools together you should use the money to improve the high school so that it is a better learning place and people don't have to choose schools in Scotland or Alnwick to get what they feel is a better education. We could be improving the Academy to get more people to go to it therefore bringing more people to Berwick and giving them better educational opportunities.	I went to Scremerston school and it was a good environment where they helped people with disabilities to learn and it was a homely place to be. I don't think this school should close. I think putting Prior Park and Tweedmouth West together would make it too big as it is better to have smaller first schools so that children do not get overwhelmed.
Representative of a Group or Forum e.g. – please state	No	As the only primary school currently in the Berwick partnership, we can see the benefits of being part of a two tier system. With falling pupil numbers the two tier system offers the best option for securing sustainable and viable education across the partnership.	None
Resident/member of the community living in the Berwick Partnership	No	The continued existence of a school in Norham is an essential part of the Norham community. This would only be achieved (and indeed in my view, would be enhanced because of a deeper educational experience) though a move to a two tier model.	None
Staff Member of Scremerston First	No	Any proposal that includes the closure of Scremerston First school is nonsensical as it is a well respected, Ofsted judged "good" school which offers the only non-church affiliated rural education in the Berwick Partnership which is valued by its stakeholders for its welcoming and nurturing environment , for the outstanding support given to children with low level additional needs (without accessing additional SEND funding) as evidenced by over 60% of families choosing to travel out of catchment to access the provision at Scremerston. Moving the children at this school to a much larger amalgamated school (Prior Park and Tweedmouth West) would fly in the face of the choices already made by parents. There is no safe route from Scremerston to Prior Park school without driving, public transport is inadequate and walking beside a 60 MPH road with small children is an unacceptable proposition.	Please see answer to Qu8
Parent/Carer of a pupil currently attending Berwick Middle	Yes	My experience as a parent of a child that is currently at Berwick Middle School is that middle schools provide specialist teachers and specialist facilities from age 8 or 9 – my child has enjoyed working with a range of teachers and has used technology rooms and science laboratories from Year 5 which you would not get in a 2 Tier system. They provide a relatively small and secure environment, where children are well known, in which to thrive and develop. Above all the middle schools provide wider opportunities for young adolescents within what are still relatively small institutions. When discussing the two tier system with my children, they were horrified to think that they would have had to go to High school at 11 and would have stayed in their First school up until the	To make the 3 tier-system more viable with the decrease in pupil numbers in the area, I believe that amalgamating the two middle schools on one site with the academy, The Grove, other specialist support and post 16 education would preserve the success of the middle schools but also provide an impressive educational hub that would elevate the profile of education in the Berwick area.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		age of 11. My son has enjoyed his time immensely at Berwick Middle with its excellent pastoral support and quality of lessons delivered by specialist teachers from age 8.	
Governor of Belford Primary	Don't Know	none	none
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I believe Scremerston, Norham St Ceolwulf's, Tweedmouth West and Prior Park First Schools are valued and respected schools within their communities - communities which would be weakened by the loss of their schools which currently bring families together in the heart of the areas in which they live.	None
Other – please state	No	For the reason that 3 tier education does not provide value for money; is out of step with the great majority of schools in the UK; does not establish an effective and continuous education for children as they enter and grow through adolescence; and depends on exhausted and dated buildings and infrastructure.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	Tweedmouth west is a good school. Prior park has a lower Ofsted rating.	None
Parent/Carer of a pupil currently attending St Mary's CE First	No	The current 3 tier model in Berwick is antiquated and no longer aligns with the national curriculum. The current first schools do an amazing job with our kids helping them achieve their potential, then at the beginning of year 4 they are forced into anxiety around an unnecessary move to a new school. This year the anxiety started in October, nearly a year away from their move. And why? Years 5/6 are already taught in a separate building on both sites, highlighting the need of these pupils to stay in their close knit groups to achieve their best in the SATS. In years 7/8, in my view, the middle school has no incentive to do anything, the children move into the academy without any more formal testing. Upon arrival at the academy the pupils are then forced to make their choices for GCSE with little help from their teachers and they have no prior relationship, and therefore have little formal input from professionals as to what classes may be best for them. And to be honest looking at the current Ofsted ratings and exam results this argument could be upheld.	None
Staff Member of Berwick Academy	No	none	none
Resident/member of the community living in the Berwick Partnership	No	Concerned resident of Norham	None
Governor of Berwick Academy	No	Doesn't link to key stages or economically viable and doesn't facilitate specialist secondary	None
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	3 tier system works best in berwick. We have fantastic first schools each with own character and great middle schools. If the system isn't broken don't change it	Don't close any of the school otherwise children will have to travel further for schools. Village schools are a community
Councillor of Ancroft Parish Council	No	This would lead to the closure of an excellent, much loved, community focused school in Scremerston.	Scrap the 3 tier system
Resident/member of the community living in the Berwick Partnership	No	Scremerston and Belford need to keep their village schools. The community needs to be kept in tact.	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Berwick Middle	Yes	Middle Schools need to be an option for the people of Berwick - The Academy is failing our pupils	Perhaps there is a third option - that of merging the two middle schools on a new site so that they can work together to build excellent foundations which the Academy surely should be able to build on
Councillor of Norham Parish Council	No	Norham would lose its school	Retention of Gorham school
Resident/member of the community living in the Berwick Partnership	No	I believe the 2 tier system best supports children's learning. Leaving first school at 9 disrupts the continuity of schooling.	None
Resident/member of the community living in the Berwick Partnership	No	I believe Norham needs a school	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	Because I truly believe that a 2 tier system will promote a more inclusive and diverse culture open and transparent approach to education in the child's local environment which will firstly benefit the child and secondly the community	None
Staff Member of Scremerston First	No	3 tier education does not fit in with the aims of the National curriculum nor will it have any impact on the state of education at the Academy. The vision of Berwick education must address the issues at the academy and I believe that keeping the same school structure will not help to do this. Berwick needs change! As a Year 4 teacher, children are already put at a disadvantage transitioning to middle school in the vital years before SATS. Likewise when they then have to move again and are expected to make life changing GCSE decisions after only have been at the academy for 3 months.	None.
Staff Member of Berwick Academy	Yes	None	None
Resident/member of the community living in the Berwick Partnership	No	I believe the children benefit educationally and emotionally by enabling their strengths and also weaknesses to be determined in an environment that is afforded enough time with them to establish these and work with them. therefore the 2 tier system is best suited to this.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	I completely support model B, two tier.	None
Resident/member of the community living in the Berwick Partnership	No	The school ages and structures should follow the key stages and less school transitions would be better for the students . Also recruiting of staff would be easier and with fewer school units financial savings could be made	None
Resident/member of the community living in the Berwick Partnership	No	You close these schools at the cost of the local rural communities!!! Yet again a case of NOT listening to people, for example when our post office was closed. You will be a part of villages dying as no young people staying in/ moving into them! You will not fix the appalling state of the education system in Berwick!!!	No to Q7
Resident/member of the community living in the Berwick Partnership	No	I strongly believe that Norham School should stay open for the benefit of the local children. If it closes and the young children have to go by bus elsewhere, no young families will want to live in the village which is a vibrant and varied community.	None
Resident/member of the community living in the Berwick Partnership	No	I believe the 2 tier system structure would be more beneficial for the children's education as it provides continuity of the key stages.	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	No	It should be a two tier school	None
Resident/member of the community living in the Berwick Partnership	No	Scremerston First School is an excellent school and would be a great loss to the area of Berwick. Having been brought up with a 2 tier system I believe that this is the best option and it would bring the area in line with the rest of the country	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Other – please state	No	Norham is the hub of this community - I am of an age when I remember the original 2 tier system albeit an unfair one - Grammer school or Springhill -	None
Resident/member of the community living in the Berwick Partnership	No	A 2 tier fits the national curriculum and has less changes.	None
Resident/member of the community living in the Berwick Partnership	No	Good for primary school children not to travel too far.	None
Staff Member of Berwick Academy	No	3-tier is out of sync with educational key stages and accountability structures. It is archaic, out of step with the rest of the country, and not fit for purpose. It is untenable to continue in this system where students are taught in middle schools for Years 7 & 8, in separate accountability structures and by teachers who are not currently teaching examination classes, may not always be secondary specialists and are less likely to be subject specialists.	None
Other – please state	No	I reside in an area of the UK with a mix of 2 tier and 3 tier school systems. Those children attending the 3 tier schools out perform their 2 tier counterparts on every level. The consideration of this change must be made to benefit the children's education NOT to cut budgets.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	At present Berwick offers a very good first and middle school provision for children in the area. Where it fails is at academy level! I am dealing with the academy's failings and inability at present with my daughter	Continue with 3 tier but remove Academy status and return it to county control
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	Norham first is an amazing little school and alongside St Mary's is working great	None
Other – please state	No	Having experienced leading a secondary school in central Bedfordshire from a 3-tier structure to a 2-tier structure, it is incredibly clear that the change to 2 tier is in the best interests of the children in the Berwick area. There are a huge number of reasons for this, but the impacts on funding for both primary and high school create so many opportunities to develop and drive progress. With a falling student population in Berwick, the 3 -tier model simply becomes less and less efficient. Those that lose in this situation are ultimately the students. There is great affection for the middle schools, including from myself as a former pupil. However in the reception to Y13 view of education, they are not the best solution. Protecting this Y5-Y8 structure, at the expense of both the first schools and secondary school is madness. Public affection and resistance to change means it will require strong leadership from council to 'go against' poorly informed public opinion, but I really do hope this council is strong	none



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		enough to do the right thing for the education of the children of Berwick and the surrounding area.	
Staff Member of Berwick Middle	Yes	Having had experience of teaching in both 2 and 3 tier education systems, I firmly believe that children benefit emotionally and academically from a 3 tier system which can provide the adequate support to allow them to naturally and pedagogically develop amongst their peers and nurturing staff. In the present 3 tiers Middle Schools, which both have been graded 'Good' by the last OFSTED inspection, education is offered by subject specific teachers. Children are individually encouraged to be the best they can be, their talents are recognised and enhanced by the care of staff and families working together. Lastly, Middle Schools are an important stepping stone for the formation of the children characters, making them independent young adults ready to face the challenges of their next education phase.	none
Resident/member of the community living in the Berwick Partnership	No	A two tier system would be more beneficial to Norham school staying open.	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	As having a school in Norham keeps us as a close community and also with the cost of living and everything it would benefit all parents having the school local. The idea of putting my 3 year old on a bus to Berwick on his own scares me.	None
Resident/member of the community living in the Berwick Partnership	No	Three tier is out moded, does not produce the best educational outcomes, does not easily fit with the national curriculum, is unsustainable with falling birth rates, and is generally more expense.	none
Resident/member of the community living in the Belford catchment area	No	I have come to believe that the proposed 2-tier structure is a better option for education throughout the Partnership schools. I base this view on my experiences as a Reception teacher and SENCO at Belford First School from 1994 until 2014, and as a Year 7/8 teacher at Marden Bridge Middle School, Whitley Bay, from 1977-1984, where my first years of teaching were spent after gaining a PGCE qualification.	None
Resident/member of the community living in the Berwick Partnership	Don't Know	I support a 3-tier structure but cannot also support the closure of three schools in the same question. I firmly believe that Scremerston first school should remain open	I did not answer yes
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	None	None
Other – please state	Don't Know	None	None
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	I do not want Scremerston first school to close.	none
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	do not want berwick middle school to close	none
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	do not want berwick middle school to close or scremerston first school	none
Staff Member of Norham St Ceolwulfs CE First	No	It is to far for 3/4 year old pupils to travel to Berwick/Ford every day as early as 8.00am until 3 also Norham needs a school no families would move into the village . I have worked in this lovely school for 16 years .	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Staff Member of Scremerston First	No	I believe that a 3-tier education system is outdated and does not link in with the educational aims of the National Curriculum, it will also have no impact on the state of education at Berwick Academy. The issues at the Academy must be addressed whatever model of education is decided upon. A 3-tier education system already puts children at a disadvantage by them having to transition twice in their education journey. SAT's at year 6 would show a truer picture in a 2-tier system where their progress is tracked from early years right through the same school. I also believe that after another transition at the end of year 8 children are expected to make life-changing GCSE decisions after being at the academy for only 3 months.	None
Representative of a Group or Forum e.g. – please state	No	This does not provide long-term sustainability.	None
Other – please state	No	I feel the three tier system has let the children of Berwick down as the middle schools do not teach there students to a suffeinent level they need to be at for when they go to the Academy. I as an ex student of Berwick middle school I feel from year 6-8 is wasted years as we feel we are too old for middle school. We should go two tier as it would benefit the children more. My sister did not go to The academy and we realised that the edcation she got at beriwck middle was not at a level as what her peers had from there preivous schools, so she was playing catch up throughtout year 9. Overall I feel we need prioritise children's education and do whats best for them.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	I do believe that currently, and into the future, a 3-tier model is going to work best for Berwick and surrounding areas. I cannot comment on closures as that is for parents and Governors from those catchments to decide. The Academy needs a new building regardless, as does The Grove.	NONE
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	I do believe that currently, and into the future, a 3-tier model is going to work best for Berwick and surrounding areas. I cannot comment on closures as that is for parents and Governors from those catchments to decide. The Academy needs a new building regardless, as does The Grove.	None
Parent/Carer of a pupil currently attending Berwick Academy	Yes	I do believe that currently, and into the future, a 3-tier model is going to work best for Berwick and surrounding areas. I cannot comment on closures as that is for parents and Governors from those catchments to decide. The Academy needs a new building regardless, as does The Grove. There is no desire for such a fundamental change given how awful the Academy is. They do not work with the community and have whipped up bad feeling across the community. Their interests are what they focus on, as have other schools / HT's without placing the greatest emphasis on the educational outcomes for CYP in Berwick.	None
Representative of a Group or Forum e.g. – please state	No	Piecemeal without cohesion or explained rationale. Amalgamation of schools will not be popular or workable and would take a long time to resolve - better to 'reopen' as a renamed school for Tweedmouth e.g Tweedmouth Primary. On this rationale it would be better to also close one of the Middle schools to ensure a far greater proportion of children and staff on one site rather than splitting 9-13 year olds between 2 sites. Again, this would be better as a remnaming of one 'Tweed Middle school' or similar to avoid confrontation/loyalty/alliegance issues.	Fewer First schools, one middle school, greater all through journey and transition.
Resident/member of the community living in the Berwick Partnership	No	It will not address the key educational issues around key stages, the wasted years of year 7&8, the opportunities offered by moving to the secondary at the end of ks2 and long term financial stability for the education system in Berwick.	I do not agree with any 3 tier system

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	No	I consider it important that children start their schooling within walking distance of their school. The reasons for this are firstly, they will be amongst children it will be easy to socialise with out of school, secondly it should be less stressful for them knowing a parent, or their home is nearby, not a bus journey away.	None. I do not think the 3 tier system should be retained
Parent/Carer of a pupil currently attending Scremerston First	Yes	I believe that a 3 tier structure works best for Berwick. The first schools and middle schools in Berwick and surrounding areas are overall good schools. Children generally enjoy their education and succeed in these schools. Teachers work hard to ensure the transition from First school to middle school is as smooth as possible. There is a great partnership between all the First schools and they give a great start to children's education. The middle schools are a stepping stone for children before they attend secondary school, the staff know and look after the pupils well. In my mind the academy is not so highly thought of by pupils and parents and it may put more parents off sending their children to Berwick academy if their children have to attend for an extra two years (from the age of 11.)	I find it unbelievable that Scremerston First School is earmarked for closure. It is a wonderful school with a good Ofsted rating. It is also one of the few First schools that is not a church school. I feel it is important to give parents the option of sending their children to non faith schools if this is what they wish. The school has a healthy pupil roll, which has a proportion of pupils from out with its catchment area, but this should not be counted against it. Rural schools face all kinds of challenges; a small pupil roll being one of them. But here is a school which has not only kept the pupils within its catchment area, but attracted pupils from out of the immediate are. This is because some parents prefer a smaller rural school for their children, they see the benefit of their children being in a family like environment that Scremerston gives. The smaller school size also works extremely well for children with SEN. It is clear to see that these children are well cared for and supported by the staff of this school. My children attend this school because we live within its catchment, and we are certainly glad that we do. We simply wouldn't send our children to a school further away in town.
Governor of Tweedmouth Prior Park First	No	The falling numbers in First Schools is impacting on their sustainability of First Schools and Middle Schools	none
Parent/Carer of a pupil currently attending Berwick Middle	Yes	I believe strongly that pupils in Berwick benefit strongly from attending the Middle Schools, particularly given the long standing poor performance of the Academy.	I thought the recent proposal which could see both Middle Schools amalgamate onto one site made a lot of sense, would reduce costs and free up an extra site for sale.
Parent/Carer of a pupil currently attending Berwick Academy	No	I believe a 2 tier structure minimises transitions, as well as allows children the opportunity to complete full key stages within the same setting.	None
Resident/member of the community living in the Berwick Partnership	Yes	The 2 middle schools give diverse education and stability to the children. Both schools are rated good and give 9-11 years old the benefit of specialist teaching in French ,Science, Music and IT and the 11-13 years old are eased into secondary education with a very high standard of teaching which I do not believe that the Academy is equipped to provide at the moment. The community in Berwick is proud of the Middle Schools but unfortunately it is the opposite for the Academy. The present system is working extremely well, Ofsted are pleased with the Middle School results as were the people who monitered the gradings that had been given to year 8 pupils for English and were in complete agreement with the teachers' decisions at Berwick Middle which proves that the teachers know what they're doing.	I have seen the Inclusive Model that has been drawn up by the heads of the Middle Schools and think that it is an excellent compromise and completely agree with it.
Parent/Carer of a pupil currently attending Berwick Middle	Yes	I think maintaining a 3-tier system is in the best interests of children and young people in the Berwick Partnership - 3-tier schooling has been proven to reduce exam-related stress and Middle Schools offer a much gentler transition from KS1 to KS3 at a time when children are also having to deal with hormonal changes that can affect their mental health.	I have seen a proposal from Berwick Middle School that suggests maintaining the 3-tier system, but amalgamating Tweedmouth Community Middle and Berwick Middle School into a single Middle School for the partnership. It would appear that this retains the benefits of the 3-tier system, whilst representing best value in terms of staffing, building maintenance, etc (as well as recognising the declining numbers of children coming through from First Schools).
Representative of a Group or Forum e.g. – please state	Yes	We believe that it is in the best interest of the children currently attending DCHS due to the free transport they will receive.	none
Resident/member of the community living in the Berwick Partnership	No	Ideally young children should not have to travel to Berwick for school and so local provision is preferable; keeping the continuity of the National Curriculum must be a better option for young children.	none

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Staff Member of Scremerston First	No	I don't believe that the 3 tier structure offers the best continuity for pupils education	I do not support the closure of Scremerston First school
Staff Member of Scremerston First	No	I believe going forward for our partnership and our school the 3 tier model will not be sustainable.	none
Staff Member of Scremerston First	No	I believe that the revised 3 tier system would not work sustainably as class sizes may increase with the amalgamation of schools resulting in pupils not getting the attention to learning they require. I also believe that the closure of school such as Scremerston and Norham would as to more congestion within Berwick at school time which is already a problem at times and can be dangerous when young children and people are going to and from school. It will also cause more people travelling further for their children to attend school.	I think the closure of Scremerston school is not the right change for the area. Scremerston is an inclusive school which provides a friendly and nurturing environment for all pupils who attend. The school can provide opportunities and choices for parents to choose a non church school, a school that is not attached to a church but still offers learning for all religions. The school provides a fantastic outdoor learning environment with plenty space and can offer more than some other schools in the area.
Staff Member of Scremerston First	No	This model indicates that Scremerston First School should close. I whole-heartedly disagree that this represents the best option for viable and sustainable education across Berwick or that the closure of Scremerston First School would be a productive move towards achieving the objective of the 'Vision for Berwick.' Scremerston First School had a healthy budget, and its governing body continues to work hard to maintain this. Staff redundancies were made 2 years ago as one step in securing the school's financial viability moving forward. The school has also been able to absorb the recent teacher pay increases as well as the recent hike in energy costs which I know lots of schools have struggled to do. Despite the uncertainty this process has put the school in, we are still seeing increasing pupil numbers. Our most recent Ofsted judged the school as "good." Some of the comments included in the final report illustrate the quality of education the children receive, good leadership and management as well as the strong subject knowledge of the teachers and how well we meet the needs of our SEND pupils. Some of the many reasons that parents are choosing to travel out of catchment. • "They (children) speak with enthusiasm about what they have learned." • "Leaders have a clear vision for the school. They constantly review the curriculum and look for new and exciting ways to deliver it." • "Staff training results in strong subject knowledge" • "Teachers give pupils who struggle to learn immediate support." • "Staff know the pupils well. They are quick to identify children that have special educational needs and/or disabilities (SEND) from Reception onwards. Leaders are relentless in seeking support for pupils from outside agencies to ensure pupils' needs are met." Ofsted 2021 The closure of Scremerston First school would mean that the only rural schools available in our partnership would all be church schools. For parents that want their children to access a rural school, this takes the choice of a non-faith school away from them. If Scremerston First school were to close, the families that don't have access to a vehicle would have to walk a long way up a steep hill, along the side of a 60mph road. There are very few buses that travel through Scremerston also. If families from Scremerston were having to walk, it's not only incredibly dangerous but in adverse weather the children would be arriving to school, tired, cold and wet. For families with cars, they would then be adding to the horrendous congestion in town in the mornings and after school. If Scremerston First School closes then we would also be losing a well-attended "good" EY provider in Lucky Ducks Preschool. The closure of Scremerston First School would also result in a loss of community space for recreation, including use of hall -bowls -band practice -	Within this model Scremerston First School should stay open for the following reasons: • The only non-faith affiliated rural school in the Berwick partnership • The school has maintained a healthy budget year on year despite the teacher pay increase and energy hikes. • Increasing pupil population • Excellent SEND provision • Closure would result in loss of community space for recreational use e.g. bowls, band practice, messy play, baby group, family nights • Closure would affect my family in 2 ways as I would need to find another job as I am currently employed by the school, my daughter is in reception and my son is due to start Lucky Ducks Preschool in May. • Closure of Scremerston First School would mean closure of Lucky Ducks Preschool. • Loss of playing field, park, garden and gazebo • Excellent educational provision • Individualised learning and nurturing environment



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		family nights -church messy play sessions -toddler & baby groups As well as the loss of the playing field, park, garden and gazebo	
Governor of Scremerston First	No	<p>This model indicates that Scremerston First School should close. I whole-heartedly disagree that this represents the best option for viable and sustainable education across Berwick or that the closure of Scremerston First School would be a productive move towards achieving the objective of the 'Vision for Berwick.' Scremerston First School had a healthy budget, and its governing body continues to work hard to maintain this. Staff redundancies were made 2 years ago as one step in securing the school's financial viability moving forward. The school has also been able to absorb the recent teacher pay increases as well as the recent hike in energy costs which I know lots of schools have struggled to do. Despite the uncertainty this process has put the school in, we are still seeing increasing pupil numbers. Our most recent Ofsted judged the school as "good." Some of the comments included in the final report illustrate the quality of education the children receive, good leadership and management as well as the strong subject knowledge of the teachers and how well we meet the needs of our SEND pupils. Some of the many reasons that parents are choosing to travel out of catchment. • "They (children) speak with enthusiasm about what they have learned." • "Leaders have a clear vision for the school. They constantly review the curriculum and look for new and exciting ways to deliver it." • "Staff training results in strong subject knowledge" • "Teachers give pupils who struggle to learn immediate support." • "Staff know the pupils well. They are quick to identify children that have special educational needs and/or disabilities (SEND) from Reception onwards. Leaders are relentless in seeking support for pupils from outside agencies to ensure pupils' needs are met." Ofsted 2021 The closure of Scremerston First school would mean that the only rural schools available in our partnership would all be church schools. For parents that want their children to access a rural school, this takes the choice of a non-faith school away from them. If Scremerston First school were to close, the families that don't have access to a vehicle would have to walk a long way up a steep hill, along the side of a 60mph road. There are very few buses that travel through Scremerston also. If families from Scremerston were having to walk, it's not only incredibly dangerous but in adverse weather the children would be arriving to school, tired, cold and wet. For families with cars, they would then be adding to the horrendous congestion in town in the mornings and after school. If Scremerston First School closes then we would also be losing a well-attended "good" EY provider in Lucky Ducks Preschool. The closure of Scremerston First School would also result in a loss of community space for recreation, including use of hall -bowls -band practice - family nights -church messy play sessions -toddler &amp; baby groups As well as the loss of the playing field, park, garden and gazebo</p>	<p>Within this model Scremerston First School should stay open for the following reasons:</p> <ul style="list-style-type: none"> <li>• The only non-faith affiliated rural school in the Berwick partnership</li> <li>• The school has maintained a healthy budget year on year despite the teacher pay increase and energy hikes.</li> <li>• Increasing pupil population</li> <li>• Excellent SEND provision</li> <li>• Closure would result in loss of community space for recreational use e.g. bowls, band practice, messy play, baby group, family nights</li> <li>• Closure would affect my family in 2 ways as I would need to find another job as I am currently employed by the school, my daughter is in reception and my son is due to start Lucky Ducks Preschool in May.</li> <li>• Closure of Scremerston First School would mean closure of Lucky Ducks Preschool.</li> <li>• Loss of playing field, park, garden and gazebo</li> <li>• Excellent educational provision</li> <li>• Individualised learning and nurturing environment</li> </ul>
Staff Member of Berwick Academy	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	None	None
Representative of a Group or Forum e.g. – please state	No	We do not agree with a three tier system nor of closing Scremerston First School.	No comment

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	No	It makes more sense to have more time for the staff to know the children ahead of key stage assessments; transition at a young age is disruptive for children; requires travelling;	None
Parent/Carer of a pupil currently attending Glendale Middle	No	None	None
Resident/member of the community living in the Wooler/Glendale catchment area	Yes	None	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I don't believe that retaining a 3-tier system would bring with the change that is required within the education system within the Berwick Partnership.	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	I feel that Model B would be better for the town creating more SEN provision by The Grove School moving to a bigger site. Also St Cuthbert's School could continue their Catholic Education for longer. I think having only one transition would be better for the children and less disruption. Its very difficult as the town has always had middle schools. I loved attending middle school myself but I feel the town maybe needs a change, and I feel strongly about more provision for children with SEN.	None
Resident/member of the community living in the Berwick Partnership	No	I believe that a 3-tier education system is outdated and does not link in with the educational aims of the National Curriculum, it will also have no impact on the state of education at Berwick Academy. The issues at the Academy must be addressed whatever model of education is decided upon. A 3-tier education system already puts children at a disadvantage by them having to transition twice in their education journey. SAT's at year 6 would show a truer picture in a 2-tier system where their progress is tracked from early years right through the same school. I also believe that after another transition at the end of year 8 children are expected to make life-changing GCSE decisions after being at the academy for only 3 months.	None
Resident/member of the community living in the Berwick Partnership	No	I believe that a 3-tier education system is outdated and does not link in with the educational aims of the National Curriculum, it will also have no impact on the state of education at Berwick Academy. The issues at the Academy must be addressed whatever model of education is decided upon. A 3-tier education system already puts children at a disadvantage by them having to transition twice in their education journey. SAT's at year 6 would show a truer picture in a 2-tier system where their progress is tracked from early years right through the same school. I also believe that after another transition at the end of year 8 children are expected to make life-changing GCSE decisions after being at the academy for only 3 months.	None
Resident/member of the community living in the Berwick Partnership	No	I believe that a 3-tier education system is outdated and does not link in with the educational aims of the National Curriculum, it will also have no impact on the state of education at Berwick Academy. The issues at the Academy must be addressed whatever model of education is decided upon. A 3-tier education system already puts children at a disadvantage by them having to transition twice in their education journey. SAT's at year 6 would show a truer picture in a 2-tier system where their progress is tracked from early years right through the same school. I also believe that after another transition at the end of year 8 children are expected to make life-changing GCSE decisions after being at the academy for only 3 months.	None
Parent/Carer of a pupil currently attending Scremerston First	No	I chose to send my child to Scremerston based on reputaion, recent Ofsted report and location. My catchment is actually Prior but after visiting both schools decided that	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		Scremerston would be the best place to provide my child with a GOOD standard of education in a rural and small setting. Having the choice is something that should not be taking away from parents. Simply building a new high school will not resolve the state of education from mYear 9 onwards. I worry for my 8 year old going there when little seems to be changing. Having a 2 tier structure and utilising the expertise of the middle school staff will surely help to change the narrative of Berwick education.	
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	I feel three tier is the best but not the closed of scremerston school	I do think we should keep our country schools like scremerston and Norham schools but look at merging some of Berwick first schools as we have a lot
Staff Member of Tweedmouth West First	No	I believe our School Tweedmouth West would loose its ethos. Our school supports SEN children very well with 2 successful nurture groups supporting 10 children, 7 with EHCP's. Our school flows from reception to Year 4. We have worked very hard over several years to set up this amazing system which supports all children what ever their needs.	None
Resident/member of the community living in the Berwick Partnership	No	Too much transition for the children; too much separation for children in Norham; path to Key stage 2 is disrupted and does not allow for formation of stable relationships with staff	none
Parent/Carer of a pupil currently attending Scremerston First	No	I don't oppose the 2/3 tier, I oppose the closure of scremerston first school which could be made into a full primary. As a parent, who's children attend this school. If this school closes I'd be forced to place my children with suffer from anxiety into another school with worse ofsted reporting. The school is excellent in everyway, why close such a good school and place all the kids into bad ran schools instead. Close the schools with repeated bad ofsted year on year not the good ones	None
Parent/Carer of a pupil currently attending Scremerston First	No	My children go to Scremerston first school which is excellent. Yes it's a catchment school but not only that not everyone wants to put there kids into a catholic/Christian school. If you close this then you are removing all options for parents. As all other schools are religious based this one is not. It also has a good ofsted. If this closed I'd be forced to send my children into one of two schools as mentioned in the original proposal. That's unfair. One of the schools have had poor Ofsted reports year on year and is notoriously known as a bad school. Adding more children to such a school will have a negative impact on the children of Scremerston school. Lower grades etc. I think we'd go home school than pick one of those schools. Scremerston school is so important for a number of reasons. Please don't close our kids schools	None
Staff Member of Berwick Academy	No	This option does not address the issue of excess places in the middle and high schools and would not make a difference to their financial sustainability. The declining number of pupils within the partnership will not support three secondary schools that compete at a local or national level. This option would also exacerbate the problem of the 'mixed economy' of schools that already exists. Currently, Belford Primary sits in a three tier partnership, drawing pupils into the Duchess School. If Wooler also became primary, more pupils would be taken away from the Berwick Partnership, further eroding the sustainability of secondary education in the area.	None.
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	After year 6 middle school stop pushing children and they waste 2 years of learning and then have to play catch up once they get to the academy, they are only graded on SATs which are not sat under test conditions!	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	None	None
Staff Member of Berwick Academy	No	None	None
Resident/member of the community living in the Berwick Partnership	No	None	None
Parent/Carer of a pupil currently attending Glendale Middle	No	I do not want Glendale Middle School to close	If there has to be a 2 tier system it should mean Wooler feeds into Berwick Academy
Resident/member of the community living in the Wooler/Glendale catchment area	Yes	It has been a preferred option for years that glendale children attend alnwick.high school	None
Parent/Carer of a pupil currently attending Glendale Middle	No	None	None
Parent/Carer of a pupil currently attending Glendale Middle	Yes	None	None
Parent/Carer of a pupil currently attending Glendale Middle	Don't Know	None	None
Parent/Carer of pupil/student in another school in Northumberland	Yes	My children are at the duchess after Wooler first school failed them. Wooler parents should be able to send their children to the duchess in year 7 and not be penalised but having to pay for the transport for their education	My children thrived better at Whittingham primary and was prepared for the duchess. I don't think 3 tier schools prepares them for this
Parent/Carer of a pupil currently attending Wooler First	No	None	None
Parent/Carer of a pupil currently attending Wooler First	No	None	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	None	None
Staff Member of Berwick Academy	No	Having been through the 3 tier system a student and now working within it, the 3 tier option i believe does not provide students with adequate time to get to know teaching and support staff and does not allow sufficient time for students to select GCSE options or even feel fully supported in exams at times.	None
Parent/Carer of a pupil currently attending Glendale Middle	No	Want my child to go to Berwick like her brother	None - although if this option is chosen a new middle school possibly merging the 2 would be a good idea!! Those pupils are in very old buildings too
Resident/member of the community living outside of the Berwick Partnership	No	There is no need for this the problem lies in the academy	None
Staff Member of Berwick Middle	Yes	The 3-teir system give children the opportunity to be taught by some of the best teachers in the partnership. Both middle schools are Good with outstanding features in the eyes of Ofsted. I can not see how moving children to a school working well below government requirements can benefit any child. The Academy have recently said they have been wanting this change for the last 2 years. So even when they were in a worse position than they are in now, they somehow thought that they would be the	I think the new joint middle school is definitely the way forward. It would offer more specialised teaching than the Academy, a more nurturing environment to learn. And also I see no reason to close any first schools.



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		best option for children of this town. Some would call that delusional. Some would call that money grabbing. I would call that failing. Failing the Town and the children. call that money grabbing	
Parent/Carer of a pupil currently attending Wooler First	Yes	3 tier is working at the minute. Maybe in the future 2 tier might but not yet	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	Not a good option	Not a good option
Councillor of Wooler Parish Council	No	2 tier needed in Wooler	None
Resident/member of the community living in the Berwick Partnership	Don't Know	I am a aunt to Louie Black and Sarah his mam is a Teacher at Scremerston and they are Happy there Louie Loves going to School and I don't want to see him lose his School and move away from his Friends I have seen Difference in him since he started at Scremerston	Answer above
Parent/Carer of a pupil currently attending Glendale Middle	Yes	Alnwick was taken away as an option for children in wooler. I would rather send my children there	None
Staff Member of Glendale Middle	No	Three tier should remain but Glendale Middle School is a good school and should not be closed.	Glendale Middle School should be part of the revised three tier model and not move into Alnwick partnership.
Parent/Carer of a pupil currently attending Berwick Middle	No	Can see difficulties with closing and amalgamation of the suggested First Schools	None
Parent/Carer of a pupil currently attending Glendale Middle	Yes	WE ned to move things forward and this seems the only way	none
Resident/member of the community living in the Wooler/Glendale catchment area	No	None	None
Councillor of Wooler Parish Council	Yes	these proposed changes have been going on a long time. Changes need to happen so that children can become secure in their education and future plans can be made instead of things stagnating	none
Staff Member of Glendale Middle	Yes	None	I strongly believe that closing Glendale Middle School as part of this structure is wrong and would not secure a sustainable and viable education for children in our rural context. It would not consider the distance travelled by rural pupils daily to school which is supposed to be a key factor in this consultation. It would not improve the carbon footprint of families and transport services.
Governor of Scremerston First	Don't Know	There are arguments for and against the retention of a three tier structure and I find myself unable to form an opinion either way.	Do not close Scremerston School.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	The three teir structure works best for the berwick partnership. It will see schools joining forces, more help and funding available for pupils with extra needs	None
Parent/Carer of pupil/student in another school in Northumberland	No	None	None
Staff Member of Scremerston First	No	I do believe that if the Berwick partnership stays 3 tier, Scremerston First School could successfully remain open.	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	No	I do not agree with the closure of Scremerston First School.	I do not agree with the retention of the 3 tier system and I do not agree with the closure of Scremerston First School under this system.
Parent/Carer of a pupil currently attending Spittal First	Yes	I think having a middle school is a better option for our children to bond before that big step into high school	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	Makes sense	None
Parent/Carer of pupil/student in another school in Northumberland	Don't Know	None	None
Resident/member of the community living outside of the Berwick Partnership	Yes	I believe the three tier system is successful therefore I believe you should not change a successful system.	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Resident/member of the community living in the Berwick Partnership	Yes	Berwick Academy does not provide the same good standard of Education as the two Middle Schools in the town. If years 7 & 8 move to the High School they will move to a school that is constantly achieving well below the County and National averages.	There seems to be an alternative proposal put forward by the Middle schools in the town which I do think has much merit to it.
Parent/Carer of a pupil currently attending Berwick Middle	Yes	I think there are two many schools with small numbers	If Scremerston has to close I think the rural children should go to Lowick or Ford not to a town school
Parent/Carer of a pupil currently attending St Cuthbert's RC First	Yes	None	None
Parent/Carer of a pupil currently attending Berwick Academy	Yes	none	St Mary's very small. Could this become part of Holy Trinity to save financially .
Councillor of Wooler Parish Council	Yes	Children can settle and know they will be at there chosen school till they reach leaving age	None
Other – please state	No	Look more broadly into the future- rather than selling the area as a retirement village (which, along with 2nd homes it is), position the area as a home-working/quality of life for families area. Then the decline in school places may be reversed.	3 tier is better than 2 tier but the quality of education need to change. Cut class sizes, employ more teachers including attracting ones from outside the area too. Far more to say than this blunt instrument survey allows.
Resident/member of the community living in the Berwick Partnership	No	closer of village schools will be detrimental to young children who will be forced to travel early in the morning to reach school, their days will be longer, they will not be able to access activities outside school hours	none
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	I believe that a two tier system would better support the learning needs of the children in the area. It follows the key stages closely, thus making the schools responsible for the learning out comes of the children in its care.	None
Parent/Carer of a pupil currently attending St Cuthbert's RC First	No	I recommend a 2 tier system	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	None	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	No	Better for children to have only 2 changes of school if at all possible	none
Parent/Carer of a pupil currently attending Belford Primary	No	I believe Berwick should move to two tiers	I don't agree
Councillor of Duddo Parish Council	No	We wish to see Norham First School remain open	None
Staff Member of Tweedmouth Middle	Yes	<p>The 3-tier system of education in Berwick provides everything that our pupils need to thrive in school and promotes the aspirations of every pupil to lead a successful adult life. There are no guarantees and very little evidence to suggest that a move to 2-tier, and the disruption this would bring to pupils' already severely disrupted education, would bring about an improvement to pupils' educational outcomes or would provide best value for capital investment. Better teaching will improve outcomes, not newer buildings. The focus must be on providing good facilities through rebuild/refurbishment but in conjunction with collaboration between all schools to focus on the schools where teaching and learning is less than good. This collaboration already exists under a 3-tier system. Pupils are very well supported pastorally under 3-tier, which is vital across all phases, perform very well against local and national benchmarks up to Year 8 and their personal development is prioritised through broad and rich curricula. Pupils at Middle School are given the perfect stepping stone to both thrive academically as well as emotionally when they go through so many physical and emotional changes. At Middle School pupils benefit from high quality teaching and learning delivered by specialist subject teachers, and at the helm of every department is a highly qualified departmental head who takes an active role in the success of their subject. Pupils are exposed to experiential curricula where they develop a love of learning and a love of particular subjects where they can excel. By facilitating this, the 3-tier system perfectly prepares pupils for when they choose GCSE options; they can choose on the basis of what they already enjoy and what they have already experienced success in.</p> <p>Throughout the consultation those leading it, as well as those who would prefer a 2-tier education, have been unable to explain what the positive impact of a move to 2-tier would be. Irrespective of the successes or failures of 2-tier across the Country, Berwick is unique and requires a bespoke 3-tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success beyond school. As part of the revised 3-tier Model A, what is needed is a continuous collaboration between across all phases so that when pupils move schools, transition is seamless: pupils have already met their new teachers, have already visited their new schools and have completed transition units planned by both schools. This process is taking place under 3-tier but will be taken to new levels under the recently proposed Option C - An Inclusive Model, which has been proposed by Berwick and Tweedmouth Middle Schools. Reorganising an entire Partnership on a wing and a prayer that standards will hopefully improve does not satisfy any of the 'Vision for Change' criteria. In summary, a move to 2-tier is no guarantee of improvement. The existing, but enhanced 3-tier model will build on the successes that our pupils have already experienced and, under Option C – An Inclusive Model will be supportive of all schools in the Partnership and will satisfy all the 'Vision for Change' criteria.</p>	<p>To answer this question, I refer to the recent proposal put forward to the Local Authority: Option C - An Inclusive Model. This model satisfies all 6 'Vision for Change' criteria, unlike Model B – 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will completely restructure to create a single large Middle School. By doing so, significant savings through restructure will be used to improve collaboration between all schools in the Partnership. In summary: the creation of a single large Middle School; all inclusive campus-style approach with a centralised hub supporting all other schools; rebuild/refurbishment of Grove Special School; support hubs for curriculum, peripatetic specialist teaching, Leadership to support all schools, financial management support for all schools.</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Wooler First	Yes	None	None
Other – please state	No	I support the 2 tier system.	n/a
Parent/Carer of a pupil currently attending Glendale Middle	No	None	None
Parent/Carer of a pupil currently attending Wooler First	Yes	I would like my children to be in the Alnwick Catchment	None
Staff Member of Berwick Academy	No	A two tier system will allow students to be taught by subject specialists from the age of 11 and will increase academic progress.	None
Parent/Carer of a pupil currently attending Berwick Academy	Yes	The Middle schools in Berwick are fantastic but the Academy is not. The Academy needs improvement, my children loved the middle school but not the Academy. My daughter who is in middle school would have hugely struggled if she attended the Academy now. The Academy is terrible for bullying and try to hide that as best as they can.	Keep Tweedmouth West open and put on a bus from the other first schools that would be closing and they could then go to a first school in Berwick. Basically like the children from Longframlington and surrounding areas do to go to Swarland school.
Staff Member of Berwick Academy	No	I do not agree with the 3 Tier Structure represents the best option for Berwick in 2023. I strongly feel that our young people are disadvantaged by the 'old out of date model which does not support key stage education and benefit educational outcomes. The current model means that Year 7/8 are not being supported and prepared by specialist secondary qualified teachers. Year 9 is also too late to introduce students to a new setting and staff and expect to pick up and continue their key stage education when standardisation/assessment from Middle Schools are inaccurate and impact on students progress.	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	3-tier structure (Model A) represents the best option for young people age between 11 to 13 this age youn person is better Not mix up with the older teenagers, there will be cost a lot of problems.	None
Staff Member of Berwick Academy	No	as a member of staff I feel the children would benefit far more if they was here from a younger age , finically it would benefit Berwick all being in one building instead of 3	None
Staff Member of Tweedmouth West First	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I do not believe this would achieve the best education for the children in the area. Combining good schools into a "requires improvement" schools cannot be good as the running obviously has flaws. I also believe that the three tier system in this area will waste money whereas the proposed 2 tier system looks a more well rounded offer.	none
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Parent/Carer of a pupil currently attending Wooler First	No	None	None
Parent/Carer of a pupil currently attending Berwick Middle	No	I feel we need to move into a 2 tier system regardless.	None
Governor of Norham St Ceolwulfs CE First	No	On information given feel two tier is the way to go.	None



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Staff Member of Tweedmouth West First	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	The 3 tier system is just not working in this area	None
Parent/Carer of a pupil currently attending Scremerston First	No	I think it's important to keep the system as it is now	None
Staff Member of Berwick Academy	No	Students cannot get the breadth of curriculum choice from a middle school and they would be more settled moving just once from primary to secondary school. There are also financial considerations as this option is high and monies saved could be targeted towards providing quality buildings and educational resourcing	None
Resident/member of the community living in the Berwick Partnership	No	I feel very strongly that children especially young children get the best start in village schools and it's in their best interest to not to be travelling long distance into Berwick. My own children and myself went through Norham school I then sent them over the border into the two tier system. I did not want them to have to go through Berwick academy! Children get one chance at an education and keeping Norham open gives young children the best start.	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	The middle schools work well so why change it, I have always been proud of the 3 tier it works well for our town and kids.	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	None	None
Staff Member of Berwick Academy	Yes	Berwick needs the 2-tier structure it has been tried and tested all over the UK and it works better for the students. Also the education costs with so many schools can be reduced and the funding used so much better in the 2-tier. Students would have less worries only moving once and become use to the new environment quicker.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	None	None
Councillor of Wooler Parish Council	No	None	None
Staff Member of Tweedmouth Middle	No	I feel that these schools provide a quality education to it's pupils.	N/A
Resident/member of the community living in the Berwick Partnership	Yes	Middle schools deliver high quality teaching and excellent pastoral care. There is no evidence that middle schools do not benefit a child's education as they currently thrive throughout their education in a 3 tier system.	As suggested in a new proposal a new larger middle school would be the most effective way of improving schools within the Berwick partnership.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Yes	There are no guarantees and little evidence to suggest that a move to two tier would improve educational outcomes. Refurbishing already good schools instead of building new schools will have more chances of helping the partnership that we already have.	If going ahead with a new model, Option C would be the best solution. Restructuring the middle schools we have whilst keeping them in the partnership and not moving to two tier.
Parent/Carer of a pupil currently attending Scremerston First	Yes	I believe that the three tier system works well in our local area and is sustainable, requiring minimal upset for students post covid should say change occur. There is a big budget for this project, something I feel would be best spent improving the current system for maximum performance.	I support the three tier system but absolutely do not support the closure of Scremerston First School. As far as I can see, this is by far the least understandable decision in the whole proposal. On top of the fact there is a presumption against the closure of rural schools in parliament, Scremerston First School is the only non church rural school in our area. What happened to parental choice? Many parents want a rural school but not a religious one, and yet you are posed to take the only option for this away. Yes, there are surplus places at Scremerston but there is always a presumption

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
			that there will be in rural schools. It is expected and, when compared to the other rural schools in the area - schools which are not poised to close - the pupil roll is not falling and is actually very healthy, with a new year of Reception children due to start in September, even with the question of closure. Scremerston is a popular school, one which parents choose. Yes, many parents travel from outside the catchment area to attend but that is because it is the type of environment they want for their children. And while forcing these children back in to their own catchment areas would lower their carbon emissions, it would force the families in the current Scremerston catchment to travel further, thus voiding the point that this is an eco friendly move.
Staff Member of Tweedmouth Middle	Yes	Middle schools deliver high quality teaching and excellent pastoral care. There is no evidence that middle schools do not benefit a child's education as they currently thrive throughout their education in a 3 tier system.	As suggested in a new proposal a new larger middle school would be the most effective way of improving schools within the Berwick partnership.
Staff Member of Tweedmouth Middle	Yes	The 3 tier system in Berwick is the most beneficial system for our children. It allows children to be nurtured and have access to both the benefits of Primary AND Secondary education up to the age of 13. This means that the children can access support, a Primary model of pastoral care, a high level of nurturing as they move into their Secondary education, as well as accessing specialist teachers, specialised facilities and higher levels of challenge from aged 9. I believe this will give the children of Berwick the best opportunity to reach their potential in later life. Pupils are very well supported pastorally under 3-tier and they perform very well against local and national benchmarks up to Year 8. Their personal development is prioritised through a rich curriculum. Pupils at Middle School are given the perfect stepping stone to both thrive academically as well as emotionally when they go through so many physical and emotional changes. At Middle School pupils benefit from high quality teaching delivered by specialist subject teachers, led by highly qualified departmental heads who take an active role in the success of their subject. Pupils are allowed to experience a rich curriculum where they develop a love of learning and a love of particular subjects where they can excel. The 3-tier system allows children to have found the areas that they are passionate about from a younger age, in plenty of time before they are required to make their GCSE choices. Berwick's situation and geographical positioning means that they are unlike any other school partnership and requires a specialised 3-tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success beyond school. Scrapping all the hard work that schools have done so far and 'starting again' would be detrimental to the pupils and their education. In summary, a move to 2-tier is no guarantee of improvement. A model that enhances and builds upon the existing 3-tier model is the way forward, the way that puts the pupils first and, after all, they are the reason we are doing all of this in the first place.	I would like to refer to the recent proposal put forward to the LA: Option C - An Inclusive Model. This model satisfies all 6 'Vision for Change' criteria, unlike Model B – 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will combine to create a single large Middle School. By doing so, significant savings can be used to improve liaison between all schools in the Partnership. The creation of a single large Middle School will provide the town with a wealth of high level education, schools all working together in collaboration and striving to give children the very best opportunity they deserve.
Resident/member of the community living in the Berwick Partnership	Yes	In a 3 tier system pupils are able to access schools with broad curriculums and importantly get access to specialist teaching and facilities at an earlier age than in a two tier system. Middle schools are uniquely positioned to offer teaching across a range of years and key stages meaning they have an acute awareness of the learning comes before and comes after what is currently being taught, allowing them to sequence learning much more effectively. This means middle schools are able to offer a smooth bridge between a primary and secondary setting by exposing pupils gradually to specialist teaching. Middle schools are also able to offer pupils a broad	For both Berwick and Tweedmouth Middle Schools to merge to form one Middle School as part of a new campus model (option C). Thus retaining the strengths in outcomes/curriculum breadth/pastoral support and teaching expertise that has been seen both schools move towards outstanding judgements by the school improvement service. A Campus model (option C) would meet the criteria of the vision for change in full, while Model A and Model B fall a long way short of addressing this. A campus model would also be able to offer support to all schools in the Berwick partnership, engage local employers and the local community.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		curriculum and importantly a wide range of extra curricular experiences that simply are not able to be offered in a two tier system.	
Staff Member of Berwick Middle	Yes	none	I don't support the closure of Sremerston first school but I do support the revised model which has been proposed by Berwick and Tweedmouth middle.
Parent/Carer of a pupil currently attending Berwick Academy	No	I prefer the proposal from the middle schools. See <a href="https://www.berwickmiddleschool.org.uk/">https://www.berwickmiddleschool.org.uk/</a>	I prefer the proposal from the middle schools. See <a href="https://www.berwickmiddleschool.org.uk/">https://www.berwickmiddleschool.org.uk/</a>
Staff Member of Tweedmouth Middle	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my child is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultation meetings, nothing was ever mentioned about 2 tier improving academic outcomes or pastoral care. With that in mind, Option C (newly discussed inclusive model) would also be a great model for the children of Berwick, with schools all being able to work collaboratively.	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances.
Staff Member of Tweedmouth Middle	Yes	The 3 tier system in Berwick is working and provides our pupils with the education they need to thrive, reach their full potential and develop skills for their later life. Pupils within middle schools are supported pastroally and their time in school is the perfect stepping stone for them to progress into high school - when they are emotionally ready. I also feel that over the past couple of years with multiple lockdowns due to the COVID 19 pandemic children have missed enough of their education. What if changing to the 2 tier system isn't successful? It is not guaranteed - it it too big a risk to take for the children of Berwick. Middle schools perform very well against local and national benchmarks up to Y8 which is therefore evidence that the three tier system works. Ofsted has judged both middle schools as 'Good', why change something that is clearly successful in providing for our pupils? I personally believe that Option C (An Inclusive Model) which has been newly discussed also be a great model for our community allowing schools to work in partnership.	Newly discussed Option C - an inclusive model - would improve it. The creation of a single Middle School would enable us to support other schools with the delivery of the curriculum, specialist teaching, leadership and financial management.
Staff Member of Tweedmouth Middle	Yes	The 3 tier sysytem in Berwick works and provides all opportunities for pupils to thrive and strive for the very best fututre for themselves as adults. Pupils have already suffered disruption through Covid-19, I believe a further disruption of changing school systems will be detrimental to their future outcomes. Better teaching and better teacher retention will improve pupil outcomes for years to come. Pupils in the three tier model are very well supported both pastorally and educationally, many middle school teachers are specialists in their subjects. Pupils in middle schools have a love of learning and access a varied KS3 curriculum with specialist staff, which prepares them well for KS3 in Year 9 at the Academy, where they begin to consider their options for GCSE. Throughout the consultation process, there has been no clear evidence that	The newly discussed 'Option C' with an inclusive model to restructure and make a single and bigger middle school, would enable us to support other schools in the partnership and share expertise. This will encourage schools to collaborate more and keep outcomes improving for the pupils of Berwick.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		moving to a two tier system will positively impact pupil outcomes. I don't believe we should gamble the future of Berwick and Berwick pupils on a move to two tier, which has no guarantee of success. Schools should be encouraged to work collaboratively for the benefit of all Berwick pupils not themselves and their finances. I believe that the newly discussed and inclusive model 'Option C' would be a better way forward until we can absolutely guarantee that pupils' outcomes will improve and continue to do so in future years to come.	
Staff Member of Tweedmouth Middle	Yes	The current system in Berwick provides every pupil with excellent opportunities to develop and thrive their educational needs whatever age they are. There is certainly no guarantees that a move to a 2 tier system would improve the quality of their education. Children have already suffered the disruption of the past two years which have negatively impacted their learning, a move to two tier might be the tipping point that provides children with a negative experience of school life and learning. The pastoral support offered in middle schools is excellent and caters for a huge numbers of needs and allows each child to flourish no matter their background and social situation. Middle schools have highly qualified teachers all of which are specialist in their own subject which allow children to learn under a safe environment. There has been very little evidence throughout the consultation from those pushing for a two tier system the actual positive impact the change would have on the pupils and community alike. There is an exceptional link between the middle schools and their parents down to the hard work of all staff involved in middle schools. There is always enough time for schools to form positive relationships with parents and the work by both middle schools shows this. A new option which has been proposed labelled Option C which is an inclusive model presented by both middle schools should be taken seriously as this is the best option for the students and community of Berwick. Finally, a move to a two tier system has no guarantee of improvement the existing but slightly enhanced option C satisfies a vision for change that is clearly the criteria of this consultation.	The newly discussed Option C which is a inclusive model which is the creation of a single middle school on a campus style site, would enable the support of other schools in the town and community.
Staff Member of Tweedmouth Middle	Yes	None	I think that the 2 middle schools could merge and produce a hub for excellent teaching and support for the first schools.
Parent/Carer of a pupil currently attending Berwick Academy	Yes	The current system gives pupils in our community everything they need to thrive and gives them opportunities to aspire to a successful, adult life. I do not feel that there are any guarantees and there is very little evidence to suggest that a move to a 2 tier system would bring an improvement to the educational outcomes of pupils whose education has already been severely disrupted by covid. We need better teaching and the focus must be on providing good facilities through rebuild/refurbishment but must also be in collaboration between all schools to focus on the schools where teaching and learning is less than good. This already happens under a 3 tier system. I feel that pupils are supported well pastorally under the current system and perform very well against national benchmarks up to Year 8 and their personal development is a priority through a rich and varied curriculum. Middle Schools offer high quality teaching delivered by specialist subject teachers. Pupils are given the opportunity through the curriculum to develop a love of learning and a love of particular subjects where they are given the opportunity to achieve. This 3 tier system prepares pupils for when they choose GCSE options and gives them the prior knowledge so they can choose on the basis of what they already enjoy and have experienced success in. I	The model put forward to the Local Authority : Option C - An Inclusive Model - satisfies all 6 Vision for Change Criteria which I feel Model B - the 2 tier approach does not.



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		feel Berwick has a unique location and would benefit from a bespoke 3 tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success after school. Model A of the new revised 3 tier model requires continuous collaboration across all phases and this already happens under the 3 tier model. I feel that this transition would be even better facilitated under the recently proposed Option C - a model proposed by Berwick and Tweedmouth Middle Schools. This community deserves a well thought out future proof Vision for Change and there is no guarantee that what has been proposed under the 2 tier model will deliver this. I am firmly proposing that the Option C - Inclusive model will give our community the education facilities needed and the faith that their children are being offered the best possible model to access education in this area and to thrive and prosper.	
Student/Pupil of St Cuthbert's RC First	No	Because I want the schools to be primary and secondary.	None.
Student/Pupil of St Cuthbert's RC First	No	Because I want to stay at St Cuthbert's until I go to Berwick Academy.	None.
Staff Member of Berwick Middle	Yes	None	None
Representative of a Group or Forum e.g. – please state	No	NPC is advised that the Two Tier model is preferable in educational terms, In addition NPC feels that it is essential for life of the village that the school remains open whether the Two or Three tier structure is adopted. If the school were to close, it would mean very young children would have to travel many miles to and from school, they would be deprived of the opportunity to be education with their peers from their own community, families would not be attracted to the village and facilities in the village (which are the envy of most other villages in the area) would be put at risk. The existence and survival of the school is a valuable asset to the village on many levels.	Norham School should remain open whichever structure is adopted for the reason stated above.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	None	None
Staff Member of Tweedmouth Middle	Yes	There is no evidence to suggest that moving to a 2 tier system will improve educational outcomes for pupils. The focus ,must be to provide good facilities by rebuild/refurbishment in conjunction between all schools in the partnership. Children are well supported pastorally under 3 tier. Middle school is the perfect stepping stone to thrive academically & emotionally when they go through puberty.	I support the Option C, proposed by the middle schools of Berwick & Tweedmouth to create a single large middle school &by doing so this proposal will improve collaboration between all schools inthe partnership, improve facilities for the Grove Special School, expand specialist teaching .
Staff Member of Tweedmouth Middle	Yes	The 3 tier system works well in our town. It provides everything pupils need to thrive in school. We have excellent pastoral care in middle schools. Middle school pupils are given a stepping stone between primary and high school. They are taught by specialist teachers, which gives them an insight into which subjects they may prefer for GCSE level.	Berwick and Tweedmouth middle have put together an option C, an inclusive model, which satisfies all the 6 vision for change criteria, unlike model B 2 tier approach. Berwick and Tweedmouth middle will restructure and create a large single middle school. By doing this savings through restructure will be used to improve collaboration between all schools in the partnership
Staff Member of Tweedmouth Middle	Yes	The 3 tier system of education in Berwick provides a framework for pupils to thrive and achieve those aspirations that have in their adult life. I feel there is little evidence that a move to 2 tier , along with the previous disruption though the pandemic, that would bring about an improvement to pupils outcomes. There is also a question as to whether this option (2 tier) would provide the best value financially. Better teaching will improve the pupils outcomes. Rebuilding and refurbishment along with collaboration between the schools to focus on schools which are less good. This exists in the 3 tier	Refer to the Option C An Inclusive Model put forward to the Local Authority. This model would cover the 6 criteria in 'Vision for Change'. The two Middle Schools (Berwick and Tweedmouth) would restructure into one large Middle School. This will save money and see improved collaboration between all schools in the partnership. This campus style approach would see the single large Middle School, a central support hub for all schools, rebuilding of the Grove Special School, support hubs for

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		<p>system. Pastoral care is excellent under the 3 tier system, this is vital through all phases, performing well against local and national averages up to Year 8, personal development is key in the broad and rich curriculum. This sees pupils given help academically as well as emotionally while they go through the physical and emotional changes of growing up. At the Middle Schools their is high quality teaching from subject specialists, each subject has a highly qualified department head who takes an active role in their subject. Pupils will experience a curriculum where they will develop a love of learning and come to love some subjects in which they can grow. The 3 tier system prepares pupils for their GCSE options; they can choose what they enjoy and the subjects they have succeeded in. I question the positive impact of a 2 tier system in this area, explanations through this process do not validate how it would improve outcomes. Continuous collaboration will help pupils transition through school moves with planned meetings and visits. This process happens in the 3 tier and could be furthered improved with Option C - proposed by Berwick and Tweedmouth Middle School. Build on the success of the 3 tier and support all schools to achieve the 'Vision for Change' criteria.</p>	<p>curriculum, peripatetic specialist teaching, leadership support and financial management to all schools.</p>
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>Yes</p>	<p>The 3-tier system of education in Berwick offers a range of educational settings for our children, the majority of which are providing a "good" standard of provision until year 8. A change from this to a 2-tier system will do nothing but dilute and degrade the standard of provision being provided: educational outcomes will suffer as children are pushed into an educational establishment where provisions are currently less than good and our children are being failed and have been failed for a very long time. To stumble into the re-organisation of the school system in the hope that educational outcomes will "miraculously" improve with a new building is nothing more than a very blinkered, short sighted and incompetent approach. A change to a 2-tier system will deprive local children of access to the good standard of educational provision currently in place in the two Middle Schools until year 8 and force them into a currently failing/inadequate setting earlier and for 2 years longer than under the current system. I fail to see how this could possibly improve educational outcomes and I have not been shown anything during the consultation or been provided with any explanation at consultation open evenings about how this change would improve educational outcomes. The heart of any re-organisation should and must be an improvement of educational outcomes for all children across all key stages. Such a change will also extend pupils' time at first school, which will detrimentally deprive pupils of access to subject specialist teachers, subject specific environments (gyms, large playing fields, cookery rooms, science labs, DT rooms and music rooms), not to mention all the specialised equipment that Middle schools currently have at their disposal within these facilities. This is in no way a criticism of the provision in the first schools but simply a statement of fact. My children began their education in an "outstanding" rated primary school in Berkshire. My son joined year 5 at Berwick Middle School and my daughter year 4 at St Cuthbert's First School in 2021. They are now both at Berwick Middle School in year 6 and 5 respectively. I have seen and they have experienced first-hand the benefits and advantages of moving to a middle school for upper key stage 2 education. Although their previous school was excellent, they now have access to a much broader and well provisioned curriculum. They have a timetable of subjects, taught to them by subject specialists. They have access to: a gym rather than a small</p>	<p>I would refer to the recent proposal put to the LA: Option C an inclusive model. This model satisfies all 6 "Vision for Change", unlike model B - 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will completely restructure to create a single large Middle school. By doing so, significant savings through restructure will be used to improve collaboration between all schools in the Partnership. In summary: the creation of a single large Middle School; all inclusive campus-style approach with centralised hub supporting all other schools; rebuild/refurbishment of Grove Special School; support hubs for curriculum, peripatetic specialists teaching, Leadership to support all schools, financial management support for all schools.</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		<p>school dinner hall or an inadequate playing field; a cookery room rather than one cooker in the corner of the hall; a music room fully equipped with a range of musical instruments which they use weekly (asked to recall a music lesson at their previous primary school they cannot and they certainly cannot tell me when they used any instruments); a science lab and DT room which were things that they were not even aware existed; French lessons timetabled weekly with as French speaking teacher rather than an ad hoc lesson now and again with a teaching assistant covering PPA; pastoral care which meets their age specific needs in an environment which is allowing them to become more independent, resilient and responsible learners before moving into a secondary setting. It is a perfect stepping stone: facilitating and preparing them for when they have to choose their GCSE options because they can choose on the basis of experiences and opportunities that they have already enjoyed and experienced success in (something they wouldn't have had until year 7 in a 2 tier system) From my own personal experience, primary school pupils suffer because of a lack of specialist teachers and consequently struggle to competently and effectively deliver every subject on the curriculum. As a primary trained teacher myself, with a degree in French, I have specific experience of this with regards the "teaching" of French in primary schools. After a career change, I began working as a TA and within weeks I was employed as an UQT delivering French across the school because the majority of primary teachers do not have a specialism. Whilst completing my PGCE this was an issue I saw across several primary schools and across not only French but other specialist subjects too. This is just one example of how middle schools are able to successfully and competently deliver a broader curriculum and provide a richer range of educational opportunities to our children. Why would we want to curtail this in favour of a 2-tier system? A simple re-organisation for cost cutting purposes and partial rebuild/refurbishment will not address the aim of this consultation, which is supposedly to improve the educational outcomes of the local children. A new building and fewer schools with small increases to their budgets will not make any improvement to current educational outcomes. For me the focus of any change must be to positively alter the educational outcomes of local children throughout the whole school system and not to simply increase the budget of a school requiring improvement. The 3-tier model A needs to provide continuous collaboration and curriculum delivery across all key stages and irrespective of the success or failure of a 2-tier system in other parts of the country, Berwick has a 3-tier system which we should be seeking to improve and enhance to allow all school leaders to continue an upward trend of school improvement and better educational outcomes and success across all school phases. We should be building on the educational success of the current first and middle schools, working together to ensure success continues for our children throughout their entire educational career. To conclude, the existing, but enhanced 3-tier under option C – an inclusive model proposed by Berwick and Tweedmouth Middle Schools – will do just this. It will build on existing success, it will share experience and knowledge, it will support all schools in the town and most importantly it will positively work to satisfy the improvement of educational outcomes for everyone.</p>	
Staff Member of Tweedmouth Middle	Yes	The 3-tier system of education in Berwick offers a range of educational settings for our children, the majority of which are providing a "good" standard of provision until year 8.	I would refer to the recent proposal put to the LA: Option C an inclusive model. This model satisfies all 6 "Vision for Change", unlike model B - 2-tier approach. Under this

<p><b>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</b></p>	<p><b>Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</b></p> <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	<p><b>Question 8 - Please give the reasons for your answer below or state 'None'. - Comment</b></p>	<p><b>Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.</b></p>
		<p>A change from this to a 2-tier system will do nothing but dilute and degrade the standard of provision being provided: educational outcomes will suffer as children are pushed into an educational establishment where provisions are currently less than good and our children are being failed and have been failed for a very long time. To stumble into the re-organisation of the school system in the hope that educational outcomes will "miraculously" improve with a new building is nothing more than a very blinkered, short sighted and incompetent approach. A change to a 2-tier system will deprive local children of access to the good standard of educational provision currently in place in the two Middle Schools until year 8 and force them into a currently failing/inadequate setting earlier and for 2 years longer than under the current system. I fail to see how this could possibly improve educational outcomes and I have not been shown anything during the consultation or been provided with any explanation at consultation open evenings about how this change would improve educational outcomes. The heart of any re-organisation should and must be an improvement of educational outcomes for all children across all key stages. Such a change will also extend pupils' time at first school, which will detrimentally deprive pupils of access to subject specialist teachers, subject specific environments (gyms, large playing fields, cookery rooms, science labs, DT rooms and music rooms), not to mention all the specialised equipment that Middle schools currently have at their disposal within these facilities. This is in no way a criticism of the provision in the first schools but simply a statement of fact. My children began their education in an "outstanding" rated primary school in Berkshire. My son joined year 5 at Berwick Middle School and my daughter year 4 at St Cuthbert's First School in 2021. They are now both at Berwick Middle School in year 6 and 5 respectively. I have seen and they have experienced first-hand the benefits and advantages of moving to a middle school for upper key stage 2 education. Although their previous school was excellent, they now have access to a much broader and well provisioned curriculum. They have a timetable of subjects, taught to them by subject specialists. They have access to: a gym rather than a small school dinner hall or an inadequate playing field; a cookery room rather than one cooker in the corner of the hall; a music room fully equipped with a range of musical instruments which they use weekly (asked to recall a music lesson at their previous primary school they cannot and they certainly cannot tell me when they used any instruments); a science lab and DT room which were things that they were not even aware existed; French lessons timetabled weekly with as French speaking teacher rather than an ad hoc lesson now and again with a teaching assistant covering PPA; pastoral care which meets their age specific needs in an environment which is allowing them to become more independent, resilient and responsible learners before moving into a secondary setting. It is a perfect stepping stone: facilitating and preparing them for when they have to choose their GCSE options because they can choose on the basis of experiences and opportunities that they have already enjoyed and experienced success in (something they wouldn't have had until year 7 in a 2 tier system) From my own personal experience, primary school pupils suffer because of a lack of specialist teachers and consequently struggle to competently and effectively deliver every subject on the curriculum. As a primary trained teacher myself, with a degree in French, I have specific experience of this with regards the "teaching" of French in primary schools. After a career change, I began working as a TA and within</p>	<p>model, Berwick Middle and Tweedmouth Middle Schools will completely restructure to create a single large Middle school. By doing so, significant savings through restructure will be used to improve collaboration between all schools in the Partnership. In summary: the creation of a single large Middle School; all inclusive campus-style approach with centralised hub supporting all other schools; rebuild/refurbishment of Grove Special School; support hubs for curriculum, peripatetic specialists teaching, Leadership to support all schools, financial management support for all schools.</p>



<p><b>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</b></p>	<p><b>Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</b></p> <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	<p><b>Question 8 - Please give the reasons for your answer below or state 'None'. - Comment</b></p>	<p><b>Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.</b></p>
		<p>weeks I was employed as an UQT delivering French across the school because the majority of primary teachers do not have a specialism. Whilst completing my PGCE this was an issue I saw across several primary schools and across not only French but other specialist subjects too. This is just one example of how middle schools are able to successfully and competently deliver a broader curriculum and provide a richer range of educational opportunities to our children. Why would we want to curtail this in favour of a 2-tier system? A simple re-organisation for cost cutting purposes and partial rebuild/refurbishment will not address the aim of this consultation, which is supposedly to improve the educational outcomes of the local children. A new building and fewer schools with small increases to their budgets will not make any improvement to current educational outcomes. For me the focus of any change must be to positively alter the educational outcomes of local children throughout the whole school system and not to simply increase the budget of a school requiring improvement. The 3-tier model A needs to provide continuous collaboration and curriculum delivery across all key stages and irrespective of the success or failure of a 2-tier system in other parts of the country, Berwick has a 3-tier system which we should be seeking to improve and enhance to allow all school leaders to continue an upward trend of school improvement and better educational outcomes and success across all school phases. We should be building on the educational success of the current first and middle schools, working together to ensure success continues for our children throughout their entire educational career. To conclude, the existing, but enhanced 3-tier under option C – an inclusive model proposed by Berwick and Tweedmouth Middle Schools – will do just this. It will build on existing success, it will share experience and knowledge, it will support all schools in the town and most importantly it will positively work to satisfy the improvement of educational outcomes for everyone.</p>	
<p>Parent/Carer of a pupil currently attending Berwick Middle</p>	<p>Yes</p>	<p>The 3-tier system has the most successful schools in Berwick at its heart. Closing the two good Middle Schools in order to send children to a poorly performing secondary school for longer is not going to improve educational outcomes and is of no benefit to the town. Keeping the Middle Schools and the good education that they provide is essential to maintaining educational standards in the town. It makes no sense to close schools performing to national standards in order to send children to a poorly performing setting instead. This is not addressing the problem. It is trying to fix something by breaking something that is working well. It is senseless. The issue parents have in Berwick is the standard of education and the results (or lack of results) of children at the Academy. Both my children began their education in an "outstanding" rated primary school in Berkshire. I have seen and they have experienced first-hand the benefits and advantages of moving to a middle school for upper key stage 2 education. Although their previous school was excellent, they now have access to a much broader and well provisioned curriculum. They have a timetable of subjects, taught to them by subject specialists. They have access to: a gym rather than a small school dinner hall or an inadequate playing field; a cookery room rather than one cooker in the corner of the hall; a music room fully equipped with a range of musical instruments which they use weekly (asked to recall a music lesson at their previous primary school they cannot and they certainly cannot tell me when they used any instruments); a science lab and DT room which were things that they</p>	<p>Yes I support Option C an inclusive model.</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		were not even aware existed; French lessons timetabled weekly with as French speaking teacher rather than an ad hoc lesson now and again with a teaching assistant covering PPA; pastoral care which meets their age specific needs in an environment which is allowing them to become more independent, resilient and responsible learners before moving into a secondary setting. It is a perfect stepping stone: facilitating and preparing them for when they have to choose their GCSE options because they can choose on the basis of experiences and opportunities that they have already enjoyed and experienced success in (something they wouldn't have had until year 7 in a 2 tier system).	
Parent/Carer of a pupil currently attending Scremerston First	Yes	None	None
Staff Member of Tweedmouth Middle	Yes	I believe the 3 tier system should stay as it is. It gives children the opportunity to thrive and enjoy and learn all aspects of a school life. The focus should be giving pupils the best education possible and I think this happens now with a 3 tier system. These pupils are supported emotionally and academically. We see so many children pass through our middle school and they come to us naturally anxious but we have an amazing SEN team and every member staff are trained in so many different areas so these children are given the highest quality care to cope with changes from home life to education to emotional well being. At middle school pupils benefit from specialist teaching by trained subject teachers and in every department we have a highly qualified departmental head who works closely with the children and understands strengths and weaknesses in their subjects ensuring their love for learning. Berwick has always been a unique and caring town and thrives with a 3 tier system between children and families.	Berwick Middle and Tweedmouth Middle to work together and restructure to create a large Middle school, Im sure savings would be made by doing this and could improve communication and structure between all schools in the partnership. An all inclusive approach supporting all other schools, working with Grove Special School and over all support of curriculum, specialist teaching and very importantly financial management for all schools.
Resident/member of the community living in the Berwick Partnership	No	none	none
Parent/Carer of a pupil currently attending Wooler First	Don't Know	I don't disagree with the closure of Glendale middle, however I do not agree with Wooler then being into Berwick Partnership catchment if 3 tier goes ahead. I believe Wooler should either be in Alnwick catchment or fall into both and parents are able to have a choice as we are equidistant from both secondary schools.	None
Staff Member of Tweedmouth West First	No	I don't support the first school amalgamation.	None
Resident/member of the community living in the Berwick Partnership	No	None	None
Staff Member of Tweedmouth West First	Yes	I firmly believe a three tier structure suits the unique rural arm of North Northumberland. Our Middle Schools are providing excellent outcomes for children, they provide a pathway to The Academy which works in Berwick.	I would like the plan put together by Tweedmouth Middle and Berwick Middle School to be considered further. I believe The Grove School and the Academy both need new suitable buildings. This is a priority. We need to drastically reduce the number of children with SEND travelling to specialist provision outside the area. We need to attract teenagers to The Academy with a state of the art building. There are too many students opting for education over the border into Scotland.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	None	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Staff Member of Tweedmouth Middle	Yes	As an experienced teacher at Tweedmouth Middle School, I have had the privilege of teaching pupils who are thriving and are well supported pastorally under a 3-tier system. Our pupils perform very well against local and national benchmarks up to Year 8. They also have access to a very rich and stimulating curriculum. Pupils at Middle School are given the perfect route to develop both academically and emotionally. The children of Berwick deserve a bespoke 3-tier system to allow continual improvement and better pupils outcomes at GCSE and beyond. Better teaching will improve outcomes and not newer buildings. Collaboration between schools is important and this already exists under a 3-tier system. With specialist subject teachers supporting Primary teachers, pupils are exposed to a rich experiential curriculum where they develop a love of learning. This 3-tier system prepares the pupils for when they choose their GCSE options. As part of the 3-tier model A , what is required is collaboration between all phases so that when pupils move school, it is a smooth transition. This happens under a 3-tier system but will be even more seamless under the proposed option C model envisaged by Berwick and Tweedmouth Middle Schools.	I would refer to the proposed option C - An inclusive Model. Under this model Berwick Middle and Tweedmouth Middle Schools would restructure to become a single, large Middle School and an all inclusive campus-style approach with a centralised hub supporting all other schools. This would add considerable value to a 3-tier education system. It could provide support for the curriculum, peripatetic specialist teaching and financial management support.
Staff Member of Tweedmouth West First	No	Agree with 3 tier structure but not amalgamation of Tweedmouth west and prior park	Keep Tweedmouth west open on their current site
Other – please state	Yes	In the current 3 tier model I believe that the transition ages are more appropriate and beneficial to the students than the 2 tier option. They allow for a more gradual transition through the education system supporting both their educational, physical and emotional changes at this age. It allows students to enjoy and experience a range of subjects and extra-curricular before introducing them to the pressures of a GCSE curriculum. It also allows options of schools for both parents and students. Furthermore, it allows smaller classes/year groups and a smaller mix of age ranges allowing for greater individual care and management to students and a personalised education. By moving to a 2 tier system this would mean the shutting or amalgamation of currently good schools, whilst poorer attaining schools would need to increase in capacity. This does not make logical sense to me when the current poorer performing schools are already struggling to attain above national/county averages with their current role of pupils. This greatly concerns me as a parent, as if a school is already struggling, why would we want to send more children from our community there? The potential closure of first and middle schools is not only losing already good education to the partnership for our future children but also potentially losing the good educators within the partnership. I do greatly understand the difficult and realistic figures of falling numbers in pupils entering the partnership and this does need addressed. However, we also have to look at where in the partnership the numbers are decreasing and I feel the reasons for this need to be looked into further and more deeply as they have not been addressed thoroughly. I do believe the current 3 tier system still has some improvements, and this has not been addressed in the suggested consultation 3 tier model. I believe however these have been addressed in the model proposed by Tweedmouth and Berwick Middle School which maintains a 3 tier system but a more inclusive one. This model maintains the current education and educator providers, whilst also addresses many growing needs from the Berwick Community which has not been addressed sufficiently in both the 2 tier and 3 tier options. It also allows more importantly for the growth, development and most importantly improvement of ALL of our school's education opportunities within the partnership. Rather than potentially	I have addressed this above. However I believe these have been addressed in the Model C option proposed by Tweedmouth and Berwick Middle School and that is meets all 6 "Vision for Change" criteria set out in the consultation. This option preserves and builds on the already good education provided in Berwick. It allows for greater collaboration within the partnership. It also supports the appropriate rebuilds, SEND provision and concerns around specialist teachers needed across the partnership. Which in turn supports the financial and educational sustainability concerns that have been needed addressed more thoroughly.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		risking and losing what is already in place. I believe this model allows for a greater partnership through the use of specialist teachers and continuity of services in which all schools, students, staff and community could use. This not only addresses the financial sustainability but also an educational sustainability.	
Resident/member of the community living in the Berwick Partnership	No	I don't think the proposed amalgamation and closures are best option	I'm in favour of Option C which has been added
Parent/Carer of a pupil currently attending Berwick Middle	No	With a growing community closing schools can't be a good option	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	Amalgamation will only cause further disruption to my child's education. Their established relationships with teachers are jeopardised and a huge change is also a disruption to their emotional well-being. Even if we stay 3 tier the amalgamation option is not in the best interests of the children.	None- the proposed model c from middle schools has been added as a way to maintain jobs- I do not believe this is in the best interest of the children. Because of the low birth rate flowing through the model will not prove to be sustainable.
Parent/Carer of a pupil currently attending Glendale Middle	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Why waste money, as this will cost an absolute fortune. Not to mention affect kids mentally. I don't agree with it at all.	None
Resident/member of the community living in the Berwick Partnership	No	Doesn't fix the problems.	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Staff Member of Tweedmouth Middle	Yes	The current 3 tier model provides and continues to provide our pupils within the Berwick partnership education and opportunities that allow them to thrive and succeed. Provision at First and Middle School is 'good' - and pupils make successful transition, progress and attainment through this phase in their education. There is little evidence to back up that a change to 2 tier would bring further improvement - or even achieve that same level of success - instead it is likely to disrupt their education more. The focus should be improving the provision and teaching in schools where it requires improvement rather than on providing new buildings to accommodate the increase in numbers. Middle schools provide pupils with the opportunity to be taught by specialist subject teachers from KS2 through to KS3 - benefiting from high quality teaching and learning. They are exposed to a broad and well balanced curriculum - as well as the extra / cross curricular opportunities that are provided - to engage and develop their learning and further their interests in preparation towards GCSE. Restructuring the entire partnership in the hope that standards will improve by closing 'Good' Middle Schools is utterly ridiculous - taking away that early provision of specialist teaching. Pupils are well supported pastorally in the 3 tier system - across all key stages/year groups. Pupils at Middle School are given the ideal stepping stone and support needed to succeed not only academically but emotionally. Collaboration between schools on teaching and learning / outcomes and transition already exists under the current 3 tier system and should continue to be the focus to ensure all schools within the partnership strive to make further progress; improve outcomes - particularly at GCSE and encourage success beyond. The existing, but preferred enhanced 3 tier system will build on the positives that already exist but under 'The inclusive model -	I believe there are aspects of the model that could be reviewed - in answer to this I refer to and support the recent proposal put forward - Option C - An Inclusive Model - where Tweedmouth Middle and Berwick Middle would restructure to create a large Middle School. The creation of an all inclusive campus style model - with a single large middle school would retain the level of specialist teaching, centralised hub supporting other schools, curriculum , leadership for all schools within the partnership - improving collaboration - from First, Middle through to The Academy and beyond. Rebuild/Refurbishment for the Grove special school.



<p>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</p>	<p>Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:  <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul> </p>	<p>Question 8 - Please give the reasons for your answer below or state 'None'. - Comment</p>	<p>Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.</p>
		<p>Option C which has been put forward - it would be a more favourable option best suited to meet the vision for change criteria. Ultimately a change to 2 tier - in such a huge shake up would have a detrimental impact on the education of a significant number of pupils over a considerable period of time - where their education has already been impacted enough over the last couple of years - with no guarantee of 'improving the education provision' will only add to that negative impact.</p>	
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>Yes</p>	<p>The current 3 tier model provides and continues to provide our pupils within the Berwick partnership education and opportunities that allow them to thrive and succeed. Provision at First and Middle School is 'good' - and pupils make successful transition, progress and attainment through this phase in their education. There is little evidence to back up that a change to tier would bring further improvement - or even achieve that level of success - instead it is likely to disrupt their education more. The focus should be improving the provision and standard of teaching in schools where it requires improvement rather than on providing new buildings to accommodate the increase in numbers Middle schools provide pupils with the opportunity to be taught by specialist subject teachers from KS2 through to KS3 - benefiting from high quality teaching and learning. They are exposed to a broad and well balanced curriculum - as well as the extra / cross curricular opportunities that are provided - to engage and develop their learning and further their interests in preparation towards GCSE. Restructuring the entire partnership in the hope that standards will improve by closing 'Good' Middle Schools is utterly ridiculous - taking away that early provision of specialist teaching. Pupils are well supported pastorally in the 3 tier system - across all key stages/year groups. Pupils at Middle School are given the ideal stepping stone and support needed to succeed not only academically but emotionally. Collaboration between schools on teaching and learning / outcomes and transition already exists under the current 3 tier system and should continue to be the focus to ensure all schools within the partnership strive to make further progress; improve outcomes - particularly at GCSE and encourage success beyond. The existing, but preferred enhanced 3 tier system will build on the positives that already exist but under 'The inclusive model - Option C which has been put forward - it would be a more favourable option best suited to meet the vision for change criteria. Ultimately a change to 2 tier - in such a huge shake up would have a detrimental impact on the education of a significant number of pupils over a considerable period of time - where their education has already been impacted enough over the last couple of years - with no guarantee of 'improving the education provision' will only add to that negative impact. Both my children attend/ed Holy Trinity - one of many fantastic first schools in the Partnership - pupils their grow and develop confidence and achieve well - at the end of Year4 pupils are ready for their transition to Middle school - although they are sad to leave their first schools - they are ready to embark on the next phase of their education to Middle school where they continue to thrive and achieve (at either Middle School). Change to a 2 tier system would change the whole dynamic and ethos of the first school - no longer would they have that same goal as it would become SAT driven and I feel they would lose the feeling and heart of what they are all about. I also do not believe they would be in a the same position as the Middle School to provide that expertise and specialist teaching to the same extent as to what is available within the Middle School setting -</p>	<p>I am in favour of the 3 tier option but would also consider and support the alternative 3 tier proposal put forward - Option C the Inclusive Model as this appears to satisfy the 'Vision for Change' criteria set out (in the doc.page 5)</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Berwick Academy	Yes	<p>The current 3 tier model provides and continues to provide our pupils within the Berwick partnership education and opportunities that allow them to thrive and succeed. Provision at First and Middle School is 'good' - and pupils make successful transition, progress and attainment through this phase in their education. There is little evidence to back up that a change to tier would bring further improvement - or even achieve that level of success - instead it is likely to disrupt their education more. The focus should be improving the provision and standard of teaching in schools where it requires improvement rather than on providing new buildings to accommodate the increase in numbers Middle schools provide pupils with the opportunity to be taught by specialist subject teachers from KS2 through to KS3 - benefiting from high quality teaching and learning. They are exposed to a broad and well balanced curriculum - as well as the extra / cross curricular opportunities that are provided - to engage and develop their learning and further their interests in preparation towards GCSE. Restructuring the entire partnership in the hope that standards will improve by closing 'Good' Middle Schools is utterly ridiculous - taking away that early provision of specialist teaching. Pupils are well supported pastorally in the 3 tier system - across all key stages/year groups. Pupils at Middle School are given the ideal stepping stone and support needed to succeed not only academically but emotionally. Collaboration between schools on teaching and learning / outcomes and transition already exists under the current 3 tier system and should continue to be the focus to ensure all schools within the partnership strive to make further progress; improve outcomes - particularly at GCSE and encourage success beyond. The existing, but preferred enhanced 3 tier system will build on the positives that already exist but under 'The inclusive model - Option C which has been put forward - it would be a more favourable option best suited to meet the vision for change criteria. Ultimately a change to 2 tier - in such a huge shake up would have a detrimental impact on the education of a significant number of pupils over a considerable period of time - where their education has already been impacted enough over the last couple of years - with no guarantee of 'improving the education provision' will only add to that negative impact. My eldest child now attends Berwick Academy (Yr9) and previously attended Berwick Middle and Holy Trinity. I strongly believe that the Middle school provided the right support and environment to ensure a smooth transition to the next phase of his education - providing him with the confidence and ability to achieve. Although he was anxious and sad to leave middle school he was able to make that transition. I do not believe the same would have happened if that change / transition was to happen at the end of Yr6 start of Yr7 - the Middle school environment provides the pastoral care and support pupils need at that age and prepares them for the step towards GCSE.</p>	<p>I am in favour of the 3 tier option but would also consider and support the alternative 3 tier proposal put forward - Option C the Inclusive Model as this appears to satisfy the 'Vision for Change' criteria set out (in the doc.page5)</p>
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	None	None
Parent/Carer of a pupil currently attending Spittal First	Yes	I feel that this is the best option for our town and would work out the best for my child, I do not wish for her to be in the academy at age 11.	None
Other – please state	Yes	The Middle Schools provide an effective and well established transition phase	I support the option where the existing middle schools are retained, but amalgamated, with integrated Special Needs provision.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	Yes	None	None
Resident/member of the community living in the Berwick Partnership	Yes	We should retain the good or outstanding elements of education already established in the partnership	With good education currently being provided across the first and middle schools across the first and middle phases it seems logical to maintain the 3 tier system. The amalgamation of some of the first schools will support the need to reduce excess places in this phase. A merger of the middle schools will also help to reduce excess places and costs. This also means that we retain the school staff who are presently providing good, if not outstanding education for the youngsters up to the age of 13. Reduced travel implications compared to the two tier system.
Resident/member of the community living in the Berwick Partnership	No	I do not believe that this is the right option	I believe that option 3 an inclusive model would best suit the needs of the pupils in Berwick. Adding a better SEND offer.
Parent/Carer of a pupil currently attending Belford Primary	Don't Know	None	None
Staff Member of Tweedmouth Middle	Yes	a 3 tier system in Berwick provides so many opportunities for the pupils to thrive. In middle schools the children have access to a vast amount of high quality specialist teachers that prioritise a broad and rich curriculum. The pupils have access to quality extra curricular activities, enabling the pupils to excel. there is no evidence that moving to a two tier would benefit the pupils further than what is being provided now with no guarantee of improvemnt.	I believe that option c satisfies all 6 Vision for change criteria. This model will see both Tweedmouth middle and Berwick middle joining together to create a large middle school would improve collaboration between all the schools. the Grove special school should be rebuilt or refurbished. Creating a specialist hub of specialist teachers, leadership would benefit all schools.
Governor of Tweedmouth Middle	Yes	In a 3 tier system pupils are able to access schools with broad curriculums and importantly get access to specialist teaching and facilities at an earlier age than in a two tier system. Middle schools are uniquely positioned to offer teaching across a range of years and key stages meaning they have an acute awareness of the learning comes before and comes after what is currently being taught, allowing them to sequence learning much more effectively. This means middle schools are able to offer a smooth bridge between a primary and secondary setting by exposing pupils gradually to specialist teaching. Middle schools are also able to offer pupils a broad curriculum and importantly a wide range of extra curricular experiences that simply are not able to be offered in a two tier system.	For both Berwick and Tweedmouth Middle Schools to merge to form one Middle School as part of a new campus model (option C). Thus retaining the strengths in outcomes/curriculum breadth/pastoral support and teaching expertise that has seen both schools move towards outstanding judgements by the school improvement service. A Campus model (option C) would meet the criteria of the vision for change in full, while Model A and Model B fall a long way short of addressing this. A campus model would also be able to offer support to all schools in the Berwick partnership, engage local employers and the local community.
Resident/member of the community living in the Berwick Partnership	Yes	In a 3 tier system pupils are able to access schools with broad curriculums and importantly get access to specialist teaching and facilities at an earlier age than in a two tier system. Middle schools are uniquely positioned to offer teaching across a range of years and key stages meaning they have an acute awareness of the learning comes before and comes after what is currently being taught, allowing them to sequence learning much more effectively. This means middle schools are able to offer a smooth bridge between a primary and secondary setting by exposing pupils gradually to specialist teaching. Middle schools are also able to offer pupils a broad curriculum and importantly a wide range of extra curricular experiences that simply are not able to be offered in a two tier system.	For both Berwick and Tweedmouth Middle Schools to merge to form one Middle School as part of a new campus model (option C). Thus retaining the strengths in outcomes/curriculum breadth/pastoral support and teaching expertise that has seen both schools move towards outstanding judgements by the school improvement service. A Campus model (option C) would meet the criteria of the vision for change in full, while Model A and Model B fall a long way short of addressing this. A campus model would also be able to offer support to all schools in the Berwick partnership, engage local employers and the local community.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Yes	I don't feel there is any benefit moving to a two tier model as i feel the first schools and middle schools provide excellent education. The first schools and middle schools do a fantastic job at both academic and emotional support for the Berwick area. I worry that	I would recommend the proposal put forward to the local authority which is option C.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		this would be lost and not made better by splitting the middle schools between the Academy and first schools.	
Staff Member of Berwick Middle	Yes	Please see my answer to number 9. There would be no need to close any schools with the inclusive model, put togehter by Glen Bird and Ben Hulbert.	Option C Inclusive model would be the best option, put together by Glen Bird and Ben Hulbert. I support Berwick and Tweedmouth Middle Schools joining together to form a single Middle School. This campus model would engage the community, provide sustainability for the long term, ensure that schools work together and underpin the best value for capital investment.
Parent/Carer of a pupil currently attending Berwick Academy	Yes	I don't feel there is any benefit moving to a two tier model as i feel the first schools and middle schools provide excellent education. The first schools and middle schools do a fantastic job at both academic and emotional support for the Berwick area. I worry that this would be lost and not made better by splitting the middle schools between the Academy and first schools.	I would recommend the proposal put forward to the local authority which is option C.
Parent/Carer of a pupil currently attending Glendale Middle	Yes	I feel Glendale children have no choice anymore, when Glendale closes as you have proposed where do our children go to middle school if we stay 3 tier? An hours bus journey to a different middle school? Also moving to a 2 tier seems crazy when you look at some of the academy's policy and procedures. ONLY after school detentions given no other option , the children age 11/12 miss their school transport it is our responsibility to get them from Berwick or otherwise they are stuck in another town! The academy is not suitable for younger children when things like this are in place, I have spoke to the school regarding this. Their is so many issues here and they need to take in to account safety for children younger to be moving to 2 tier.	None
Parent/Carer of a pupil currently attending Berwick Academy	Yes	None	None
Staff Member of Tweedmouth Middle	Yes	I don't feel there is any benefit moving to a two tier model as i feel the first schools and middle schools provide excellent education. The first schools and middle schools do a fantastic job at both academic and emotional support for the Berwick area. I worry that this would be lost and not made better by splitting the middle schools between the Academy and first schools.	I would recommend the proposal put forward to the local authority which is option C.
Resident/member of the community living in the Berwick Partnership	Yes	I don't feel there is any benefit moving to a two tier model as i feel the first schools and middle schools provide excellent education. The first schools and middle schools do a fantastic job at both academic and emotional support for the Berwick area. I worry that this would be lost and not made better by splitting the middle schools between the Academy and first schools.	I would recommend the proposal put forward to the local authority which is option C.
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	Yes	I believe in the 3 tier system, my son has done so much better since he has joined Tweedmouth middle school	I believe prior park first school should remain as a stand alone school
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I honestly cannot believe that this is even an option. Our first and middle schools are thriving and well above the national average, so it is the councils idea to change this. Our Academy is failing with results way below the national average. The 2-tier system will not address these failings. We need to address this and then (and only then) should we even consider a change to the 2-tier system. I am not against a 2-tier system, in principle, but this is not the correct time. Fix the failures first, then consider it	N/a
Resident/member of the community living in the Berwick Partnership	No	None	None



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I truly believe that the three tier system is everything we need in our town. It supports children in each school and natures them and allows them to grow. I have seen very little evidence to support this happening in the 2 tier system. At Middle school my daughter has already began to thrive and benefits from specialist teachers in French, music, PE and art already which I believe may not be the case in the 2 tier system.	I would like to say I fully support the most recent proposal by both our fantastic Middles schools option "c" - An inclusive model. This covers the vision for change but also what Berwick is needing. I believe creating one large Middle school with a fantastic new campus covers all the areas the county and Berwick desire.
Parent/Carer of a pupil currently attending Glendale Middle	Yes	NONE	Concerns moving from small school (Branton) directly to large school (Dutchess) without step between.
Resident/member of the community living in the Belford catchment area	Yes	I believe that the expertise of the staff in our middle schools, as well as the education of - provision is preferable to two tier education. As a former key stage 2 teacher in Berwick, now retired, I saw first hand how well liaison and care during transition, was second to none. I was responsible for liaising with Year 5 during transition. Pupils and staff were exceptional in their duty of care. To be able to purpose build a whole site that benefits all young people and their families on one site is a once in a lifetime opportunity to get educational provision to a utting edge position. The vision and aspiration of including all areas and levels of education, offering expertise to other stakeholders will continue to inspire teachers and governors, as well as the local community to maintain a high standard of delivery . It is an exciting and motivating package which I really hope will be considered. .h	None
Governor of Tweedmouth Middle	Yes	The 3 tier system in Berwick is the most beneficial system for our children. It allows children to be nurtured and have access the both the benefits of Primary AND Secondary education up to the age of 13. This means that the children can access support, a Primary model of pastoral care, a high level of nurturing as they move into their Secondary education, as well as accessing specialist teachers, specialised facilities and higher levels of challenge from aged 9. I believe this will give the children of Berwick the best opportunity to reach their potential in later life. Pupils are very well supported pastorally under 3-tier and they perform very well against local and national benchmarks up to Year 8. Their personal development is prioritised through a rich curriculum. Pupils at Middle School are given the perfect stepping stone to both thrive academically as well as emotionally when they go through so many physical and emotional changes. At Middle School pupils benefit from high quality teaching delivered by specialist subject teachers, lead by highly qualified departmental heads who take an active role in the success of their subject. Pupils are allowed to experience a rich curriculum where they develop a love of learning and a love of particular subjects where they can excel. The 3-tier system allows children to have found the areas that they are passionate about from a younger age, in plenty time before they are required to make their GCSE choices. Berwick's situation and geographical positioning means that they are unlike any other school partnership and requires a specialised 3-tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success beyond school. Scrapping all the hard work that school have done so far and 'starting again' would be detrimental to the pupils and their education. In summary, a move to 2-tier is no guarantee of improvement. A model that enhances and builds upon the existing 3-tier model is the way forward, they puts the pupils first and, after all, they are the reason we are doing all of this in the first place.	I would like to refer to the recent proposal put forward to the LA: Option C - An Inclusive Model. This model satisfies all 6 'Vision for Change' criteria, unlike Model B – 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will combine to create a single large Middle School. By doing so, significant savings can be used to improve liaison between all schools in the Partnership. The creation of a single large Middle School will provide the town with a wealth of high level education, schools all working together in collaboration and striving to give children the very best opportunity they deserve. I believe this is the best option for the children of Berwick.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	Yes	The 3 tier system in Berwick is the most beneficial system for our children. It allows children to be nurtured and have access the both the benefits of Primary AND Secondary education up to the age of 13. This means that the children can access support, a Primary model of pastoral care, a high level of nurturing as they move into their Secondary education, as well as accessing specialist teachers, specialised facilities and higher levels of challenge from aged 9. I believe this will give the children of Berwick the best opportunity to reach their potential in later life. Pupils are very well supported pastorally under 3-tier and they perform very well against local and national benchmarks up to Year 8. Their personal development is prioritised through a rich curriculum. Pupils at Middle School are given the perfect stepping stone to both thrive academically as well as emotionally when they go through so many physical and emotional changes. At Middle School pupils benefit from high quality teaching delivered by specialist subject teachers, lead by highly qualified departmental heads who take an active role in the success of their subject. Pupils are allowed to experience a rich curriculum where they develop a love of learning and a love of particular subjects where they can excel. The 3-tier system allows children to have found the areas that they are passionate about from a younger age, in plenty time before they are required to make their GCSE choices. Berwick's situation and geographical positioning means that they are unlike any other school partnership and requires a specialised 3-tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success beyond school. Scrapping all the hard work that school have done so far and 'starting again' would be detrimental to the pupils and their education. In summary, a move to 2-tier is no guarantee of improvement. A model that enhances and builds upon the existing 3-tier model is the way forward, they way that puts the pupils first and, after all, they are the reason we are doing all of this in the first place.	I would like to refer to the recent proposal put forward to the LA: Option C - An Inclusive Model. This model satisfies all 6 'Vision for Change' criteria, unlike Model B – 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will combine to create a single large Middle School. By doing so, significant savings can be used to improve liaison between all schools in the Partnership. The creation of a single large Middle School will provide the town with a wealth of high level education, schools all working together in collaboration and striving to give children the very best opportunity they deserve. I believe this is the best option for the children of Berwick.
Governor of Scremerston First	No	I do believe that if the Berwick partnership stays 3 tier, Scremerston First School could successfully remain open.	I do not believe Scremerston First School should close as the school is currently financially viable and an asset to the Berwick partnership.
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	As a parent I like the current 3 tier system because I believe the transition from first to middle school happens at the right time for most children, giving them a taste of independence but in the safety of a smaller school. I do however realise that 3 tier may not continue to be viable. If this is the case, I understand the closure of the middle schools would have to occur, however I do not believe the closure of Scremerston First school would be necessary or beneficial to children in the Berwick partnership.	As a parent I like the current 3 tier system because I believe the transition from first to middle school happens at the right time for most children, giving them a taste of independence but in the safety of a smaller school. I do however realise that 3 tier may not continue to be viable. If this is the case, I understand the closure of the middle schools would have to occur, however I do not believe the closure of Scremerston First school would be necessary or beneficial to children in the Berwick partnership.
Resident/member of the community living in the Berwick Partnership	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Resident/member of the community living in the Berwick Partnership	No	As a resident of the Berwick community I do not support the closure of Scremerston First School as I feel it is a crucial part of the Scremerston community, hosting events open to all such as bingo, quizzes and special celebrations. The community grounds are perfect for local children to enjoy and are open outside of school hours.	As a resident of the Berwick community I do not support the closure of Scremerston First School as I feel it is a crucial part of the Scremerston community, hosting events open to all such as bingo, quizzes and special celebrations. The community grounds are perfect for local children to enjoy and are open outside of school hours.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	Yes	First and Middle Schools have consistently produced results that are better than local authority and national figures. The overwhelming majority of these schools are rated good or better by OFSTED. The 3 tier system allows pupils to experience a broad curriculum at middle school and a vast range of extra curricular opportunities. This experience is vital so that pupils have a chance to identify areas and subjects that most interests them with a view to their career so that they know where they want to focus their efforts when they move to High school.	I agree with the model that has been put forward by Berwick and Tweedmouth Middle schools - Option C an inclusive model
Resident/member of the community living in the Berwick Partnership	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Resident/member of the community living in the Berwick Partnership	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Resident/member of the community living outside of the Berwick Partnership	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Resident/member of the community living in the Berwick Partnership	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Resident/member of the community living in the Berwick Partnership	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Staff Member of Tweedmouth Middle	Yes	The three tier system in this area provides pupils with a smooth nurturing transition throughout their school life and promotes 'success" to our pupils. They are supported educationally and pastorally in middle school. They also have access to specialised teachers/lessons. Transistion between schools runs smoothly. Amalgamating two good middle schools as opposed to sending pupils to a school which is not good is a far better outcome for the children.	Please see option c - an inclusive model.



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Other – please state	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Other – please state	No	NDT does not want Norham School to close as it a valuable if not the most valuable asset to the village . NDT was set up to improve and retain the sense of community in the village, and the village facilities - and to make Norham a better place for residents and visitors. The loss of Norham School would change the village, and put at risk the many facilities which the village has to offer which are the envy of most other villages in north Northumberland. It would mean very young children would have to make long journeys to and from school and be deprived of having their own educational community in the village and hence weaken the village community as a whole.	Even if the three tier system were adopted we would not wish Norham School to close for the reasons stated above.
Other – please state	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Parent/Carer of a pupil currently attending Scremerston First	Yes	I truly believe that the three tier system is everything we need in our town. It supports children in each school and nurtures them and allows them to grow. I have seen very little evidence to support this happening in the 2 tier system.	At Middle school my daughter has already began to thrive and benefits from specialist teachers in French, music, PE and art already which I believe may not be the case in the 2 tier system.My other daughter has moved to Scremerston as struggling class sizes at a different first school. She has now become much more confident and is a different child Thanks to Scremerston I have my little girl back.
Parent/Carer of a pupil currently attending Scremerston First	Yes	I truly believe that the three tier system is everything we need in our town. It supports children in each school and nurtures them and allows them to grow. I have seen very little evidence to support this happening in the 2 tier system.	At Middle school my daughter has already began to thrive and benefits from specialist teachers in French, music, PE and art already which I believe may not be the case in the 2 tier system.My other daughter has moved to Scremerston as struggling class sizes at a different first school. She has now become much more confident and is a different child Thanks to Scremerston I have my little girl back.
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	Three tier education serves the area well and gives children fantastic pastoral support up until year 8. Berwick Academy is a required improvement school where as the middle schools are good schools. Whether the area is two tier or three tier my children WILL NOT be attending Berwick academy and I would prefer they stayed in Berwick education until year 8.	Glendale Middle School should stay open to support those pupils in wooler. This will reduce the carbon footprint as children will not be moving out of catchment as early.
Other – please state	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Parent/Carer of a pupil currently attending Tweedmouth West First	Yes	I do not believe that Tweedmouth West should be amalgamated with Prior Park first school. I do not think this is in the best interests of the children.	Do not close Tweedmouth West.



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Staff Member of Tweedmouth Middle	Yes	I truly believe that the three tier system is everything we need in our town. It supports children in each school and nurtures them and allows them to grow. I have seen very little evidence to support this happening in the 2 tier system.	At Middle school my daughter has already began to thrive and benefits from specialist teachers in French, music, PE and art already which I believe may not be the case in the 2 tier system. My other daughter has moved to Scremerston as struggling class sizes at a different first school. She has now become much more confident and is a different child Thanks to Scremerston I have my little girl back.
Other – please state	Yes	I think that the 3-tier system in Berwick is good. It has been successful for many, many years. The schools in Berwick are nurturing, the first schools are lovely and nurturing, while the middle school continue to provided the nurturing environment while also exposing the children to specialist teachers and elements of secondary teaching. It allows children to stay children for longer, giving them more opportunities and to also find their way as young adults.	The third model proposed by the middle schools -Option C- seems like the best option. It keeps the 3 tier system that is already working in the town, but improves it, gives it new buildings and also provides better provision for Special Needs.
Resident/member of the community living in the Berwick Partnership	Yes	I truly believe that the three tier system is everything we need in our town. It supports children in each school and nurtures them and allows them to grow. I have seen very little evidence to support this happening in the 2 tier system.	At Middle school my daughter has already began to thrive and benefits from specialist teachers in French, music, PE and art already which I believe may not be the case in the 2 tier system. My other daughter has moved to Scremerston as struggling class sizes at a different first school. She has now become much more confident and is a different child Thanks to Scremerston I have my little girl back.
Parent/Carer of a pupil currently attending Tweedmouth West First	No	As my child attends Tweedmouth West First School this would mean that she would have to move to the Tweedmouth Prior Park site for just one year as she would be starting year 4 at this point. My other child would be starting reception in the same year & I would not want him to join Tweedmouth West if it has been amalgamated with Tweedmouth Prior Park as Prior Park do not have a good offsted report. This would mean I would have to start my second child in a different school to my first child and that my first child would be very disrupted by having to move schools just for one year.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I truly believe that the three tier system is absolutely needed in our town. It supports children in each school and nurtures them and allows them to grow. I have seen very little evidence to support this happening in the 2 tier system.	At Middle school my son has already began to thrive and benefits from specialist teachers in French, music, PE and DT already which I believe may not be the case in the 2 tier system.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I truly believe that the three tier system is everything we need in our town. It supports children in each school and nurtures them and allows them to grow. I have seen very little evidence to support this happening in the 2 tier system.	At Middle school my daughter has already began to thrive and benefits from specialist teachers in French, music, PE and art already which I believe may not be the case in the 2 tier system. My other daughter has moved to Scremerston as struggling class sizes at a different first school. She has now become much more confident and is a different child Thanks to Scremerston I have my little girl back.
Parent/Carer of a pupil currently attending Scremerston First	Yes	I truly believe that the three tier system is everything we need in our town. It supports children in each school and nurtures them and allows them to grow. I have seen very little evidence to support this happening in the 2 tier system.	At Middle school my daughter has already began to thrive and benefits from specialist teachers in French, music, PE and art already which I believe may not be the case in the 2 tier system. My other daughter has moved to Scremerston as struggling class sizes at a different first school. She has now become much more confident and is a different child Thanks to Scremerston I have my little girl back.
Resident/member of the community living in the Berwick Partnership	Yes	Both Middle schools are deemed good by Ofsted and offers children a brilliant chance to thrive and grow. It seems ridiculous to close 2 good schools and send children to a school that is failing and has been doing so for many years.	I would not close any school. I would go with model 3 that Berwick and Tweedmouth Middle school have published.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	It is a good system for our area. It works for the pupils here. Whilst the academy is not a good school how can you even think about converting to 2 tier?	Either leave it as it is or look to the joint middle school option.
Staff Member of Tweedmouth Middle	Yes	The 3-tier system in Berwick promotes the aspirations of every pupil to allow them to lead a successful adult life and it allows them to thrive. There are no guarantees that moving to a 2-tier system would improve a pupils' educational outcome. Improved teaching will improve outcomes, not the newer buildings. The pupils have great	Option C

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		support pastorally under the 3-tier system. Middle schools are a great stepping stone academically and emotionally. During the pupils' time at middle school, pupils benefit from high quality teaching and learning by specialist subject teachers.	
Parent/Carer of a pupil currently attending Glendale Middle	Yes	Three tier structure gives my child a fantastic education and opportunity. Closing Glendale Middle School is not the best action for my child.	Closing Glendale Middle School is not the best action for my child
Councillor of Norham Parish Council	No	We do not wish to see Norham school closed as this would lead to teh village not being as attractive to younger members of the community and families, and we wish to have a good mix of ages within the community	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	I consider a 3 tier structure is the best for the pupils.	I think Scremerston School/Norham School should remain open. They have good OFSTED reports and have a good school roll. It also provides options for young children to be schooled locally rather than bussed into Berwick.
Parent/Carer of a pupil currently attending St Mary's CE First	No	3 tier are no longer required, we are one of very few areas that still us an archaic set up. I wholly support 2 tier, so not 3 tier option fits my ideal of moving Berwick partnership forward and into this century. I feel any 3 tier option is not sustainable, even with closures planned and in another 10 years, we will be reviewing the plan again, because we have empty schools sitting every where, and no one made a decision when we should have. As an area, we need to understand that change is needed and if we don't make this choice now, while additional funds can be used to make it better, we will just lose it all and be left with out dated teaching facilities for years to come. 3 tier has/is causing my eldest son who has behavioural problems, severe anxiety over moving to another school, when it isn't necessary. This could be one move to a high school, that also has the ability to offer the support he currently receives in Berwick St.Marys. I fear this is not going to be the support either middle school will or can offer. Children in this set up are having to make choices after moving from a middle school to high school about their future, subjects and all with people they don't know and who don't know and understand them and their likes, dislikes, dreams and aspirations.	None
Staff Member of Berwick Academy	No	I believe 2 tier is the best model to ensure the best education system for our children.	None
Staff Member of Scremerston First	No	I feel for the future of schools in the Berwick partnership would be more viable with a 2 tier model. Becoming primary and keeping children for an extra 2 years would allow for a more consistent education and reduce transitions. I disagree with the closure of Scremerston first school under this proposal. I have worked at Scremerston school for almost 20 years. It has consistently being a 'good' school according to Ofsted. It is also the only none church rural school and taking choice away from parents is wrong. There is no reason why Scremerston couldn't become a primary school.	none
Parent/Carer of a pupil currently attending Spittal First	No	Prefer the joint middle school proposal	None
Staff Member of Tweedmouth West First	No	Retaining the 3-tier structure is my preferred option, but do not want to see Tweedmouth West amalgamate on the Prior Park site.	None
Parent/Carer of a pupil currently attending Glendale Middle	No	Don't want Glendale middle school to close	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Academy is failing pupils and do not want them in control of more pupils. Children are very happy at their schools the way they are	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	None	None
Staff Member of Berwick Middle	Yes	I believe that the option C proposal will offer an open door to a strong Northumberland Three Tier Academy Trust taking on the middle schools AND importantly, the existing high school academy	I can see no educational advantage in closing Scremerston First School.
Pupil/Student in another School in Northumberland	Yes	I have been to Berwick Middle School and think that it is a school that offers a lot of opportunities. When I was a pupil at Berwick Middle, there were lots of staff who taught special lessons like PE, where they have fantastic resources. I also really enjoyed the environment because it was full of exciting things and the teachers always tried their best to help pupils be the best that they can be. I think that Berwick Middle and Tweedmouth Middle should stay open so that other pupils can have the same experience that I had.	Berwick Middle School and Tweedmouth Middle School should stay open
Resident/member of the community living in the Berwick Partnership	No	This is not a necessary move as it does not allow children to get the proper support and assistance.	None
Student/Pupil of Holy Trinity CE First	Yes	I want to go to Berwick Middle School because it's a nice place and I really like it. I am excited to go there because of all the musical instruments and I have heard lots of good things about it from my sister.	Don't close the middle schools!
Parent/Carer of a pupil currently attending Berwick Academy	Yes	The 3 tier system of education in Berwick provides so much and more for each child in their care. I think changing this system would cause so much disruption and to add to what they have already been through these last 3 years. My daughter was very anxious leaving her primary security and going to the middle school so cant imagine the stress it would of brought to her moving straight to an Academy. The middle schools are a key part of this system, they are well supported emotionally and through highly qualified specialist teachers. They are broken into slightly more in depth subjects and extra curriculum activities. Very important that they work at their speed and none thrown in to an environment they dont know. Berwick is such a unique area and these schools should stay how they are.	If the middle schools created a single large middle school, I think would be a good idea for children needing extra guidance and support. Im sure it would save money and could work closely with grove special school.
Staff Member of Tweedmouth West First	No	I do not agree with the amalgamation of Prior Park and Tweedmouth West	I did not answer yes!
Parent/Carer of a pupil currently attending Berwick Academy	Yes	I believe that a 2 tier model is not best for the children in this case. Middle schools provide the children with a quality education- with the children benefiting from KS2 specialist teachers and KS3 subject specialist teachers. Under the current 3- tier system, the children achieve well compared to national average - especially in the KS2 SATs. My child felt that they would not have been ready to attend the academy when they were 11 as they felt the Middle School provided them with an excellent transition period.	The recent proposal- Option C- An inclusive model, would build on the strengths of our 3 tier system, whilst also making the system more financially viable. Building on the collaboration that already exists between all of the schools.
Resident/member of the community living in the Berwick Partnership	No	None	I believe that the model C wich has been recently presented to the Council by the two Middle School in Berwick is si far the best Education option for the Berwick Community. This model best represents the Vision for Berwick partnership with an Educational Campus at the centre to give the young people in our community the opportunity to access the outstanding teaching that they deserve to have a chance to better their future.



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	I believe that a 2 tier model is not best for the children in this case. Middle schools provide the children with a quality education- with the children benefiting from KS2 specialist teachers and KS3 subject specialist teachers. Under the current 3- tier system, the children achieve well compared to national average - especially in the KS2 SATs. My child felt that they would not have been ready to attend the academy when they were 11 as they felt the Middle School provided them with an excellent transition period.	The recent proposal- Option C- An inclusive model, would build on the strengths of our 3 tier system, whilst also making the system more financially viable. Building on the collaboration that already exists between all of the schools.
Other – please state	Yes	Due the strong reputation and of the middle schools to drive forward an inclusive, beneficial system for Berwick's children	None
Staff Member of Tweedmouth Middle	Yes	I believe that a 2 tier model is not best for the children in this case. Middle schools provide the children with a quality education- with the children benefiting from KS2 specialist teachers and KS3 subject specialist teachers. Under the current 3- tier system, the children achieve well compared to national average - especially in the KS2 SATs. My child felt that they would not have been ready to attend the academy when they were 11 as they felt the Middle School provided them with an excellent transition period.	The recent proposal- Option C- An inclusive model, would build on the strengths of our 3 tier system, whilst also making the system more financially viable. Building on the collaboration that already exists between all of the schools.
Staff Member of Tweedmouth Middle	Yes	Under the 3 tier system pupils are offered high quality teaching from specialist teaching staff. This gives the pupils the opportunities to develop an understanding of particular subjects they excel in. In middle school the pupils are supported pastorally ,building up personal development There is no proof 2 tier would give the pupils the opportunities provided by 3-tier	I believe Option C is the approach to take.In this model both Berwick and Tweedmouth Middle schools will be completely restructured thus creating an all inclusive campus.This will support other schools,helping rebuild the Grove Special school and offer support hubs for all specialist teaching
Staff Member of Hugh Joicey CE First	Yes	I don't agree that merging Tweedmouth West and Prior Park . I feel the Tweedmouth West School is a strong school with well qualified staff and should not be shut. I feel that the impact of closure of and merging would have a negative impact on the children's and staff's well being. It feels as though random schools have been picked to close without looking at how well the school children achieve and how well the schools are run. I feel that the middle schools are strong and produce an amazing education for local children and deserve to stay open.	I feel that Tweedmouth West should stay open as a First School. I feel that the idea of merging 2 schools will be far to unsettling and I worry about the mental health of the children and staff.
Resident/member of the community living in the Berwick Partnership	Yes	I believe that a 2 tier model is not best for the children in this case. Middle schools provide the children with a quality education- with the children benefiting from KS2 specialist teachers and KS3 subject specialist teachers. Under the current 3- tier system, the children achieve well compared to national average - especially in the KS2 SATs. My child felt that they would not have been ready to attend the academy when they were 11 as they felt the Middle School provided them with an excellent transition period.	The recent proposal- Option C- An inclusive model, would build on the strengths of our 3 tier system, whilst also making the system more financially viable. Building on the collaboration that already exists between all of the schools.
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	Berwick's middle schools are delivering good results - far better than those of Berwick Academy. I believe there are clear advantages to giving students the teaching of subject specialists from an earlier age. The major issue right now is with Berwick Academy, not the middle schools - and closing the middle schools to send students to Berwick Academy for two more years will not solve this problem. The example of Alnwick is cautionary. Closing middle schools and building a big new high school has not provided better outcomes for the students of Alnwick. I do not want Berwick to go down the same path.	Glendale Middle School is the best option for young people in Wooler, and should not close. Neither should Scremerston First School.
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	It is a shame to close good schools	None



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	No	I believe that the 3 tier system works as it's running at the minute the closure of the proposed schools I believe would not work as this limits parents' choices and class sizes to be much bigger.	None
Staff Member of Spittal First	Yes	None	None
Councillor of Wooler Parish Council	No	I Think the 2 tier model is better	none
Parent/Carer of a pupil currently attending Scremerston First	Yes	Continuation of a good standard of education up to 13 years of age	Scremerston should remain open instead of moving children to a poorer rated ofsted school. Scremerston is a lovely school that parents choose to send their children to.
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my child is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultation meetings, nothing was ever mentioned about 2 tier improving academic outcomes or pastoral care. With that in mind, Option C (newly discussed inclusive model) would also be a great model for the children of Berwick, with schools all being able to work collaboratively	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances.
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	I believe a 2 tier system will benefit the children most. Keep key stages of education within one school so progress can be tracked more efficiently. I believe going 2 tier Will financially benefit the schools of Berwick.	None
Staff Member of Tweedmouth Middle	Yes	In the current 3 tier model I believe that the transition ages are more appropriate and beneficial to the students than the 2 tier option. They allow for a more gradual transition through the education system supporting both their educational, physical and emotional changes at this age. It allows students to enjoy and experience a range of subjects and extra-curricular before introducing them to the pressures of a GCSE curriculum. It also allows options of schools for both parents and students. Furthermore, it allows smaller classes/year groups and a smaller mix of age ranges allowing for greater individual care and management to students and a personalised education. By moving to a 2 tier system this would mean the shutting or amalgamation of currently good schools, whilst poorer attaining schools would need to increase in capacity. This does not make logical sense to me when the current poorer performing schools are already struggling to attain above national/county averages with their current role of pupils. This greatly concerns me as a parent, as if a school is already struggling, why would we want to send more children from our community there? The potential closure of first and middle schools is not only losing already good education to the partnership for our future children but also potentially losing the good educators within the partnership. I do greatly understand the difficult and realistic figures of falling	I have addressed this above. However I believe these have been addressed in the Model C option proposed by Tweedmouth and Berwick Middle School and that is meets all 6 "Vision for Change" criteria set out in the consultation. This option preserves and builds on the already good education provided in Berwick. It allows for greater collaboration within the partnership. It also supports the appropriate rebuilds, SEND provision and concerns around specialist teachers needed across the partnership. Which in turn supports the financial and educational sustainability concerns that have been needed addressed more thoroughly.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		<p>numbers in pupils entering the partnership and this does need addressed. However, we also have to look at where in the partnership the numbers are decreasing and I feel the reasons for this need to be looked into further and more deeply as they have not been addressed thoroughly. I do believe the current 3 tier system still has some improvements, and this has not been addressed in the suggested consultation 3 tier model. I believe however these have been addressed in the model proposed by Tweedmouth and Berwick Middle School which maintains a 3 tier system but a more inclusive one. This model maintains the current education and educator providers, whilst also addresses many growing needs from the Berwick Community which has not been addressed sufficiently in both the 2 tier and 3 tier options. It also allows more importantly for the growth, development and most importantly improvement of ALL of our school's education opportunities within the partnership. Rather than potentially risking and losing what is already in place. I believe this model allows for a greater partnership through the use of specialist teachers and continuity of services in which all schools, students, staff and community could use. This not only addresses the financial sustainability but also an educational sustainability</p>	
Parent/Carer of a pupil currently attending Scremerston First	Yes	<p>The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my child is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultation meetings, nothing was ever mentioned about 2 tier improving academic outcomes or pastoral care. With that in mind, Option C (newly discussed inclusive model) would also be a great model for the children of Berwick, with schools all being able to work collaboratively</p>	<p>Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances</p>
Resident/member of the community living in the Berwick Partnership	Yes	<p>The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my child is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultation meetings, nothing was ever mentioned about 2 tier improving academic outcomes or pastoral care. With that in mind, Option C (newly discussed inclusive</p>	<p>Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		model) would also be a great model for the children of Berwick, with schools all being able to work collaboratively	
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my child is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultat	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances
Parent/Carer of a pupil currently attending Scremerston First	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my child is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultat	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances
Resident/member of the community living in the Berwick Partnership	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my child is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultat	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances
Resident/member of the community living in the Berwick Partnership	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my grandchild is). She didn't manage to complete a full day in nursery	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultat	
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	I strongly support the three tier system in Berwick upon Tweed for a number of reasons. The two middle schools are excellent schools which produce excellent results on a regular basis. Both middle schools have shown a tremendous ability to educate pupils from Berwick and the surrounding area to a very high standard. I believe that the current educational outcomes of pupils who attend the middle schools in Berwick speak for themselves, as they are above national average. I was a student at Berwick Middle School and I can honestly say that my time at middle school was the most influential and enjoyable time in the whole of my education. My best memories in education (a time period of over 20 years) came from Berwick Middle School and I can only hope that children in Berwick can share the same opportunities to enjoy their education in a three tier system as I have.	I would like to take this opportunity to ask for any available funds to be utilised in improving the current three tier system rather than wasting money restructuring to a two tier system that the town neither wants nor needs.
Resident/member of the community living in the Berwick Partnership	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my grandchild is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultat	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances
Pupil/Student in another School in Northumberland	Yes	I strongly support the three tier system in Berwick upon Tweed for a number of reasons. The two middle schools are excellent schools which produce excellent results on a regular basis. Both middle schools have shown a tremendous ability to educate pupils from Berwick and the surrounding area to a very high standard. I believe that the current educational outcomes of pupils who attend the middle schools in Berwick speak for themselves, as they are above national average. I was a student at Berwick Middle School and I can honestly say that my time at middle school was the most influential and enjoyable time in the whole of my education. My best memories in education (a time period of over 20 years) came from Berwick Middle School and I can only hope that children in Berwick can share the same opportunities to enjoy their education in a three tier system as I have.	I would like to take this opportunity to ask for any available funds to be utilised in improving the current three tier system rather than wasting money restructuring to a two tier system that the town neither wants nor needs.



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Resident/member of the community living in the Berwick Partnership	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my grandchild is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultat	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances
Resident/member of the community living in the Berwick Partnership	Yes	I strongly support the three tier system in Berwick upon Tweed for a number of reasons. The two middle schools are excellent schools which produce excellent results on a regular basis. Both middle schools have shown a tremendous ability to educate pupils from Berwick and the surrounding area to a very high standard. I believe that the current educational outcomes of pupils who attend the middle schools in Berwick speak for themselves, as they are above national average. I was a student at Berwick Middle School and I can honestly say that my time at middle school was the most influential and enjoyable time in the whole of my education. My best memories in education (a time period of over 20 years) came from Berwick Middle School and I can only hope that children in Berwick can share the same opportunities to enjoy their education in a three tier system as I have.	I would like to take this opportunity to ask for any available funds to be utilised in improving the current three tier system rather than wasting money restructuring to a two tier system that the town neither wants nor needs.
Other – please state	No	There is already ample evidence of the benefits of a two tier system such that a decision should not have been further delayed. If the intention is to address the falling roll in schools served by the Berwick partnership, preserving or modifying the three tier model will only delay the inevitable move towards two tier in the near future. Delaying this change, when neighbouring areas have already adopted and readily adapted to the two tier system, will mean that schools served by the Berwick partnership will continue to be out of sync with the neighbouring areas, so causing friction for both children and staff when pupils move from one area to the other. A uniform approach would be beneficial, and is only a matter of time.	None
Resident/member of the community living in the Berwick Partnership	No	Firstly, it would seem that the numbers attending do not, by the graphs shown, represent a significant decline in the last 14 years. The numbers are down from 2389 to 2306, a fall of around 3%, so I'm not convinced by the figures shown that the problem is as stated. Secondly, the main reason schools are under capacity is because of large numbers of Berwick Academy's catchment of pupils going instead to other schools with better performance after it was run into the ground over a number of years - and the corresponding loss of middle school pupils who leave in the upper years to align with two-tier systems elsewhere. Any problems outlined about Berwick's falling numbers of potential pupils are due to problems with the town's ability to retain young families, which is caused by lack of skilled and professional jobs in the area, and a shortage of housing. These problems need to be tackled at cause, in a holistic way, rather than just treating the symptoms of falling school rolls. The issue, as everyone knows, is with post 13 and post 16 education, not with the primary or middle	None.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		schools, which have excellent results. It would be foolish to tamper with the parts of the system which are actually working well. The academy needs a lot of further support to attract pupils back in sufficient numbers, and we need decent post 16 vocational provision from Northumberland College.	
Other – please state	No	The education in this area is brilliant, leave well alone to let the children thrive and learn in a brilliant environment	None
Parent/Carer of a pupil currently attending Berwick Academy	Yes	Pastoral, social, emotional as well as academic support and subsequent development is outstanding at Middle School. This environment provides ideal preparation for pupils to thrive and develop the confidence to take on the important task of GCSE subject choices. I have neither read nor heard any argument which suggests otherwise, nor does any concrete data.	A restructured Berwick and Tweedmouth Middle School would not adversely impact or pose a risk to the currently fantastically successful 3 tier structure, but could benefit other schools in the area in many ways.
Parent/Carer of a pupil currently attending Glendale Middle	Yes	I think education needs to be on even tiers across the county of Northumberland, not different systems for parts of the county.	I think children from wooler should still be able to pick themselves wether they go to berwick or Alnwick. There are many different reasons why e school is better for a child than another such as parents work location and where other family members live.
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	With the current buildings that are across the entire partnership and their capacities, I have yet to have had a reasonable explanation how schools will have the capacity to switch to primary schools. I do not wish my child to spend years 5-6 in a portacabin instead of a middle school with facilities such as science labs, DT rooms and gyms. This seems like a downgrade in educational opportunities and not in their interests. Moreover, urgent projections of student numbers is still sufficient to support middle schools which are also financially sound. It is the academy that fails to attract students or parental support and smaller first schools that are not financially viable.	I broadly agree with the option C model that has been proposed
Staff Member of Tweedmouth Middle	Yes	i believe that middle school is an important way to help children with the transitions of going into larger schools as it can be daunting to suddenly be the little kid in a new school and with middle schools it means they don't have to experience this while aged 11 and in the same halls as much older children and instead are around children just a few years older.	none
Parent/Carer of a pupil currently attending Berwick Academy	No	Taking away scremerston first school would impact the scremerwton community and also take the choice of a non religious rural school away	None
Representative of a Group or Forum e.g. – please state	No	The 3 tier system is not aligned with the National Curriculum - the National Curriculum is set up for the 2 tier system, allowing greater accountability for educational outcomes at all stages. Key Stages should be taught in one school - not split between schools. Teachers are trained to teach primary or secondary, again aligned with the 2 tier system. Pupils should not be expected to make GCSE choices after just one term in High School. The birth rate in Berwick is falling and this will ultimately make the Middle schools, in any form, unviable	none
Parent/Carer of a pupil currently attending Glendale Middle	No	Northumberland should be aligned across the county 2 tier	None
Resident/member of the community living in the Berwick Partnership	Yes	The 3-tier structure is much better suited to distinctive stages in child development. In particular it allows children going through the physical and emotional challenges of puberty to do so in the familiar environment of a middle school rather than having to cope with the enormity of transfer to the very different, more anonymous environment of secondary school.	The closure of Scremerston school would have a huge impact not only on families directly involved but also on the village community as a whole.

<p><b>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</b></p>	<p><b>Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</b></p> <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	<p><b>Question 8 - Please give the reasons for your answer below or state 'None'. - Comment</b></p>	<p><b>Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.</b></p>
<p>Representative of a Group or Forum e.g. – please state</p>	<p>Yes</p>	<p>The 3-tier system of education in Berwick upon Tweed provides everything that our children and young people require to flourish in their educational development. It promotes the ambitions of every child in order for them to develop into well-adjusted young adults and thus preparing them for success into their adult life. Whilst there are no guarantees and little to no evidence to suggest that in moving the schools to a 2-tier system will indeed fulfil the educational prospects in the town. Throughout the consultation no one has been able to explain what the positive impact of a move to a 2-tier system will be for our town. Already we have seen how our children and young people, whose educational journey has already been severely hindered and disrupted by the circumstances of Covid-19, have had to overcome educational suffering. The further disruption to their educational journey has not been fully addressed on how by moving to a 2-tier system will bring about an improvement to every child and young person within the town's educational outcome. In the current 3-tier system all our children and young people benefit from high quality teaching and learning within both Middle schools situated within the town. This is delivered by specialist subject teachers at both Berwick and Tweedmouth Middle School, many of which have a vast amount of experience and knowledge within their respective subjects. Within our current 3-tier system children and young people are exposed to experiential educational opportunities. This in turn gives them a broader view of the world around them and an appreciation of the community in which they live. The children and young people of the town develop a deep love and understanding of learning and the what it is to belong to society which allows them to excel in their chosen educational pathway and beyond into adulthood. As well as having the benefits of a perfectly established 3-tier system that prepares them for further education beyond their GCSEs they also have the benefit of outstanding pastoral support and guidance. This pastoral support is evident over all three aspects of our 3-tier system within the town, more so within the first and middle schools in Berwick. By having a 3-tier system this allows our children and young people to thrive academically as their social and emotional needs are met at each and every step of their development into adulthood. All children and young people within the town are currently given the perfect stepping stone approach to development by having their unique needs met at each developmental stage by professionals with a vast amount of knowledge and experience in supporting our children and young people's physical and emotional changes. The revised 3-tier Model A requires a continuous collaboration between and across all phases so that when our children and young people move schools this is transition is seamless. This will ensure that all the children and young people have met their new teachers, have had the opportunity to of visited their prospective new schools and have completed an agreed transition planned and implemented by both schools concerned. At present this process already exists within the current 3-tier system and needs to continue. However, this transition would be enhanced greatly under the new and recently proposed Option C – of An Inclusive Model as proposed by Berwick and Tweedmouth Middle Schools. This newly proposed model of Option C would enhance a higher quality of teaching which will greatly improve outcomes both educationally and through the opportunity of providing an outstanding package for the current and future benefit of children and young people within our town. To summarise, the reorganisation of an entire Educational Partnership within the town should not be at the cost of our</p>	<p>In answer to this question we refer to the recent proposal put forward to the Local Authority of Option C – An Inclusive Model. The proposed model more than satisfies all of the 6 'Vision for Change' criteria. Unlike the proposal of the Model B -2-tier approach this new model will see the complete restructure of our town's two current middle schools of Berwick Middle and Tweedmouth Middle School creating a one single site large middle school within the town. In doing so this will provide significant savings through the restructure which can be used to improve collaboration with all schools within the partnership. To summarise, creating a single site middle school with an inclusive style approach that will have a centralised hub facility offering support to all the other schools within the partnership. This hub would support these schools through the access and opportunity of Leadership, peripatetic specialist teaching with support hubs for curriculum and financial management to all schools. As well as a rebuild/refurbishment of the current Grove Special School in order to offer all children and young people the chance to be educated within our town rather than having to travel to access this.</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		children's welfare in education with fewer buildings but with the investment of outstanding facilities either through rebuild or refurbishment. A move to the 2-teir system within the town is no guarantee of improvement. However, the existing but enhanced 3-tier model will build on the current successes that our children and young people are already experiencing. Under the newly proposed Option C –An Inclusive Model the education and opportunities for our children and young people to access services and professionals who are sometimes currently unavailable due to geographical disadvantages would be immensely beneficial and supportive of all of the schools within the partnership therefore, satisfying the 'Vision for Change' criteria that is proposed.	
Staff Member of St Cuthbert's RC First	No	None	None
Parent/Carer of pupil/student in another school in Northumberland	Yes	Keep Things as they are the first and middle schools are great	Keep the village schools open - important for families with young children not to have to travel miles for school
Staff Member of Tweedmouth Prior Park First	No	<p>Firstly, the 3 tier model is no longer viable in a Berwick that has a falling birth rate - the impact of this is going to move through the year groups. The Middle schools current head in the sand approach and fighting to protect their own kingdoms, isn't going to prevent this having a significant impact on them in a few years time. The financial implications of a falling birth rate and reduced school rolls are going to have a significant impact on all of our school budgets. There are too many schools in Berwick to carry on as we are. Secondly, the 3 tier model is not aligned with the structure of the national curriculum. The national curriculum is designed for 2 tier - splitting key stages between schools is not effective and does not lead to true accountability for educational outcomes. Berwick Academy comes under intense pressure about its educational outcomes for GCSEs, A levels and other qualifications but I believe that all school should be accountable for these results. Where is the current accountability for outcomes in Year 7 and Year 8? If results are going well in end of Key Stage 2 SATs in Year 6 then these children should be on track to doing well in GCSEs - something is clearly going amiss in Years 7 and 8. Berwick Academy admits children from Year 9, giving them only one term before they make crucial GCSE choices - They are doing this when they are still settling in to their new school and with teachers who are still getting to know children who have come from 3 separate middle schools. Berwick children deserve equality of opportunity with the vast majority of children in the UK by starting secondary education at the beginning of Key Stage 3 in Year 7 and with teachers who are trained to teach this age range (teachers are trained to teach either primary or secondary, not both). Thirdly, one wonders if some First schools are frightened of becoming full primary schools because that would mean they would be accountable for Key stage 2 SAT results. As educators of Berwick children we need to be genuinely accountable for the progress and educational outcomes and this is better served in a 2 tier system. Fourthly, the middle schools have made a recent suggestion that they should merge and be one middle school - this isn't going to solve any of the afore mentioned problems. In one of the first consultations the Middle schools argued that it was too far for Berwick children to walk if there was only one secondary school in Berwick - now they are suggesting that very same thing that they previously rejected! Fifthly, we have two academies in Berwick and I believe that they will go 2</p>	n/a



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		tier whatever the results of this consultation (financial constraints may well play a part in this if we remain 3 tier) - this will lead to the mixed economy that the Local Authority said it wanted to avoid.	
Parent/Carer of a pupil currently attending Berwick Middle	Yes	Both of my children have loved middle school because it gave them the feeling of being a little more mature than in first school but not as daunting as going straight from primary to secondary.	None
Staff Member of Tweedmouth Prior Park First	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	None	None
Parent/Carer of a pupil currently attending Tweedmouth Prior Park First	No	Amalgamation of the two schools will result in two form entry which overpopulates the school. The key stage split is unfavourable. The 3 tier system is only used in a small handful of schools and being 2 tier will bring the area in line with the country and therefore better suited to the available education of teachers.	None
Governor of Berwick Middle	Yes	3 tier provides the best educational outcomes for pupils across all key stages as provided in national statistics	Campus model with one large middle school and enabling some of the first schools that you wish to close to stay open with the support of the schools on the campus, including supporting SEND and special needs within the Berwick Partnership
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Parent/Carer of a pupil currently attending Hugh Joicey CE First	Yes	None just makes more sense	None
Parent/Carer of pupil/student in another school in Northumberland	No	Berwick needs to move on in their approach to education and give the children the opportunities they deserve. The current model is not good enough.	None
Staff Member of Glendale Middle	No	Glendale Middle School is a rural school, and serves the children of the local area brilliantly. Closing Glendale Middle School would mean children would have to travel over 20 miles to schools which are both in RI. Glendale Middle School is a good school.	None.
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Staff Member of Berwick Middle	Yes	3 tier system works and the middle schools are producing good results with aspects of outstanding.	Yes I would fully support the 3 tier model which the middle schools have proposed - option c- over any others
Other – please state	No	I don't believe the revised 3 tier structure does provide the best option for education in the Berwick partnership because it excludes a very good primary school at Scremerston First School. Scremerston first school provides a very good educational setting for children who thrive in a school that has the child's best interests at heart. Scremerston has a proven track record in enabling children who have continued to struggle in other educational settings within the Berwick partnership and in particular those with SEND needs, we have helped those children thrive who would have otherwise faded into the background in larger schools. Aside from the educational side it still makes no logical sense in my mind to propose the closure of Scremerston, we have a strong pupil roll, meet budget and are the only rural non church school in the	None

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		Berwick partnership and therefore you are taking that option away if we stay 3-tier Model A.	
Staff Member of Berwick Middle	Yes	It is clear that the 3 tier system has been successful in this area for decades. As a pupil who has been through the system to a teacher teaching in 3 tier to a parent with children in the system, I wholeheartedly believe this is the best option for Berwick and the surrounding area. The amount of support we have amassed in the town and community to retain the 3 tier system speaks for itself and it goes without saying that to go against the majority would be a big mistake. We must preserve what is strong and already working for the children of the town. Not change it for changings sake.	I believe the 'inclusive model' as an option C is a perfect opportunity to spend the money productively and sustainably as well as securing the best education for pupils in the local area.
Staff Member of Tweedmouth Prior Park First	No	None	None
Staff Member of Berwick Middle	Yes	None	I fully back the alternative 3-tier model put forward by both Middle schools which builds on the strengths of the current 3 tier system whilst also solving some of the issues created by Option A.
Staff Member of Berwick Middle	Yes	I believe that if educational outcomes are truly a priority in this consultation then the three tier system in Berwick must remain. I think the closure of Berwick Middle School and Tweedmouth Middle School would be disastrous for educational outcomes, pupil numbers in the Berwick Partnership and the wellbeing of pupils in Berwick schools. Berwick Middle School and Tweedmouth Middle School are both currently graded as "Good" by Ofsted. According to Ofsted, Berwick Middle School, "has a very friendly and hardworking environment and pupils are taught very well across a range of different subjects that the curriculum offers". Additionally, "pupils benefit from being taught in specialist music, technology, science and physical education areas by specialist teachers". Whilst Ofsted state that Teachers at Tweedmouth Middle School "use their strong subject knowledge to capture pupils' curiosity with activities that are pitched at just the right level" and Ofsted also state that "Teachers have high expectations for their pupils". It is therefore clear that educational outcomes at both Berwick Middle School and Tweedmouth Middle School are good and I therefore cannot understand how closing these two thriving and successful schools would in any way improve educational outcomes for pupils in the Berwick Partnership. I believe that attending a middle school provides a nurturing, holistic and child centred approach to education that provides an absolutely essential transition from first school which prepares pupils for the next steps in their educational journey. Outcomes at both Berwick Middle School and Tweedmouth Middle are above the national average. I believe this data must provide a key argument as to why the three tier system must remain in Berwick, as I cannot understand the rationale of closing good schools where pupils currently achieve above the national average under the guise of improving educational outcomes. Attending a middle school enables pupils to benefit from specialist teachers and designated curriculum areas (e.g science laboratories, food technology rooms, sports gyms etc.) whilst also benefitting from the support and gradual transition that is unique to middle schools. The success of which can easily be seen in recent Ofsted report which state that Tweedmouth Middle School "strong, caring relationships permeate the school" and "pupils are confident and self-assured". Whereas at Berwick Middle School, "staff have very good relationships with pupils and know them well as individuals" and staff also "work hard to ensure that pupils access a	As discussed above

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		<p>well-rounded education and a wide range of extra-curricular activities". There has been enormous community support to save Berwick and Tweedmouth Middle Schools (petitions, facebook groups and attendance at community events) and I strongly feel that the local community must be listened to on this vitally important issue. I therefore believe that the evidence speaks for itself and there is no logical or educational reason that can be given for the closure of two very successful and well supported middle schools.</p>	
Governor of Holy Trinity CE First	Yes	<p>I believe that if educational outcomes are truly a priority in this consultation then the three tier system in Berwick must remain. I think the closure of Berwick Middle School and Tweedmouth Middle School would be disastrous for educational outcomes, pupil numbers in the Berwick Partnership and the wellbeing of pupils in Berwick schools. Berwick Middle School and Tweedmouth Middle School are both currently graded as "Good" by Ofsted. According to Ofsted, Berwick Middle School, "has a very friendly and hardworking environment and pupils are taught very well across a range of different subjects that the curriculum offers". Additionally, "pupils benefit from being taught in specialist music, technology, science and physical education areas by specialist teachers". Whilst Ofsted state that Teachers at Tweedmouth Middle School "use their strong subject knowledge to capture pupils' curiosity with activities that are pitched at just the right level" and Ofsted also state that "Teachers have high expectations for their pupils". It is therefore clear that educational outcomes at both Berwick Middle School and Tweedmouth Middle School are good and I therefore cannot understand how closing these two thriving and successful schools would in any way improve educational outcomes for pupils in the Berwick Partnership. I believe that attending a middle school provides a nurturing, holistic and child centred approach to education that provides an absolutely essential transition from first school which prepares pupils for the next steps in their educational journey. Outcomes at both Berwick Middle School and Tweedmouth Middle are above the national average. I believe this data must provide a key argument as to why the three tier system must remain in Berwick, as I cannot understand the rationale of closing good schools where pupils currently achieve above the national average under the guise of improving educational outcomes. Attending a middle school enables pupils to benefit from specialist teachers and designated curriculum areas (e.g science laboratories, food technology rooms, sports gyms etc.) whilst also benefitting from the support and gradual transition that is unique to middle schools. The success of which can easily be seen in recent Ofsted report which state that Tweedmouth Middle School "strong, caring relationships permeate the school" and "pupils are confident and self-assured". Whereas at Berwick Middle School, "staff have very good relationships with pupils and know them well as individuals" and staff also "work hard to ensure that pupils access a well-rounded education and a wide range of extra-curricular activities". There has been enormous community support to save Berwick and Tweedmouth Middle Schools (petitions, facebook groups and attendance at community events) and I strongly feel that the local community must be listened to on this vitally important issue. I therefore believe that the evidence speaks for itself and there is no logical or educational reason that can be given for the closure of two very successful and well supported middle schools.</p>	As discussed above

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Staff Member of Tweedmouth Prior Park First	No	<p>A 2 tier structure is the better model for this area. Our children come to us from the age of 3 so are with us for 7 years, Middle schools only have 4 years to offer children. The children will continue to be nurtured and educated to a high standard in this school until they go to High School. No worries or fears or upheaval with moving to middle schools. Middle schools are outdated a thing of the past. We need to fall in line with the rest of the region's schools which are predominately 2 tier. Children deserve a seamless approach to their learning. If a child moves from Scotland to this area there is a huge amount of extra work to catch up on curriculum it is daunting and upsetting for them. It is likewise for children moving from other schools in the area from a 2 tier to a 3 tier. To me it has always been a huge excess! There are too many schools, we need less schools and better, well maintained schools. It is true that first schools are feeling the loss of numbers through low birth rates, at the October Census this school had 115 children the other comparable school had 114 and the larger school (they had more classrooms added when we had a surge in numbers a few years ago) had 121. We did not have the lowest numbers. Middle schools have yet to catch up on this and they will begin feel this in a year or so. What will they do then? Their budget will decrease and financially they will be in a mess. Lets sort this out now! In this school we have a hugely dedicated Headteacher who has brought this school so far in the relatively short time she has been here. We have a specialised team of excellent practitioners in this school led by our Head and we are all ready to take on a new Model with vigor. Our school has space at the moment to absorb any other children plus retaining year 4 to move to year 5 here and take back Year 6. We can't prove that as our review Ofsted was cancelled due to the Covid outbreak and we have not yet had word of it's date. Our Headteacher has led 2 schools as "a whole Primary", our teachers are trained to teach the whole primary curriculum, we are best placed to adopt the 2 tier option which is in line with the majority of English Schools. Surely that is a huge plus point! We have no wish to be amalgamated by any school and it is extremely unfair to point the finger of amalgamation at us, our budget share is higher going forward, we are very specialised in understanding and adapting curriculum and care around children with special needs, another plus point for this school.</p>	none
Governor of Tweedmouth Middle	Yes	<p>The 3-tier system of education in Berwick provides everything that our pupils need to thrive in school and promotes the aspirations of every pupil to lead a successful adult life. There are no guarantees and very little evidence to suggest that a move to 2-tier, and the disruption this would bring to pupils' already severely disrupted education, would bring about an improvement to pupils' educational outcomes or would provide best value for capital investment. Better teaching will improve outcomes, not newer buildings. The focus must be on providing good facilities through rebuild/refurbishment but in conjunction with collaboration between all schools to focus on the schools where teaching and learning is less than good. This collaboration already exists under a 3-tier system. Pupils are very well supported pastorally under 3-tier, which is vital across all phases, perform very well against local and national benchmarks up to Year 8 and their personal development is prioritised through broad and rich curricula. Pupils at Middle School are given the perfect stepping stone to both thrive academically as well as emotionally when they go through so many physical and emotional changes. At Middle School pupils benefit from high quality teaching and learning delivered by specialist subject teachers, and at the helm of every department is a highly qualified</p>	<p>To answer this question, I refer to the recent proposal put forward to the Local Authority: Option C - An Inclusive Model. This model satisfies all 6 'Vision for Change' criteria, unlike Model B – 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will completely restructure to create a single large Middle School. By doing so, significant savings through restructure will be used to improve collaboration between all schools in the Partnership. In summary: the creation of a single large Middle School; all inclusive campus-style approach with a centralised hub supporting all other schools; rebuild/refurbishment of Grove Special School; support hubs for curriculum, peripatetic specialist teaching, Leadership to support all schools, financial management support for all schools.</p>



<p><b>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</b></p>	<p><b>Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</b></p> <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	<p><b>Question 8 - Please give the reasons for your answer below or state 'None'. - Comment</b></p>	<p><b>Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.</b></p>
		<p>departmental head who takes an active role in the success of their subject. Pupils are exposed to experiential curricula where they develop a love of learning and a love of particular subjects where they can excel. By facilitating this, the 3-tier system perfectly prepares pupils for when they choose GCSE options; they can choose on the basis of what they already enjoy and what they have already experienced success in. Throughout the consultation those leading it, as well as those who would prefer a 2-tier education, have been unable to explain what the positive impact of a move to 2-tier would be. Irrespective of the successes or failures of 2-tier across the Country, Berwick is unique and requires a bespoke 3-tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success beyond school. As part of the revised 3-tier Model A, what is needed is a continuous collaboration between across all phases so that when pupils move schools, transition is seamless: pupils have already met their new teachers, have already visited their new schools and have completed transition units planned by both schools. This process is taking place under 3-tier but will be taken to new levels under the recently proposed Option C - An Inclusive Model, which has been proposed by Berwick and Tweedmouth Middle Schools. Reorganising an entire Partnership on a wing and a prayer that standards will hopefully improve does not satisfy any of the 'Vision for Change' criteria. In summary, a move to 2-tier is no guarantee of improvement. The existing, but enhanced 3-tier model will build on the successes that our pupils have already experienced and, under Option C – An Inclusive Model will be supportive of all schools in the Partnership and will satisfy all the 'Vision for Change' criteria.</p>	
<p>Parent/Carer of a pupil currently attending Holy Trinity CE First</p>	<p>Yes</p>	<p>I believe that if educational outcomes are truly a priority in this consultation then the three tier system in Berwick must remain. I think the closure of Berwick Middle School and Tweedmouth Middle School would be disastrous for educational outcomes, pupil numbers in the Berwick Partnership and the wellbeing of pupils in Berwick schools. Berwick Middle School and Tweedmouth Middle School are both currently graded as "Good" by Ofsted. According to Ofsted, Berwick Middle School, "has a very friendly and hardworking environment and pupils are taught very well across a range of different subjects that the curriculum offers". Additionally, "pupils benefit from being taught in specialist music, technology, science and physical education areas by specialist teachers". Whilst Ofsted state that Teachers at Tweedmouth Middle School "use their strong subject knowledge to capture pupils' curiosity with activities that are pitched at just the right level" and Ofsted also state that "Teachers have high expectations for their pupils". It is therefore clear that educational outcomes at both Berwick Middle School and Tweedmouth Middle School are good and I therefore cannot understand how closing these two thriving and successful schools would in any way improve educational outcomes for pupils in the Berwick Partnership. I believe that attending a middle school provides a nurturing, holistic and child centred approach to education that provides an absolutely essential transition from first school which prepares pupils for the next steps in their educational journey. Outcomes at both Berwick Middle School and Tweedmouth Middle are above the national average. I believe this data must provide a key argument as to why the three tier system must remain in Berwick, as I cannot understand the rationale of closing good schools where pupils currently achieve above the national average under the guise of improving educational outcomes. Attending a middle school enables pupils to benefit from</p>	<p>As discussed above</p>

<p><b>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</b></p>	<p><b>Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</b>  <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul> </p>	<p><b>Question 8 - Please give the reasons for your answer below or state 'None'. - Comment</b></p>	<p><b>Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.</b></p>
		<p>specialist teachers and designated curriculum areas (e.g science laboratories, food technology rooms, sports gyms etc.) whilst also benefitting from the support and gradual transition that is unique to middle schools. The success of which can easily be seen in recent Ofsted report which state that Tweedmouth Middle School “strong, caring relationships permeate the school” and “pupils are confident and self-assured”. Whereas at Berwick Middle School, “staff have very good relationships with pupils and know them well as individuals” and staff also “work hard to ensure that pupils access a well-rounded education and a wide range of extra-curricular activities”. There has been enormous community support to save Berwick and Tweedmouth Middle Schools (petitions, facebook groups and attendance at community events) and I strongly feel that the local community must be listened to on this vitally important issue. I therefore believe that the evidence speaks for itself and there is no logical or educational reason that can be given for the closure of two very successful and well supported middle schools.</p>	
<p>Resident/member of the community living in the Belford catchment area</p>	<p>Yes</p>	<p>The 3-tier system of education in Berwick provides everything that our pupils need to thrive in school and promotes the aspirations of every pupil to lead a successful adult life. There are no guarantees and very little evidence to suggest that a move to 2-tier, and the disruption this would bring to pupils' already severely disrupted education, would bring about an improvement to pupils' educational outcomes or would provide best value for capital investment. Better teaching will improve outcomes, not newer buildings. The focus must be on providing good facilities through rebuild/refurbishment but in conjunction with collaboration between all schools to focus on the schools where teaching and learning is less than good. This collaboration already exists under a 3-tier system. Pupils are very well supported pastorally under 3-tier, which is vital across all phases, perform very well against local and national benchmarks up to Year 8 and their personal development is prioritised through broad and rich curricula. Pupils at Middle School are given the perfect stepping stone to both thrive academically as well as emotionally when they go through so many physical and emotional changes. At Middle School pupils benefit from high quality teaching and learning delivered by specialist subject teachers, and at the helm of every department is a highly qualified departmental head who takes an active role in the success of their subject. Pupils are exposed to experiential curricula where they develop a love of learning and a love of particular subjects where they can excel. By facilitating this, the 3-tier system perfectly prepares pupils for when they choose GCSE options; they can choose on the basis of what they already enjoy and what they have already experienced success in. Throughout the consultation those leading it, as well as those who would prefer a 2-tier education, have been unable to explain what the positive impact of a move to 2-tier would be. Irrespective of the successes or failures of 2-tier across the Country, Berwick is unique and requires a bespoke 3-tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success beyond school. As part of the revised 3-tier Model A, what is needed is a continuous collaboration between across all phases so that when pupils move schools, transition is seamless: pupils have already met their new teachers, have already visited their new schools and have completed transition units planned by both schools. This process is taking place under 3-tier but will be taken to new levels under the recently proposed Option C - An Inclusive Model, which has been proposed by Berwick and</p>	<p>To answer this question, I refer to the recent proposal put forward to the Local Authority: Option C - An Inclusive Model. This model satisfies all 6 'Vision for Change' criteria, unlike Model B – 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will completely restructure to create a single large Middle School. By doing so, significant savings through restructure will be used to improve collaboration between all schools in the Partnership. In summary: the creation of a single large Middle School; all inclusive campus-style approach with a centralised hub supporting all other schools; rebuild/refurbishment of Grove Special School; support hubs for curriculum, peripatetic specialist teaching, Leadership to support all schools, financial management support for all schools.</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		Tweedmouth Middle Schools. Reorganising an entire Partnership on a wing and a prayer that standards will hopefully improve does not satisfy any of the 'Vision for Change' criteria. In summary, a move to 2-tier is no guarantee of improvement. The existing, but enhanced 3-tier model will build on the successes that our pupils have already experienced and, under Option C – An Inclusive Model will be supportive of all schools in the Partnership and will satisfy all the 'Vision for Change' criteria.	
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	I am happy with the current education provision in Berwick as it stands. I have two pupils at Holy Trinity first school. Although it is an excellent school I do. It want them to stay there for two extra years if it were to become primary. I know I am not alone in these opinions as speaking to many other parents they all believe that pupils are ready to leave at the end of y4 and head into middle school for 4 years. Middle school is the perfect bridge between primary and secondary. It provides 4 years of nurturing education preparing them well for high school. Middle schools focus on the pupils well being as well as their outcomes at the same time providing specialist teaching to all 4 year groups. The perfect way to prepare them. My nieces and nephews went through this system and thrived. It is the best option.	Middle schools could possibly merge. This would retain the 3 tier system which is the best provision for education in the Berwick partnership.
Parent/Carer of pupil/student in another school in Northumberland	Yes	I believe that if educational outcomes are truly a priority in this consultation then the three tier system in Berwick must remain. I think the closure of Berwick Middle School and Tweedmouth Middle School would be disastrous for educational outcomes, pupil numbers in the Berwick Partnership and the wellbeing of pupils in Berwick schools. Berwick Middle School and Tweedmouth Middle School are both currently graded as "Good" by Ofsted. According to Ofsted, Berwick Middle School, "has a very friendly and hardworking environment and pupils are taught very well across a range of different subjects that the curriculum offers". Additionally, "pupils benefit from being taught in specialist music, technology, science and physical education areas by specialist teachers". Whilst Ofsted state that Teachers at Tweedmouth Middle School "use their strong subject knowledge to capture pupils' curiosity with activities that are pitched at just the right level" and Ofsted also state that "Teachers have high expectations for their pupils". It is therefore clear that educational outcomes at both Berwick Middle School and Tweedmouth Middle School are good and I therefore cannot understand how closing these two thriving and successful schools would in any way improve educational outcomes for pupils in the Berwick Partnership. I believe that attending a middle school provides a nurturing, holistic and child centred approach to education that provides an absolutely essential transition from first school which prepares pupils for the next steps in their educational journey. Outcomes at both Berwick Middle School and Tweedmouth Middle are above the national average. I believe this data must provide a key argument as to why the three tier system must remain in Berwick, as I cannot understand the rationale of closing good schools where pupils currently achieve above the national average under the guise of improving educational outcomes. Attending a middle school enables pupils to benefit from specialist teachers and designated curriculum areas (e.g science laboratories, food technology rooms, sports gyms etc.) whilst also benefitting from the support and gradual transition that is unique to middle schools. The success of which can easily be seen in recent Ofsted report which state that Tweedmouth Middle School "strong, caring relationships permeate the school" and "pupils are confident and self-assured". Whereas at Berwick Middle School, "staff have very good relationships with pupils and	As discussed above

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		know them well as individuals" and staff also "work hard to ensure that pupils access a well-rounded education and a wide range of extra-curricular activities". There has been enormous community support to save Berwick and Tweedmouth Middle Schools (petitions, facebook groups and attendance at community events) and I strongly feel that the local community must be listened to on this vitally important issue. I therefore believe that the evidence speaks for itself and there is no logical or educational reason that can be given for the closure of two very successful and well supported middle schools.	
Parent/Carer of a pupil currently attending Norham St Ceolwulf's CE First	No	I believe the 2-Tier structure is a more suitable model.	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	Out of the two options presented in the Consultation Option A would be the better option, although neither option is ideal.	I fully support the Option C that is proposed by the Berwick and Tweedmouth middle schools.
Resident/member of the community living in the Berwick Partnership	Yes	Middle Schools provide an excellent education for the children in Berwick. They are rated as good by ofsted and their key stage 2 results are above local and national averages. Pupils get exposure to a range of experiences which enhance the curriculum that they teach. Speaking from experience pupils simply do not get this at High school where the focus is solely on GCSE. Education should not be about focusing just on exams it should be about developing each child as a whole. The only tier that is currently being let down are the pupils attending High School where the quality of teaching is poor.	I have read the proposal made by Tweedmouth and Berwick Middle schools (Option C), I see this as a logical step forward and would bring the much needed improvements to Berwick Academy. I fully support this proposal.
Representative of a Group or Forum e.g. – please state	Yes	The 3-tier system of education in Berwick provides everything that our pupils need to thrive in school and promotes the aspirations of every pupil to lead a successful adult life. There are no guarantees and very little evidence to suggest that a move to 2-tier, and the disruption this would bring to pupils' already severely disrupted education, would bring about an improvement to pupils' educational outcomes or would provide best value for capital investment. Better teaching will improve outcomes, not newer buildings. The focus must be on providing good facilities through rebuild/refurbishment but in conjunction with collaboration between all schools to focus on the schools where teaching and learning is less than good. This collaboration already exists under a 3-tier system. Pupils are very well supported pastorally under 3-tier, which is vital across all phases, perform very well against local and national benchmarks up to Year 8 and their personal development is prioritised through broad and rich curricula. Pupils at Middle School are given the perfect stepping stone to both thrive academically as well as emotionally when they go through so many physical and emotional changes. At Middle School pupils benefit from high quality teaching and learning delivered by specialist subject teachers, and at the helm of every department is a highly qualified departmental head who takes an active role in the success of their subject. Pupils are exposed to experiential curricula where they develop a love of learning and a love of particular subjects where they can excel. By facilitating this, the 3-tier system perfectly prepares pupils for when they choose GCSE options; they can choose on the basis of what they already enjoy and what they have already experienced success in. Throughout the consultation those leading it, as well as those who would prefer a 2-tier education, have been unable to explain what the positive impact of a move to 2-tier would be. Irrespective of the successes or failures of 2-tier across the Country,	To answer this question, I refer to the recent proposal put forward to the Local Authority: Option C - An Inclusive Model. This model satisfies all 6 'Vision for Change' criteria, unlike Model B – 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will completely restructure to create a single large Middle School. By doing so, significant savings through restructure will be used to improve collaboration between all schools in the Partnership. In summary: the creation of a single large Middle School; all inclusive campus-style approach with a centralised hub supporting all other schools; rebuild/refurbishment of Grove Special School; support hubs for curriculum, peripatetic specialist teaching, Leadership to support all schools, financial management support for all schools.



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		Berwick is unique and requires a bespoke 3-tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success beyond school. As part of the revised 3-tier Model A, what is needed is a continuous collaboration between across all phases so that when pupils move schools, transition is seamless: pupils have already met their new teachers, have already visited their new schools and have completed transition units planned by both schools. This process is taking place under 3-tier but will be taken to new levels under the recently proposed Option C - An Inclusive Model, which has been proposed by Berwick and Tweedmouth Middle Schools. Reorganising an entire Partnership on a wing and a prayer that standards will hopefully improve does not satisfy any of the 'Vision for Change' criteria. In summary, a move to 2-tier is no guarantee of improvement. The existing, but enhanced 3-tier model will build on the successes that our pupils have already experienced and, under Option C – An Inclusive Model will be supportive of all schools in the Partnership and will satisfy all the 'Vision for Change' criteria.	
Governor of Tweedmouth Middle	Yes	Out of the two options presented in the Consultation Option A would be the better option, although neither option is ideal.	I fully support the Option C that is proposed by the Berwick and Tweedmouth middle schools.
Other – please state	No	There is a falling roll number and the model needs to be financially sustainable for the future	None
Resident/member of the community living in the Berwick Partnership	Yes	Out of the two options presented in the Consultation Option A would be the better option, although neither option is ideal.	I fully support the Option C that is proposed by the Berwick and Tweedmouth middle schools.
Parent/Carer of a pupil currently attending Berwick Academy	Yes	Out of the two options presented in the Consultation Option A would be the better option, although neither option is ideal.	I fully support the Option C that is proposed by the Berwick and Tweedmouth middle schools.
Resident/member of the community living in the Belford catchment area	Yes	The 3-tier system of education in Berwick provides everything that our pupils need to thrive in school and promotes the aspirations of every pupil to lead a successful adult life. There are no guarantees and very little evidence to suggest that a move to 2-tier, and the disruption this would bring to pupils' already severely disrupted education, would bring about an improvement to pupils' educational outcomes or would provide best value for capital investment. Better teaching will improve outcomes, not newer buildings. The focus must be on providing good facilities through rebuild/refurbishment but in conjunction with collaboration between all schools to focus on the schools where teaching and learning is less than good. This collaboration already exists under a 3-tier system. Pupils are very well supported pastorally under 3-tier, which is vital across all phases, perform very well against local and national benchmarks up to Year 8 and their personal development is prioritised through broad and rich curricula. Pupils at Middle School are given the perfect stepping stone to both thrive academically as well as emotionally when they go through so many physical and emotional changes. At Middle School pupils benefit from high quality teaching and learning delivered by specialist subject teachers, and at the helm of every department is a highly qualified departmental head who takes an active role in the success of their subject. Pupils are exposed to experiential curricula where they develop a love of learning and a love of particular subjects where they can excel. By facilitating this, the 3-tier system perfectly prepares pupils for when they choose GCSE options; they can choose on the basis of what they already enjoy and what they have already experienced success in. Throughout the consultation those leading it, as well as those who would prefer a 2-tier	To answer this question, I refer to the recent proposal put forward to the Local Authority: Option C - An Inclusive Model. This model satisfies all 6 'Vision for Change' criteria, unlike Model B – 2-tier approach. Under this model, Berwick Middle and Tweedmouth Middle Schools will completely restructure to create a single large Middle School. By doing so, significant savings through restructure will be used to improve collaboration between all schools in the Partnership. In summary: the creation of a single large Middle School; all inclusive campus-style approach with a centralised hub supporting all other schools; rebuild/refurbishment of Grove Special School; support hubs for curriculum, peripatetic specialist teaching, Leadership to support all schools, financial management support for all schools.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		education, have been unable to explain what the positive impact of a move to 2-tier would be. Irrespective of the successes or failures of 2-tier across the Country, Berwick is unique and requires a bespoke 3-tier system to allow all leaders to continue the upward trend of school improvement, better pupil outcomes at GCSE and success beyond school. As part of the revised 3-tier Model A, what is needed is a continuous collaboration between across all phases so that when pupils move schools, transition is seamless: pupils have already met their new teachers, have already visited their new schools and have completed transition units planned by both schools. This process is taking place under 3-tier but will be taken to new levels under the recently proposed Option C - An Inclusive Model, which has been proposed by Berwick and Tweedmouth Middle Schools. Reorganising an entire Partnership on a wing and a prayer that standards will hopefully improve does not satisfy any of the 'Vision for Change' criteria. In summary, a move to 2-tier is no guarantee of improvement. The existing, but enhanced 3-tier model will build on the successes that our pupils have already experienced and, under Option C – An Inclusive Model will be supportive of all schools in the Partnership and will satisfy all the 'Vision for Change' criteria.	
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	Out of the two options presented in the Consultation Option A would be the better option, although neither option is ideal.	I fully support the Option C that is proposed by the Berwick and Tweedmouth middle schools.
Staff Member of Tweedmouth Prior Park First	Yes	Out of the two options presented in the Consultation Option A would be the better option, although neither option is ideal.	I fully support the Option C that is proposed by the Berwick and Tweedmouth middle schools.
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	None	None
Resident/member of the community living in the Berwick Partnership	Yes	Out of the two options presented in the Consultation Option A would be the better option, although neither option is ideal.	I fully support the Option C that is proposed by the Berwick and Tweedmouth middle schools.
Parent/Carer of a pupil currently attending Berwick Academy	Yes	Out of the two options presented in the Consultation Option A would be the better option, although neither option is ideal.	I fully support the Option C that is proposed by the Berwick and Tweedmouth middle schools.
Parent/Carer of a pupil currently attending Tweedmouth West First	No	As a family we do not want to see the amalgamation of Prior Park and Tweedmouth West	None
Resident/member of the community living in the Berwick Partnership	Yes	I believe that if educational outcomes are truly a priority in this consultation then the three tier system in Berwick must remain. I think the closure of Berwick Middle School and Tweedmouth Middle School would be disastrous for educational outcomes, pupil numbers in the Berwick Partnership and the wellbeing of pupils in Berwick schools. Berwick Middle School and Tweedmouth Middle School are both currently graded as "Good" by Ofsted. According to Ofsted, Berwick Middle School, "has a very friendly and hardworking environment and pupils are taught very well across a range of different subjects that the curriculum offers". Additionally, "pupils benefit from being taught in specialist music, technology, science and physical education areas by specialist teachers". Whilst Ofsted state that Teachers at Tweedmouth Middle School "use their strong subject knowledge to capture pupils' curiosity with activities that are pitched at just the right level" and Ofsted also state that "Teachers have high expectations for their pupils". It is therefore clear that educational outcomes at both Berwick Middle School and Tweedmouth Middle School are good and I therefore cannot understand how closing these two thriving and successful schools would in any way improve educational outcomes for pupils in the Berwick Partnership. I believe that	As discussed above

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		<p>attending a middle school provides a nurturing, holistic and child centred approach to education that provides an absolutely essential transition from first school which prepares pupils for the next steps in their educational journey. Outcomes at both Berwick Middle School and Tweedmouth Middle are above the national average. I believe this data must provide a key argument as to why the three tier system must remain in Berwick, as I cannot understand the rationale of closing good schools where pupils currently achieve above the national average under the guise of improving educational outcomes. Attending a middle school enables pupils to benefit from specialist teachers and designated curriculum areas (e.g science laboratories, food technology rooms, sports gyms etc.) whilst also benefitting from the support and gradual transition that is unique to middle schools. The success of which can easily be seen in recent Ofsted report which state that Tweedmouth Middle School "strong, caring relationships permeate the school" and "pupils are confident and self-assured". Whereas at Berwick Middle School, "staff have very good relationships with pupils and know them well as individuals" and staff also "work hard to ensure that pupils access a well-rounded education and a wide range of extra-curricular activities". There has been enormous community support to save Berwick and Tweedmouth Middle Schools (petitions, facebook groups and attendance at community events) and I strongly feel that the local community must be listened to on this vitally important issue. I therefore believe that the evidence speaks for itself and there is no logical or educational reason that can be given for the closure of two very successful and well supported middle schools.</p>	
Staff Member of Tweedmouth Middle	Yes	<p>In a 3 tier system pupils are able to access schools with broad curriculums and importantly get access to specialist teaching and facilities at an earlier age than in a two tier system. Middle schools are uniquely positioned to offer teaching across a range of years and key stages meaning they have an acute awareness of the learning comes before and comes after what is currently being taught, allowing them to sequence learning much more effectively. This means middle schools are able to offer a smooth bridge between a primary and secondary setting by exposing pupils gradually to specialist teaching. Middle schools are also able to offer pupils a broad curriculum and importantly a wide range of extra curricular experiences that simply are not able to be offered in a two tier system.</p>	<p>For both Berwick and Tweedmouth Middle Schools to merge to form one Middle School as part of a new campus model (option C). Thus retaining the strengths in outcomes/curriculum breadth/pastoral support and teaching expertise that has seen both schools move towards outstanding judgements by the school improvement service. A Campus model (option C) would meet the criteria of the vision for change in full, while Model A and Model B fall a long way short of addressing this. A campus model would also be able to offer support to all schools in the Berwick partnership, engage local employers and the local community.</p>
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	Keep Tweedmouth west separate from prior
Other – please state	Yes	<p>I believe that a 2 tier model is not best for the children in this case. Middle schools provide the children with a quality education- with the children benefiting from KS2 specialist teachers and KS3 subject specialist teachers. Under the current 3- tier system, the children achieve well compared to national average - especially in the KS2 SATs. My child felt that they would not have been ready to attend the academy when they were 11 as they felt the Middle School provided them with an excellent transition period.</p>	<p>The recent proposal- Option C- An inclusive model, would build on the strengths of our 3 tier system, whilst also making the system more financially viable. Building on the collaboration that already exists between all of the schools.</p>
Resident/member of the community living in the Berwick Partnership	Yes	<p>My children came from a two tier system to the 3 tier and were given a better education</p>	<p>I believe that if my children had stayed in a two tier system they would not have the education that they had and would not be in the jobs they are in my daughter is in the police CID and doing very well and my son is in the RAF if they had stayed in the two tier system I don't think they would be in this sort of work</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Berwick Middle	No	Works well now	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	I would like investment in Berwick Academy rather than the change to a 2 tier system.	None
Staff Member of Tweedmouth Prior Park First	No	It is no longer a viable option in Berwick upon Tweed to have a 3 tier education system due to the falling birth rate. We believe Key Stage Two should not be divided between two education settings. Students should not be expected to select GCSE subjects after one term in High School.	None
Resident/member of the community living in the Berwick Partnership	Yes	Quality of education is better for children. The Berwick Academy is incapable of educating its current students, it would simply disadvantage more children having them go here earlier. Middle schools are a brilliant transitional period both educationally and socially.	None
Staff Member of Spittal First	Yes	I think three tier works for Berwick-upon -Tweed is shown by the children's academic achievement in the current Middle schools.	I support option C. The merging of the two middle schools.
Staff Member of Berwick Academy	No	none	none
Parent/Carer of a pupil currently attending Berwick Academy	No	Better education and less transition for children	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	I think that they need a middle school instead of jumping straight to high school. To gain more confidence etc	None
Resident/member of the community living in the Berwick Partnership	Yes	A 3-tier system is vital for the Berwick Partnership. Results for key stage 1 and key stage 2 show that first and middle schools are doing an excellent job with results above national averages. Ofsted ratings also show that the overwhelming majority of schools in the partnership are good. Research has shown that pupils perform better at GCSE in a 3-tier system and recent experiences in other partnerships within Northumberland have shown that moving to a 2-tier system from 3-tier leads to a fall in GCSE outcomes and in OFSTED ratings. Berwick is certainly not in a position for this to happen.	I have read the proposal (option C) by middle schools. I agree that merging middle schools to form one middle school will allow teaching expertise to be shared across the Berwick partnership and support the schools that are struggling. This would also go a long way to meeting the criteria laid out in the vision for change.
Resident/member of the community living in the Berwick Partnership	Yes	None	None
Staff Member of Tweedmouth Middle	Yes	The 3-tier system of education in Berwick upon Tweed provides everything that our pupils require to flourish during their educational development. It promotes the ambitions of every child in order for them to develop into well-adjusted young adults and thus preparing them for success into their adult life. Whilst there are no guarantees and little to no evidence to suggest that in moving the schools to a 2-tier system will indeed fulfil the educational prospects in the town. Throughout the consultation it has not been explained what/or how the positive impact of a move to a 2-tier system will be to the pupils both present and in the future. Already these children and young people have had to overcome educational hardship by not being in a structured environment for learning with the disruption to from Covid-19. This further disruption to their education has not been fully addressed on how by, moving to a 2-tier system will bring about an improvement to every pupils' educational outcome. In the current 3-tier system all our children and young people benefit from high quality	In answer to this question I refer to the recent proposal put forward to the Local Authority of Option C – An Inclusive Model. The proposed model more than satisfies all of the 6 'Vision for Change' criteria. Unlike the proposal of the Model B -2-tier approach this new model will see the complete restructure of the town's two current middle schools of Berwick Middle and Tweedmouth Middle School creating a one single site large middle school within the town. In doing so this will provide significant savings through the restructure which can be used to improve collaboration with all schools within the partnership. To summarise, creating a single site middle school with an inclusive style approach that will have a centralised hub facility offering support to all the other schools within the partnership. This hub would support these schools through the access and opportunity of Leadership, peripatetic specialist teaching with support hubs for curriculum and financial management to all schools. As well as a rebuild/refurbishment of the current Grove Special School in order to offer all children



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		<p>teaching and learning within both Middle schools situated in the town. This is delivered by specialist subject teachers within both Berwick and Tweedmouth Middle School, who have a vast amount of experience and knowledge within their subject area. The current 3-tier system offers all our pupils' experiential educational opportunities. Which in turn gives them a broader view of the world around them as well as an appreciation of the community in which they live. The pupils develop a deeper understanding of learning and what it means to belong to a community and society, allowing them to excel in their chosen educational pathway and beyond into adulthood. As well as having the benefits of a perfectly established 3-tier system that prepares them for further education beyond their GCSEs they also have the benefit of outstanding pastoral support and guidance. This pastoral support is evident over all three aspects of the 3-tier system within the Berwick Partnership, more so within the first and middle schools in the town which have an outstanding working relationship for pupils needs. By having a 3-tier system this allows pupils to thrive academically as their social and emotional needs are met at each and every step of their developmental progress into adulthood. All pupils are currently given the perfect stepping stone approach to development by having their unique needs met at each developmental stage by professionals with a vast amount of skills, knowledge and experience in supporting the pupils physical, social, emotional and mental health needs as well as offering them guidance to the changes they are experiencing as they develop into young adults. The revised 3-tier Model A requires a continuous collaboration between and across all phases so that when pupils move school this transition is seamless. Ensuring that all of the pupils have met their new teachers, have had the opportunity to of visited their prospective new schools and have completed an agreed transition planned and implemented by all stakeholders as well as the schools concerned. At present this process already exists within the current 3-tier system and needs to continue. However, this transition would be enhanced greatly under the new and recently proposed Option C – of An Inclusive Model as proposed by Berwick and Tweedmouth Middle Schools. This newly proposed model of Option C would enhance a higher quality of teaching which will greatly improve outcomes both educationally and through the opportunity of providing an outstanding package for our current and future pupils benefit within the partnership. To summarise, the reorganisation of an entire Educational Partnership within the Berwick partnership should not be at the cost of our pupil's welfare in education with fewer buildings but with the investment of outstanding facilities either through rebuild or refurbishment. A move to the 2-teir system within the town is no guarantee of improvement. However, the existing but enhanced 3-tier model will build on the current successes that our pupils' are already experiencing. Under the newly proposed Option C –An Inclusive Model the education and opportunities for the children and young people to access services and professionals who are sometimes currently unavailable due to geographical disadvantages would be immensely beneficial and supportive of all of the schools within the partnership therefore, satisfying the 'Vision for Change' criteria that is proposed.</p>	<p>and young people the chance to be educated within our town rather than having to travel to access this.</p>
Resident/member of the community living in the Berwick Partnership	Yes	The 3-tier system of education in Berwick upon Tweed provides everything that the pupils require to flourish during their educational development. It promotes the ambitions of every child in order for them to develop into Ill-adjusted young adults and thus preparing them for success into their adult life. Whilst there are no guarantees	In answer to this question I refer to the recent proposal put forward to the Local Authority of Option C – An Inclusive Model. The proposed model more than satisfies all of the 6 'Vision for Change' criteria. Unlike the proposal of the Model B -2-tier approach this new model will see the complete restructure of the town's two current

<p><b>Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list</b></p>	<p><b>Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals:</b></p> <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	<p><b>Question 8 - Please give the reasons for your answer below or state 'None'. - Comment</b></p>	<p><b>Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.</b></p>
		<p>and little to no evidence to suggest that in moving the schools to a 2-tier system will indeed fulfil the educational prospects in the town. Throughout the consultation it has not been explained what/or how the positive impact of a move to a 2-tier system will be to the pupils both present and in the future. Already these children and young people have had to overcome educational hardship by not being in a structured environment for learning with the disruption to from Covid-19. This further disruption to their education has not been fully addressed on how by, moving to a 2-tier system will bring about an improvement to every pupils' educational outcome. In the current 3-tier system all the children and young people benefit from high quality teaching and learning within both Middle schools situated in the town. This is delivered by specialist subject teachers within both Berwick and Tweedmouth Middle School, who have a vast amount of experience and knowledge within their subject area. The current 3-tier system offers all the pupils' experiential educational opportunities. Which in turn gives them a broader view of the world around them as well as an appreciation of the community in which they live. The pupils develop a deeper understanding of learning and what it means to belong to a community and society, allowing them to excel in their chosen educational pathway and beyond into adulthood. As well as having the benefits of a perfectly established 3-tier system that prepares them for further education beyond their GCSEs they also have the benefit of outstanding pastoral support and guidance. This pastoral support is evident over all three aspects of the 3-tier system within the Berwick Partnership, more so within the first and middle schools in the town which have an outstanding working relationship for pupils needs. By having a 3-tier system this allows pupils to thrive academically as their social and emotional needs are met at each and every step of their developmental progress into adulthood. All pupils are currently given the perfect stepping stone approach to development by having their unique needs met at each developmental stage by professionals with a vast amount of skills, knowledge and experience in supporting the pupils physical, social, emotional and mental health needs as well as offering them guidance to the changes they are experiencing as they develop into young adults. The revised 3-tier Model A requires a continuous collaboration between and across all phases so that when pupils move school this transition is seamless. Ensuring that all of the pupils have met their new teachers, have had the opportunity to visit their prospective new schools and have completed an agreed transition planned and implemented by all stakeholders as well as the schools concerned. At present this process already exists within the current 3-tier system and needs to continue. However, this transition would be enhanced greatly under the new and recently proposed Option C – of An Inclusive Model as proposed by Berwick and Tweedmouth Middle Schools. This newly proposed model of Option C would enhance a higher quality of teaching which will greatly improve outcomes both educationally and through the opportunity of providing an outstanding package for the current and future pupils benefit within the partnership. To summarise, the reorganisation of an entire Educational Partnership within the Berwick partnership should not be at the cost of the pupil's welfare in education with fewer buildings but with the investment of outstanding facilities either through rebuild or refurbishment. A move to the 2-tier system within the town is no guarantee of improvement. However, the existing but enhanced 3-tier model will build on the current successes that the pupils are already experiencing. Under the newly proposed Option</p>	<p>middle schools of Berwick Middle and Tweedmouth Middle School creating a one single site large middle school within the town. In doing so this will provide significant savings through the restructure which can be used to improve collaboration with all schools within the partnership. To summarise, creating a single site middle school with an inclusive style approach that will have a centralised hub facility offering support to all the other schools within the partnership. This hub would support these schools through the access and opportunity of Leadership, peripatetic specialist teaching with support hubs for curriculum and financial management to all schools. As well as a rebu</p>

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		C –An Inclusive Model the education and opportunities for the children and young people to access services and professionals who are sometimes currently unavailable due to geographical disadvantages would be immensely beneficial and supportive of all of the schools within the partnership therefore, satisfying the 'Vision for Change' criteria that is proposed.	
Resident/member of the community living in the Berwick Partnership	Yes	The 3-tier system of education in Berwick upon Tweed provides everything that our pupils require to flourish during their educational development. It promotes the ambitions of every child in order for them to develop into well-adjusted young adults and thus preparing them for success into their adult life. Whilst there are no guarantees and little to no evidence to suggest that in moving the schools to a 2-tier system will indeed fulfil the educational prospects in the town. Throughout the consultation it has not been explained what/or how the positive impact of a move to a 2-tier system will be to the pupils both present and in the future. Already these children and young people have had to overcome educational hardship by not being in a structured environment for learning with the disruption to from Covid-19. This further disruption to their education has not been fully addressed on how by, moving to a 2-tier system will bring about an improvement to every pupils' educational outcome. In the current 3-tier	In answer to this question I refer to the recent proposal put forward to the Local Authority of Option C – An Inclusive Model. The proposed model more than satisfies all of the 6 'Vision for Change' criteria. Unlike the proposal of the Model B -2-tier approach this new model will see the complete restructure of the town's two current middle schools of Berwick Middle and Tweedmouth Middle School creating a one single site large middle school within the town. In doing so this will provide significant savings through the restructure which can be used to improve collaboration with all schools within the partnership. To summarise, creating a single site middle school with an inclusive style approach that will have a centralised hub facility offering support to all the other schools within the partnership. This hub would support these schools through the access and opportunity of Leadership, peripatetic specialist teaching with support hubs for curriculum and financial management to all schools. As well as a rebu
Other – please state	Yes	None	None
Parent/Carer of a pupil currently attending Spittal First	Yes	The 3-tier system of education in Berwick upon Tweed provides everything that our pupils require to flourish during their educational development. It promotes the ambitions of every child in order for them to develop into well-adjusted young adults and thus preparing them for success into their adult life. Whilst there are no guarantees and little to no evidence to suggest that in moving the schools to a 2-tier system will indeed fulfil the educational prospects in the town. Throughout the consultation it has not been explained what/or how the positive impact of a move to a 2-tier system will be to the pupils both present and in the future. Already these children and young people have had to overcome educational hardship by not being in a structured environment for learning with the disruption to from Covid-19. This further disruption to their education has not been fully addressed on how by, moving to a 2-tier system will bring about an improvement to every pupils' educational outcome. In the current 3-tier	In answer to this question I refer to the recent proposal put forward to the Local Authority of Option C – An Inclusive Model. The proposed model more than satisfies all of the 6 'Vision for Change' criteria. Unlike the proposal of the Model B -2-tier approach this new model will see the complete restructure of the town's two current middle schools of Berwick Middle and Tweedmouth Middle School creating a one single site large middle school within the town. In doing so this will provide significant savings through the restructure which can be used to improve collaboration with all schools within the partnership. To summarise, creating a single site middle school with an inclusive style approach that will have a centralised hub facility offering support to all the other schools within the partnership. This hub would support these schools through the access and opportunity of Leadership, peripatetic specialist teaching with support hubs for curriculum and financial management to all schools. As well as a rebu
Resident/member of the community living in the Berwick Partnership	Yes	The 3-tier system of education in Berwick upon Tweed provides everything that our pupils require to flourish during their educational development. It promotes the ambitions of every child in order for them to develop into well-adjusted young adults and thus preparing them for success into their adult life. Whilst there are no guarantees and little to no evidence to suggest that in moving the schools to a 2-tier system will indeed fulfil the educational prospects in the town. Throughout the consultation it has not been explained what/or how the positive impact of a move to a 2-tier system will be to the pupils both present and in the future. Already these children and young people have had to overcome educational hardship by not being in a structured environment for learning with the disruption to from Covid-19. This further disruption to their education has not been fully addressed on how by, moving to a 2-	In answer to this question I refer to the recent proposal put forward to the Local Authority of Option C – An Inclusive Model. The proposed model more than satisfies all of the 6 'Vision for Change' criteria. Unlike the proposal of the Model B -2-tier approach this new model will see the complete restructure of the town's two current middle schools of Berwick Middle and Tweedmouth Middle School creating a one single site large middle school within the town. In doing so this will provide significant savings through the restructure which can be used to improve collaboration with all schools within the partnership. To summarise, creating a single site middle school with an inclusive style approach that will have a centralised hub facility offering support to all the other schools within the partnership. This hub would support these schools through the access and opportunity of Leadership, peripatetic specialist teaching with support hubs for curriculum and financial management to all schools. As well as a rebu



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		tier system will bring about an improvement to every pupils' educational outcome. In the current 3-tier	
Resident/member of the community living in the Berwick Partnership	No	I do not agree the 3 Tier Structure represents the best option for Berwick in 2023. I strongly feel that our education structure should be a 2 tier model with the National Curriculum key stages.	None
Resident/member of the community living in the Berwick Partnership	Yes	The current system gives pupils in our community everything they need to thrive and gives them opportunities to aspire to a successful, adult life.	The model put forward to the Local Authority : Option C - An Inclusive Model - satisfies all 6 Vision for Change Criteria which I feel Model B - the 2 tier approach does not.
Staff Member of Tweedmouth Middle	Yes	The current system gives pupils in our community everything they need to thrive and gives them opportunities to aspire to a successful, adult life. I do not feel that there are any guarantees and there is very little evidence to suggest that a move to a 2 tier system would bring an improvement to the educational outcomes of pupils whose education has already been severely disrupted by covid. We need better teaching and the focus must be on providing good facilities through rebuild/refurbishment but must also be in collaboration between all schools to focus on the schools where teaching and learning is less than good. This already happens under a 3 tier system. I feel that pupils are supported well pastorally under the current system and perform very well against national benchmarks up to Year 8 and their personal development is a priority through a rich and varied curriculum. Middle Schools offer high quality teaching delivered by specialist subject teachers. Pupils are given the opportunity through	The model put forward to the Local Authority : Option C - An Inclusive Model - satisfies all 6 Vision for Change Criteria which I feel Model B - the 2 tier approach does not.
Student/Pupil of Berwick Academy	Yes	The current system gives pupils in our community everything they need to thrive and gives them opportunities to aspire to a successful, adult life.	The model put forward to the Local Authority : Option C - An Inclusive Model - satisfies all 6 Vision for Change Criteria.
Other – please state	Yes	The 3-tier system of education in Berwick upon Tweed provides everything that our pupils require to flourish during their educational development. It promotes the ambitions of every child in order for them to develop into well-adjusted young adults and thus preparing them for success into their adult life. Whilst there are no guarantees and little to no evidence to suggest that in moving the schools to a 2-tier system will indeed fulfil the educational prospects in the town. Throughout the consultation it has not been explained what/or how the positive impact of a move to a 2-tier system will be to the pupils both present and in the future. Already these children and young people have had to overcome educational hardship by not being in a structured environment for learning with the disruption to from Covid-19. This further disruption to their education has not been fully addressed on how by, moving to a 2-tier system will bring about an improvement to every pupils' educational outcome. In the current 3-tier	In answer to this question I refer to the recent proposal put forward to the Local Authority of Option C – An Inclusive Model. The proposed model more than satisfies all of the 6 'Vision for Change' criteria. Unlike the proposal of the Model B -2-tier approach this new model will see the complete restructure of the town's two current middle schools of Berwick Middle and Tweedmouth Middle School creating a one single site large middle school within the town. In doing so this will provide significant savings through the restructure which can be used to improve collaboration with all schools within the partnership. To summarise, creating a single site middle school with an inclusive style approach that will have a centralised hub facility offering support to all the other schools within the partnership. This hub would support these schools through the access and opportunity of Leadership, peripatetic specialist teaching with support hubs for curriculum and financial management to all schools. As well as a rebu
Staff Member of Tweedmouth Prior Park First	No	None	None
Resident/member of the community living in the Berwick Partnership	Yes	The 3-tier system of education in Berwick upon Tweed provides everything that our pupils require to flourish during their educational development. It promotes the ambitions of every child in order for them to develop into well-adjusted young adults and thus preparing them for success into their adult life. Whilst there are no guarantees and little to no evidence to suggest that in moving the schools to a 2-tier system will indeed fulfil the educational prospects in the town. Throughout the consultation it has not been explained what/or how the positive impact of a move to a	In answer to this question I refer to the recent proposal put forward to the Local Authority of Option C – An Inclusive Model. The proposed model more than satisfies all of the 6 'Vision for Change' criteria. Unlike the proposal of the Model B -2-tier approach this new model will see the complete restructure of the town's two current middle schools of Berwick Middle and Tweedmouth Middle School creating a one single site large middle school within the town. In doing so this will provide significant savings through the restructure which can be used to improve collaboration with all



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		2-tier system will be to the pupils both present and in the future. Already these children and young people have had to overcome educational hardship by not being in a structured environment for learning with the disruption to from Covid-19. This further disruption to their education has not been fully addressed on how by, moving to a 2-tier system will bring about an improvement to every pupils' educational outcome. In the current 3-tier	schools within the partnership. To summarise, creating a single site middle school with an inclusive style approach that will have a centralised hub facility offering support to all the other schools within the partnership. This hub would support these schools through the access and opportunity of Leadership, peripatetic specialist teaching with support hubs for curriculum and financial management to all schools. As well as a rebu
Staff Member of Berwick Academy	No	I grew up in Berwick, and believed strongly that the 3 tier model was best. This continued even when I started to teach in a 2 tier system in Kent. However, within less than a week of moving back to Berwick and teaching in 3 tier I changed my opinion. The students in y9 at Berwick are so much less mature than in the 2 tier schools that I had taught in previously. The students in general at Berwick Academy were less able to make decisions about their futures and next steps than in my previous schools.	NONE
Governor of Spittal First	Yes	I feel the needs of the children continue to be best met under a 3 tier system. Unless there is a considerable evidence base for cost saving or educational improvements by converting to a 2 tier system I don't see a benefit.	Consideration to be given to the alternative middle school proposal
Parent/Carer of a pupil currently attending Berwick Academy	No	Two tier is a better model for pupils continuous learning , less disruption in their lives and it makes sense to carry on your key stage levels in the same school	None
Resident/member of the community living in the Berwick Partnership	No	3 tier education is not delivering the outcomes for our young people - it needs to change.	none
Staff Member of Tweedmouth Middle	No	Scremerston first school should not close. The school started off so small and staff and the community have worked hard to grow the school into what it is today. Children are happy to go there. Parents also love the school. There has to be another option than to take away such a big part of the community. And to cause such disruption and stress to children and staff	None
Resident/member of the community living in the Berwick Partnership	No	A three tier system is not the best system for education. It does not fit the national curriculum. It does not fit teacher training. It makes recruitment of good teachers more difficult. It will not allow proper development and progress in the education in the Berwick area. Further closing H Norham First C SCg cool will be damaging to the prospects of a sustainable community in Norham. Making more children travel to school for longer seems incompatible with reduction in carbon usage.	It would be improved by not closing Norham First School
Parent/Carer of a pupil currently attending Berwick Academy	Yes	We need to save the schools that matter so much to our children and community. Berwick Academy can't handle or teach the children that they have in their care now never mind adding more children to the situation.	The grove school need a brand new stand alone school these children attend this school for a reason and you can't co inside the school with another
Parent/Carer of a pupil currently attending Berwick Academy	No	This system is not sustainable in the future	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	Achievement results speak for themselves, smaller school numbers equates to many benefits for younger pupils and familiarity for staff.	None.
Staff Member of Tweedmouth Prior Park First	No	It is no longer a viable option in Berwick upon Tweed to have a 3 tier education system due to the falling birth rate. We believe Key Stage Two should not be divided between two education settings. Students should not be expected to select GCSE subjects after one term in High School	None
Parent/Carer of a pupil currently attending Berwick Academy	Yes	Changing to a 3 tier system does not guarantee improvements in outcomes at KS4 and will cause immense disruption at all stages	Closure of Scremerston school is a mistake. I chose Scremerston for my child due to its size, location and religious character. Closure would narrow options for parents

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Hugh Joicey CE First	No	Support two tier system on basis there is no other C of E school in the catchment area providing education up to secondary standard.	None
Resident/member of the community living in the Berwick Partnership	No	There are too many schools and not enough pupils	None
Parent/Carer of a pupil currently attending Tweedmouth Middle	No	Closing perfectly good schools is for money reasons not for the children in the catchment area	At the moment no changes due to the academy's failing exam results and ofsted status
Resident/member of the community living in the Berwick Partnership	No	I firmly believe the 2 tier model is best	I did not answer yes to Q7
Other – please state	No	Speaking from personal experience, I went through the three-tier system. I also have Autism Spectrum Disorder. Allowing autistic and other SEND pupils to struggle through two school transitions (first school to middle school, then middle to high school) instead of getting it out the way with a single primary to secondary transition puts these pupils at a disadvantage. Autistic children struggle with change, which can be (and in my experience was) detrimental to their academic progress. The three-tier system is inherently hostile to such pupils, who, if they go on to succeed, do so in spite of the three-tier system, certainly not because of it. It might, then, be argued that forcing SEND pupils through the three-tier system is tantamount to disability discrimination. The majority of the country follows the two-tier system. Sticking with three-tier at this point only means we'll be back here having this same discussion in a few years; most people would agree that it's better to save everyone the stress and go two-tier now. The teachers at Prior Park First School are trained to teach up to year six. You have qualified primary teachers available, it makes sense to allow them to utilise their skills. Speaking from personal experience, I went through the three-tier system. I also have Autism Spectrum Disorder. Allowing autistic and other SEND pupils to struggle through two school transitions (first school to middle school, then middle to high school) instead of getting it out the way with a single primary to secondary transition puts these pupils at a disadvantage. Autistic children struggle with change, which can be (and in my experience was) detrimental to their academic progress. The three-tier system is inherently hostile to such pupils, who, if they go on to succeed, do so in spite of the three-tier system, certainly not because of it. It might, then, be argued that forcing SEND pupils through the three-tier system is tantamount to disability discrimination. Primary and secondary schools have longer to get to know ALL their pupils, and consequentially, they are better suited to support them throughout their academic career. As things currently stand, children have to select their GCSE options only a term after starting at Berwick Academy. They make these choices under the supervision of teachers who have had very little chance to get to know them and their academic strengths and weaknesses.	I do not support the three-tier model. It is a profoundly flawed system.
Parent/Carer of a pupil currently attending Holy Trinity CE First	Yes	I think it is imperative that both excellent Middle schools remain open. They are both graded Good by Ofsted and offer an excellent transition for pupils. They are both exceedingly nurturing schools and simply cannot be sacrificed to prop up a failing Academy. If you close the Middle schools you are condemning Berwick to a second rate education system and there will be an even bigger drift of pupils aware to other area. You will be making the financial situation worse as well as lowering educational	Plac3 th3 Academy in special measures or put senior management from Middle Schools in charge of Academy so they can spread their good practice.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		outcomes. Data proves that the Three Tier System works. Pupils at the Middle Schools are achieving above average outcomes but this is not the case for Berwick Academy	
Staff Member of Tweedmouth Prior Park First	No	none	none
Resident/member of the community living in the Berwick Partnership	Yes	Academy is the issue not middle schools	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Parent/Carer of a pupil currently attending Spittal First	Yes	None	None
Parent/Carer of a pupil currently attending Berwick Middle	No	Scremerston needs to remain open as does Berwick middle should not close as it's that "gap" for the children who are "too old" for first school but not "old enough " for high school it's a daunting experience and Berwick middle provide that nurturing environment with individual support for each and every child	None
Parent/Carer of a pupil currently attending Berwick Middle	Yes	None	None
Parent/Carer of a pupil currently attending Berwick Middle	Don't Know	I feel both models have pros and cons	None
Parent/Carer of a pupil currently attending Tweedmouth West First	No	I don't want to lose tweedmouth west first school.	None
Staff Member of Scremerston First	No	I disagree with the closure of Scremerston First School and the amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools	No closure of Scremerston School, No amalgamation of Prior Park and Tweedmouth West
Parent/Carer of a pupil currently attending Tweedmouth Middle	Yes	My beliefs for better education	None
Staff Member of Tweedmouth West First	No	I don't mind either option, however I feel you have left no option if I want to save Tweedmouth West	None
Resident/member of the community living in the Berwick Partnership	No	I strongly oppose the closure of Scremerston First School. This is an inclusive, supportive school which provides a much needed service for the rural and surrounding areas.	I strongly oppose the closure of Scremerston First School. This is an inclusive, supportive school which provides a much needed service for the rural and surrounding areas. Scremerston First School provides an essential, valuable choice for parents of the local and the surrounding more rural area of Berwick. It is the only non-church rural school and many parents choose to send their children to our school over other local schools for many reasons. This includes that we are a non-church school. We offer all children an inclusive, nurturing environment with small class sizes where every child is valued and supported to fulfil their own potential. Children thrive in our school. Several have recently transferred to us and following our nurturing, supportive approach we have seen their confidence and self-esteem grow, which in turn helps them to learn. Every child is known to every teacher and all children and teachers support each other within the school. We work closely with parents and involve the parents in their children's learning. We regularly have an excellent attendance at our weekly family assembly. Children have fantastic grounds to play in on a daily basis, we offer an extensive green space, a range of climbing equipment, large playground and outdoor classroom. Lucky Ducks Nursery on site also have use of all of these facilities, as do

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
			the people and children of Scremerston who regularly use the grounds outside school time. These extensive grounds would be ideal should the move be made to two tier to extend the building, while still retaining extensive green space, essential to the health and well-being of the children. Staff are well trained, committed and motivated to help all children succeed and the children are at the heart of everything we do. We provide excellent quality academic experiences, as well as learning outside the classroom and participate in trips, engage with other local schools at sporting events and have visiting weekly PE specialists. Many of our children walk to school – this would not be possible if they were moved to different schools and very young children would have to walk alongside a 60mph main road. Children regularly tell us how much they enjoy learning, are happy coming to school and enjoy their time at Scremerston First School. Closure would mean the devastating loss of a fantastic school which is incredibly important to the local children and families of Scremerston and the wider area who choose to come to us. Scremerston plays a vital role in the wider Berwick Partnership provision of schools.
Parent/Carer of a pupil currently attending Scremerston First	No	This wont have any impact on the state of the education at the academy	None
Parent/Carer of a pupil currently attending Scremerston First	No	This won't have any impact if the state of the education at the academy	None
Parent/Carer of a pupil currently attending Scremerston First	No	This model indicates that Scremerston First School should close. I whole-heartedly disagree that this represents the best option for viable and sustainable education across Berwick or that the closure of Scremerston First School would be a productive move towards achieving the objective of the 'Vision for Berwick.' I chose this school for my child for not only the quality of education that the school offers but for a multitude of different factors that are important to me and my family. The thing I value the most above all else from Scremerston is how each child is nurtured to become their most authentic selves. I want my children treat as an individual with their own ideas, thoughts and feelings and Scremerston First School does this incredibly well. I also chose the school because of the opportunities for outdoor learning the children access. The grounds are lovely and spacious and we also access them outside of school time. We are one of the families that travels out of catchment so that our daughter can attend Scremerston First School. We live in Chirnside. Our village school has an intake of 40 in their nursery. We didn't want either of our children attending a school that had such big class sizes. Our local school doesn't have the outdoor provision that Scremerston First School has either. I also prefer the English curriculum so choose to travel over the border to access an English school. The school is easy to access from the A1 and there is very little. My aunty also lives in the village so she is able to help with collecting her after school if needs be. I'm not sure what we would do if Scremerston were to close as we would find travelling to the town schools difficult with all of the congestion and queuing to get down into Berwick. We would not choose to send our child to one of the other rural schools as we are not a religious family and do not wish for our children to attend a church school. With living in the borders our only option would be to choose a Scottish village school which we would prefer not to do as we would like our children to access the English curriculum. We often visit Scremerston as an elderly relative of ours lives in the village who can't drive. We usually meet at the school so that the children can play in the garden or use the	Within this model Scremerston First School should stay open for the following reasons: <ul style="list-style-type: none"> <li>• The only non-faith affiliated rural school in the Berwick partnership</li> <li>• The school has maintained a healthy budget year on year despite the teacher pay increase and energy hikes.</li> <li>• Increasing pupil population</li> <li>• Excellent SEND provision</li> <li>• Closure would result in loss of community space for recreational use e.g. bowls, band practice, messy play, baby group, family nights</li> <li>• Closure would affect my family in 2 ways as I would need to find another job as I am currently employed by the school, my daughter is in reception and my son is due to start Lucky Ducks Preschool in May.</li> <li>• Closure of Scremerston First School would mean closure of Lucky Ducks Preschool.</li> <li>• Loss of playing field, park, garden and gazebo</li> <li>• Excellent educational provision</li> <li>• Individualised learning and nurturing environment</li> </ul>



Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		climbing equipment. Our relative also likes to attend the parent assemblies and the community events organised by the school at the church or the rugby club. Without the school in the village our relative wouldn't be able to attend these events. It would also mean a loss of the park, gazebo and garden that lots of children and families access out of school time. We would like our son to attend Lucky Ducks preschool when he is 2 and a half years old. If Scremerston First School were to close this would also mean that this early years provision would also have to close.	
Resident/member of the community living in the Berwick Partnership	Don't Know	None	I don't agree with the closure of Scremerston School.
Other – please state	Yes	None	I think the inclusive model proposed by the middle schools is a much better option for sustainable and viable education in Berwick. I also think that this model fits the value of Inclusive Northumberland Education Service "Residents First", leaving a wider choice of schools rather than mainly those of a religious base for local parents. The proposed support from the middle schools would mean that first school pupils would have access to specialist teachers on a regular basis rather than on a one-off as and when their budget allows it. The 2 tier proposal would almost be signing a death warrant for subjects like music in Berwick. At the moment, it is practically impossible to sign your child up to Music lessons unless you do it privately. The only specialist teaching the children get is from 9 years old at middle school. The 2 tier system would push this back to 11 years old. Having spoken with the Music Partnership North, there is no prospect of music tutors (flute, trumpet etc) in Berwick in the near future as they do not have enough staff to create the bills and process the payments, even if we could find the tutors. The same could be said of any of the specialist subjects such as PE, Art, DT etc - a move to 2 tier will mean children have no access to specialist teachers before the age of 11. The inclusive model suggested by the middle schools would support all pupils in first schools as well as the middle school.
Parent/Carer of a pupil currently attending Berwick Middle	No	Terrible idea.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	Don't believe in the benefits of a three tier system.	None
Parent/Carer of a pupil currently attending Berwick Middle	No	None	None
Other – please state	No	IT WOULD MEAN THE CHILDREN OF THE AREA WERE EDUCATED UNDER DIFFERENT SYSTEM TO MOST OF THE REST OF THE UK, I BELIEVE THEY WOULD BENEFIT FROM 2-TIER.	NONE
Representative of a Group or Forum e.g. – please state	Yes	The 3 tier system works and allows our pupils to achieve and gives them the best foundations for their lives as adults. Our pupils have already suffered disruption to their education through covid. Further disruption will not help this. Take a child in Y2 currently (as my child is). She didn't manage to complete a full day in nursery due to covid. Then Reception was disrupted with another lockdown; then Year 1 with further restrictions. To think of her suddenly staying in her first school for another 2 years (or moving to another one because she is at Scremerston) then moving straight to the Academy is ludicrous. Where are the guarantees that a move to 2 tier will improve outcomes for her? Under a 3 tier system, pupils are supported pastorally for their	Newly discussed Option C - an inclusive campus model - with one large Middle School would allow Middle Schools to share with and support other schools with curriculum delivery; specialist teaching ; leadership and finances

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: • Closure of Scremerston First School • Closure of Norham St Ceolwulf's CE First School • Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools • Closure of Glendale Middle School - Please select option	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
		developmental age. We make excellent relationships with parents and carers (because we work hard to do this). Middle School data shows we are above average and our Ofsted reports are good. Why risk that for something with no guarantees? At the public consultat	
Staff Member of Tweedmouth Middle	No	None	I believe that option C would be the best proposal for the future of education in the Berwick Partnership.
Parent/Carer of a pupil currently attending Scremerston First	No	I feel 2 tier gives a better future for children in berwick,	I believe that Scremerston First school should remain open, not only is this school vital to the community of scremerston it is ideally placed for those people travelling in to berwick from belford, wooler and all the farms nearby. on a personal level I currently do not have a car so closure of this school would mean me walking my 2 small children the 1.7 miles to the nearest first school along a 60mph road through unkept pathways and bushes. at 4 year old that is a significant hike and adds a serious amount of time to the school day. I am on a low income so public transport would not be something I could afford easily. The access to Prior Park school is in the middle of a very busy housing estate and is not easily accessed currently.
Parent/Carer of a pupil currently attending Belford Primary	Don't Know	None	None
Resident/member of the community living in the Berwick Partnership	Yes	I believe in the 3 tier system however I do not believe the first schools should shut as educational outcomes within Key Stage 2 are proven to be successful within the current system	A campus model as suggested by some schools would be the answer
Parent/Carer of a pupil currently attending Tweedmouth West First	Yes	3 tier works very well here (until you get to the Academy)	Do not amalgamate TW and PP, not enough car space. You also need a larger area for the grove school. You could amalgamate both middle schools at Tweedmouth and then amalgamate St Marys and Holy TRinity at Middle school site. The issues with the Academy (including finances) need to be addressed before you ruin outstanding middle schools. Scremerston school is extremely high performing and a good asset
Staff Member of Berwick Middle	No	I believe that model C as recently presented by amalgamating the middle schools. Sharing their experience and knowledge of delivering a good to an outstanding level of education , supporting both the growth at the Academy and the future of local first schools. This can be done by sharing/combining staff resources,specialist teching, community links and existing cohesive networks between all key stages of education within Berwick.	None
Governor of Berwick Middle	Yes	The quality of education in Berwick would be maintained, the predicted budgetary shortfall would be taken care of and the increase in SEN provision would satisfy the requirement	a possible amalgamation of Berwick Middle School and Tweedmouth Middle School on one site would further enhance the provision available across the age ranges.
Parent/Carer of a pupil currently attending Scremerston First	Don't Know	My child is in lovely welcoming good rated first school. I choose to send my child here instead of his catchment school. I feel the best outcome for my child's education would be to attend the middle school not to the academy so soon when the school needs much more time to be up to the outstanding standard of what the middle schools and my child's current first school are. In all of your proposals my child's school is proposed to close and my child be in the catchment of moving to Prior Park school which is rated requires improvement by ousted. In my view it would still be this rated but you are trying to change this by using Tweedmouth West DFE number which would change this school to good when it is clearly not. Why propose to close a good rated school and keep a requires improvement school open.	My child is in lovely welcoming good rated first school. I choose to send my child here instead of his catchment school. I feel the best outcome for my child's education would be to attend the middle school not to the academy so soon when the school needs much more time to be up to the outstanding standard of what the middle schools and my child's current first school are. In all of your proposals my child's school is proposed to close and my child be in the catchment of moving to Prior Park school which is rated requires improvement by ousted. In my view it would still be this rated but you are trying to change this by using Tweedmouth West DFE number which would change this school to good when it is clearly not. Why propose to close a good rated school and keep a requires improvement school open.

Question 4 - In what capacity are you responding to the consultation? - Please select option from the dropdown list	Question 7 - Having read the consultation document thoroughly, I believe that the revised 3-tier structure (Model A) represents the best option for securing sustainable and viable education across the Berwick Partnership of schools and for achieving the objectives of the 'Vision for Berwick' (refer to page 5 of Consultation Document). This model includes the following proposals: <ul style="list-style-type: none"> <li>• Closure of Scremerston First School</li> <li>• Closure of Norham St Ceolwulf's CE First School</li> <li>• Amalgamation of Tweedmouth West and Tweedmouth Prior Park First Schools</li> <li>• Closure of Glendale Middle School - Please select option</li> </ul>	Question 8 - Please give the reasons for your answer below or state 'None'. - Comment	Question 9 - If you answered 'Yes' to Q.7, but you believe there are changes to some aspects of the Model, such as the proposals for certain schools or changes that would improve it, please outline them below - Please outline changes here or state 'None'.
Parent/Carer of a pupil currently attending Scremerston First	Yes	The current 3-tier structure offers the best placement for the development of children, who have a genuinely more intimate relationship with the teaching staff in the first and middle schools which simply cannot be offered in a high school or in this case, Berwick Academy. Furthermore, the Academy has thus far proven to be unfit for purpose and the expansion of a further two year groups would only see the resources of the trust pushed to further limits.	Keep Scremerston First School open. Scremerston First School's appeal to so many from outside of it's catchment area speaks wonders for the appeal of the school, this does not mean they travel 'further' to attend this school and given that it is a rural community school the closure of this site would not prove to be any more eco-friendly. There are a great many reasons that draw parents to send their children to this school, the fact that it is not a faith school linked to any one particular religion or church, it has brilliant ofsted reports (especially when compared with other schools in the consultation), it has a strong transport link being located so close to the A1 - especially for commuting parents which promotes a smaller carbon footprint – however the area does not suffer any congestion such as some of the other schools in the area do, which would only be made worse by the closure of Scremerston first school. The school offers a great deal of support not only to the children but also to the parents of all of the schools children; this support is invaluable to children with special educational needs. The school is more than just a school, the grounds including the play areas are used by the whole community and it is a hub for that community, offering community events as well as a venue for local groups such as the Berwick carpet bowls society, Baby group, PTFA bingo/quizzes/bake sales and more as well as Knit & Natter.
Parent/Carer of a pupil currently attending Berwick Middle	Yes	Berwick Middle School is a very good school. Berwick Academy did not share concrete plans to show it could improve its results.	None
Parent/Carer of a pupil currently attending Berwick Academy	No	Don't close the middle schools	I support the alternative model proposed by Berwick and tweedmouth middle schools
Resident/member of the community living in the Berwick Partnership	No	The system of Education in Berwick has not delivered in the way it should be doing for the children and young people of Berwick for more than 25 years. To continue with more of the same would beggar belief. The system desperately needs to be rethought if the fundamental issues impacting on effective delivery of the best standards of education are to be addressed. The "can" cannot continue to be kicked down the road.	None
Resident/member of the community living in the Berwick Partnership	No	3 tier system does not sit within the framework of the national curriculum	none